ACADEMIC AND STUDENT LIFE
RESOURCES

GRADNET

GRADNET is the electronic forum where graduate students, faculty, and staff discuss issues, research topics, graduate student life, and announcements that pertain to the graduate community. Information on subscribing is provided at Graduate Student Orientation and at the Graduate College. For more information, visit the Graduate College GRADNET (http://www.uvm.edu/~gradcoll/?Page=current/gradnet.php&SM=current/_currentmenu.html) website.

GRADUATE STUDENT SENATE

The Graduate Student Senate (http://www.uvm.edu/~gss) (GSS), composed of graduate student representatives from various graduate programs, provides a forum for discussion of graduate student issues and assists the dean and the Executive Committee in matters affecting graduate students. Issues considered by GSS include academic matters, professional development and student life. GSS sponsors occasional social events and conducts a mini-grants program to support, in part, expenses associated with student travel for professional purposes.

UVM STUDENT RESEARCH CONFERENCE

All UVM students performing research or creative projects under the mentorship of a UVM faculty member are encouraged to participate in the UVM Student Research Conference, which is a full day devoted to presentations by graduate and undergraduate students from all disciplines. This event is sponsored by the Vice President for Research, the Graduate College and the Honors College.

GRADUATE TEACHING PROGRAM

UVM’s Center for Teaching & Learning (CTL), Writing in the Disciplines Program (WID), and the Graduate College invite graduate students to participate in the Graduate Teaching Program. Graduate students completing the program can earn formal recognition from the Graduate College.

This program, designed for graduate students who are interested in pursuing teaching in higher education, provides encouragement and feedback in developing teaching philosophies, practices and strategies to prepare you to teach to a wide variety of students, support for preparing a teaching portfolio, a supportive community encouraging professional development.