HIGHER EDUCATION (EDHI)

Courses

EDHI 200. Contemporary Issues. 1-6 Credits.
Designed so that its content and structure may accommodate special issues not especially appropriate within the boundaries of an existing course. Prerequisite: Twelve hours in education and related areas.

EDHI 295. Lab Experience in Education. 1-3 Credits.
Supervised field work designed to give students experience in specialized areas for their professional development. Prerequisite: Permission of the Coordinator of Professional Laboratory Experiences.

EDHI 297. Special Topics. 1-3 Credits.
Learning modules may vary each semester as the need to address topics arises. Learning modules are five week classes.

EDHI 319. Internship. 1-6 Credits.
Students will undertake an approved internship in an institution which reflects the particular area of interest and needs of the student. Prerequisite: Instructor permission.

EDHI 332. Adult Development & Education. 3 Credits.
Critical examination of research on adult learners in higher education, development theory, and reentry issues facing older students. Analysis and application of proposals for new adult-oriented educational programs.

EDHI 360. Higher Education in America. 3 Credits.
Critical, contemporary overview of the American university. Implications of conflicting value philosophies for theory, practice of higher education.

EDHI 361. The (Un)Changing Academy. 3 Credits.
This course examines the historical trends that have shaped higher education and the tensions around stability and change affecting colleges and universities. Prerequisite: Graduate standing.

EDHI 362. The American College Student. 3 Credits.
Examination of the diversity of college students today, and the developmental issues arising during the college experience.

EDHI 363. Controversies of the Academy. 3 Credits.
Critical and timely look at challenges confronting campus leaders. Implications for administrative practice shape seminar conversations of readings and case studies. Pre/co-requisite: Graduate standing or permission.

EDHI 375. Cultural Pluralism Higher Ed. 3 Credits.
This course explores cultural pluralism philosophies, racial identity development, racial incidences, and educational practices related to racism and diversity for implementation in higher education. Prerequisite: Graduate standing.

EDHI 380. Professional Problems in Educ. 3 Credits.
Designed to cover selected educational problems in depth. The major emphasis will be on intensive and critical analysis of the literature and practice in a given area.

EDHI 383. Higher Ed Admin & Organization. 3 Credits.
Introduction to concepts of administration and organization as applied to contemporary higher education setting. Characteristics of organizations, dynamic elements of administration, and theories and processes of change.

EDHI 385. Student Affairs Profession. 3 Credits.
Overview of the work of the student affairs profession, including philosophical base, historical development, current practices, and future trends. Prerequisite: Enrollment open only to Higher Education and Student Affairs students.

EDHI 387. Seminar in Higher Education. 1-3 Credits.
Designed for graduate students concentrating in programs in Higher Education. Analysis and discussion of current issues and problems in higher education.

EDHI 391. Master’s Thesis Research. 1-6 Credits.
Thesis topic must be approved by a faculty committee.

EDHI 395. Lab Experience in Education. 2 Credits.
Practica internships, offered in various University departments and offices, enable students to integrate conceptual knowledge with professional practices. Prerequisite: Graduate standing in HESA.

EDHI 396. Capstone:Eth,Val&Mean/High Ed. 3 Credits.
An applied student affairs seminar featuring ethical problem-solving, appreciation of religious pluralism, and approaches to facilitating the search for moral and spiritual meaning in the American university.

EDHI 397. Problems in Education. 1-6 Credits.
Individual work on a research problem selected by the student in consultation with a staff member. Prerequisite: Twelve hours in education and related areas; endorsement by a sponsoring faculty member.

EDHI 491. Doctoral Dissertation Research. 1-12 Credits.