EARLY CHILDHOOD SPECIAL EDUCATION (ECSP)

Courses

**ECSP 187. Student Teaching Practicum. 12 Credits.**
Full semester student teaching internship in a setting or combination of settings that includes infants, toddlers, and/or preschoolers with disabilities. Integrated readings, research activity and weekly seminar. Prerequisites: ECSP 210, ECSP 211.

**ECSP 200. Contemporary Issues. 1-6 Credits.**

**ECSP 202. D2: Introduction to EI/ECSE. 3 Credits.**
This course serves as an introduction to the profession and the importance of becoming an advocate for children (0-6) experiencing diversity of ability, culture and or language.

**ECSP 210. Curriculum in EI/ECSE. 3-4 Credits.**
Designing and implementing services and supports for young children with diverse abilities. Topics include IEP/IFSP, embedding instruction, family-centered, and inclusion. three credits, four credits with 30-hour field experience. Pre/co-requisites: ECSP 202 and ECSP 211. Cross-listed with: ECSP 310.

**ECSP 211. Assessment in EI/ECSE. 3-4 Credits.**
Overview of the strengths and limitations of traditional and nontraditional assessments; legal responsibilities, eligibility, family, and cultural aspects. three credits, four credits with 30-hour field experience. Pre/co-requisite: Completion or co-enrollment in ECSP 202 for undergraduates. Cross-listed with: ECSP 311.

**ECSP 220. Seminar in EI/ECSE. 3 Credits.**
This seminar accompanies the student teaching or internship experiences. Students will create a variety of evidence-based products and complete their portfolios for licensure. Co-requisite: ECSP 187. Cross-listed with: ECSP 320. For Graduate students only.

**ECSP 295. Lab Experience in Education. 1-6 Credits.**
Undergraduate only.

**ECSP 296. Field Experience. 1-12 Credits.**