MIDDLE LEVEL TEACHER
EDUCATION (EDML)

Courses

EDML 010. Introduction to Teaching. 3 Credits.
Orientation to teaching at middle level. Examination of young adolescent students, teachers’ roles, reflective practice, guided inquiry, middle schooling and middle school concept. Prerequisite: Admission to Pre-professional teaching education.

EDML 024. Learners, Development & Learning. 3 Credits.
Students learn about the interrelated processes of development and learning throughout childhood but with special emphasis on the approximate ages of ten to fourteen. Prerequisite: EDML 010.

EDML 055. Special Topics I. 2-6 Credits.

EDML 056. Teachers & Teaching Process. 3 Credits.
Students examine professional responsibilities of middle level teachers as defined by Vermont and national standards via classroom observations. Prerequisite: EDML 010, EDML 024.

EDML 171. Teaching Practicum II. 3 Credits.
Second teaching practicum on a middle level team to learn policy, curriculum, exemplary pedagogy, assessment in second of two academic concentrations defined by student’s IDMC plan. Prerequisite: Admission to Middle Level Professional Program.

EDML 177. Adolescent Lit and Literacy. 3 Credits.
Course participants examine middle school literature, focusing on research-based instructional practices for teaching and engaging middle schoolers in reading and writing across the subject areas.

EDML 197. Readings & Research. 1-4 Credits.

EDML 200. Contemporary Issues. 1-6 Credits.

EDML 207. Adoles Lrng&Beh&Cog Perspect. 3 Credits.
In-depth examination of cognitive learning theory and its background in behavioral and other learning theories, with application to teaching in a middle or secondary setting. Pre/co-requisites: Acceptance to licensing program. Cross-listed with: EDSC 207.

EDML 260. Teaching Young Adolescents. 3-6 Credits.
Focus on understanding and reflecting on an integrative developmental approach to the design of middle level curriculum, with an emphasis on literacy and numeracy.

EDML 261. Middle Level Teaching Pract. 3 Credits.
Teaching practicum on middle level team in two areas of academic concentration, acquiring knowledge of and skills in curriculum, pedagogy, and assessment. Pre/co-requisite: Admission to Middle Level Professional Program.

EDML 270. Middle School Org & Pedagogy. 3-6 Credits.
Focuses on exploring theory and practice in responsive school organization for young adolescents, including interdisciplinary/partner teaming, block scheduling, and teacher advisories, as well as teaching lessons in one area of specialization. Pre/co-requisite: EDML 260, EDML 261.

EDML 285. Middle Level Student Teaching. 9-12 Credits.
Full-time supervised student teaching internship as a member of a middle school team. Development of a professional portfolio as stipulated in the Middle Level Program Handbook. Pre/co-requisite: EDML 260, EDML 261, EDML 270, and Instructor permission.

EDML 286. Internship Support Seminar. 3 Credits.

EDML 287. Literacy & Mathematics. 3 Credits.
All middle level teachers are expected to teach reading, writing, literature and mathematics. This course is the capstone for work previously done in these pedagogies. Pre/co-requisite: Successful completion of EDML 260, EDML 261, and EDML 270.

EDML 295. Laboratory Experience. 1-6 Credits.