EARLY CHILDHOOD PRE K-3 (EDEC)

Courses

EDEC 001. Intro to Early Education. 0 or 4 Credits.
Introduction to a social-constructivist approach to early childhood curriculum development and strategies for observing and documenting young children’s development and learning. Offered Spring only.

EDEC 055. Special Topics I. 2-6 Credits.

EDEC 063. Child Development. 3 Credits.
The biological, psychological, and social growth and development of children and their relationships with family, peers, and institutions.

EDEC 100. Inquiry & Pedagogy in Early Edu. 0 or 10 Credits.
Strategies for the observation, documentation and development of curriculum in early education from a social-constructivist perspective through seminar participation and an internship experience in an early childhood setting. Offered Fall only. Pre/co-requisite: EDEC 001.

EDEC 101. Multiple Roles of Tcher in ECE. 3 Credits.
Explore the multiple roles of the teacher in Early Childhood Education as they relate to inquiry, pedagogy, and the construction of inclusive and engaging learning environments for young children and their families. Prerequisites: EDTE 001 or EDEC 001 or Instructor permission; Early Childhood Preschool or Early Childhood Special Education majors only or instructor permission. Co-requisites: EDEC 102, EDEC 103; Praxis Core or pending; Infant/Child CPR and First Aid Certification or pending.

EDEC 102. Curriculum in ECE. 3 Credits.
A social constructivist view on curriculum in Early Childhood Education that corresponds with evidence-based understanding of how young children learn and develop. Students will examine historical antecedents, elements of early learning standards, and high quality classroom environments. Prerequisites: EDTE 001 or EDEC 001 or Instructor permission; Early Childhood Preschool or Early Childhood Special Education majors only or instructor permission. Co-requisites: EDEC 101, EDEC 103; Praxis Core or pending.

EDEC 103. Early Education Internship. 3 Credits.
Internship experience in an early childhood setting. Pre/co-requisites: EDEC 001; ECP or ECSP majors only; Praxis I; EDEC 101; EDEC 102.

EDEC 156. Teaching Math For Meaning, K-3. 3 Credits.
Focuses on children’s development of thinking in mathematics as it relates to STEM and classroom practices (Kindergarten-Grade 3) that individualize “mathematizing” within a socio-constructivist context of learning. Integrated approach to curriculum with emphasis on inquiry and “real world investigation. Prerequisites: EDEC 189; Early Childhood Education P-3 major or Instructor permission. Co-requisites: EDEC 180, EDEC 296 or Instructor permission.

EDEC 180. ELA Across Content Areas. 6 Credits.
This seminar/practicum provides the foundation needed to implement an integrated approach to designing, presenting, and evaluating an English Language Arts (ELA) curriculum across content areas, such as science inquiry, social studies, language and literacy. Pre/co-requisites: EDEC 103, EDEC 189 or Instructor permission.

EDEC 187. Field Practicum. 0 or 15 Credits.
Full semester student teaching internship in a primary (K-3) setting. Prerequisite: EDEC 189; Instructor permission.

EDEC 189. Early Childhood Practices. 0-15 Credits.
Supervised planning and conducting the Early Childhood Laboratory Center. Integrated Readings and Research, Early Childhood Seminar, and Curriculum Workshop. Prerequisite: Permission. Variable credit.

EDEC 195. Special Topics. 1-6 Credits.
Lectures, laboratories, readings, or projects relating to contemporary areas of study. Enrollment may be more than once, accumulation up to 12 hours. Prerequisite: Varies with course.

EDEC 197. Readings & Research. 1-4 Credits.

EDEC 200. Contemporary Issues. 1-6 Credits.

EDEC 291. Special Problems. 1-6 Credits.
Reading, discussion, and special field and/or laboratory investigations. Prerequisite: Department permission. Students may enroll more than once up to 12 hours.

EDEC 295. Special Topics. 1-6 Credits.
Lectures, laboratories, readings, or projects relating to contemporary areas of study. Enrollment may be more than once. Prerequisite: Department permission.

EDEC 296. Field Experience. 1-15 Credits.
Professionally-oriented field experience under joint supervision by faculty and community representative, credit arranged up to 15 hours. Prerequisite: Department permission.