Department of Leadership and Developmental Sciences

http://www.uvm.edu/~dlds/

This program examines the way people grow and develop, form relationships and families, and learn to cope with the common and uncommon events of life.

**MAJORS**

**LEADERSHIP AND DEVELOPMENTAL SCIENCES MAJOR**

Human Development and Family Studies B.S.

**MINORS**

**LEADERSHIP AND DEVELOPMENTAL STUDIES MINOR**

Human Development and Family Studies

**GRADUATE**

Counseling Post-Master’s Certificate

Counseling M.S.

Higher Education and Student Affairs Administration M.Ed.

Integrated Studies Post-Master’s Certificate

Interdisciplinary M.Ed.

Special Education Post-Master’s Certificate

Special Education M.Ed.

See the online Graduate Catalogue for more information.

**FamilyConsumer Sciences Courses**

EDFC 055. Special Topics I. 2-6 Credits.

EDFC 123. Methods In Nutrition Education. 3 Credits.
Planning and presenting of appropriate methods, media, and materials for audiences in community, school, and institutional settings emphasizing interpersonal communication and group process skills.

EDFC 197. Readings and Research. 1-4 Credits.

EDFC 200. Contemporary Issues. 1-6 Credits.

EDFC 220. Fam&Consumer Sci/Contemp Schl. 3 Credits.
Required for licensure. Exploration of education options in a variety of Family & Consumer Sciences related areas and in different types of schools and programs.

EDFC 221. Mgmt School Youth Organization. 2 Credits.
The role of youth organization advisor, particularly FCCLA. Emphasis on service learning and use of advisory councils. Includes observation and participation in school related activities.

EDFC 222. Curriculum Dev Human Sciences. 3 Credits.
Basic principles of curriculum development applied to human sciences education. Unique characteristics and contributions of human science education as related to educational, economic, and sociological trends. Spring in odd number years.

EDFC 224. Evaluation In Human Sciences. 3 Credits.
Test, questionnaire, interview schedule construction, and other non-testing means of evaluation. Usability, objectivity, validity, reliability, and discrimination of evaluation instruments. Selected sociometric techniques and evaluation in affective domain. Spring.

Teaching in middle or secondary schools under guidance of cooperating teachers and college supervisor. Credits variable up to fifteen hours per semester.

EDFC 295. Lab Experience in Education. 1-15 Credits.

EDFC 296. Special Topics. 1-15 Credits.
See Schedule of Courses for specific titles.

**Foundations Courses**

EDFS 001. D1:Race and Racism in the U.S.. 3 Credits.
Students will investigate the multi-faceted concepts of identity, racism, and the dynamics of power, privilege and oppression in the United States.

EDFS 002. School and Society. 0 or 3 Credits.

EDFS 055. Special Topics. 1-6 Credits.

EDFS 197. Readings and Research. 1-4 Credits.

EDFS 200. Contemporary Issues. 3 Credits.
Designed so that its content and structure may accommodate special issues not especially appropriate within the boundaries of an existing course. Prerequisite: Twelve hours in education and related areas.

EDFS 203. Soc, Hist & Phil Found of Educ. 3 Credits.
Critical examination of central educational/social issues and values with special emphasis on the struggle for justice and equality. Themes include schooling and social class, race, and gender; the purposes of education; and the responsibilities of teachers. Prerequisite: Enrollment in teacher licensing program.

EDFS 204. Sem in Educational History. 3 Credits.
Selected topics in history of education. Education in democratic and authoritarian social orders. Topics: education of women, black heritage, American higher education in transition. Prerequisite: Twelve hours in education and related areas or Instructor permission.

EDFS 205. History of American Education. 3 Credits.
Educational principals and practices in the U.S. as they relate to the main currents of social history. Key ideas of historic and contemporary significance. Prerequisite: Twelve hours in education and related areas or Instructor permission.
EDFS 206. D2: Comparative Education. 3 Credits.
Examines educational challenges confronting countries around the world. Explores issues related to sustainable development, diversity, citizenship, and justice in formal and nonformal educational contexts. Prerequisite: Twelve hours in education and related areas.

EDFS 207. Traditionalist Education. 3 Credits.
Perspectives on schooling at all levels directed at preserving and extending a heritage (cultural, racial, ethnic, religious, regional, national), or promoting individual freedom, character, or academic excellence. Selected topics, Instructor choice. Prerequisite: Junior standing. Also for Graduate credit.

EDFS 209. Intro to Research Methods. 3 Credits.
Seminars and research projects. Methods of historical, descriptive, experimental, quasi-experimental, field studies, and survey research.

EDFS 255. School as Social Institution. 3 Credits.
Examination of the school and related social institutions, focus on themes, including: social class, race, ethnicity, socialization, role of the family, social change. Prerequisite: Twelve hours of education and related areas.

EDFS 295. Lab Experience in Education. 1-6 Credits.
Supervised field work designed to give students experience in specialized areas for their professional development. Prerequisite: Permission of the Coordinator of Professional Laboratory Experiences.

Leadership and Policy Studies Courses
EDLP 200. Contemporary Issues. 0-6 Credits.
Designed so that its content and structure may accommodate special issues not especially appropriate within the boundaries of an existing course. Prerequisite: Twelve hours in education and related areas.

EDLP 268. Educational Law. 2-3 Credits.
Legal basis for education. State and Federal statutes; related court cases; Attorney General opinions; Special Education procedures; Vermont State Board and State Education Department policies; regulations. Prerequisite: Twelve hours in education or Instructor permission.

EDLP 295. Lab Experience. 1-6 Credits.
Supervised field work designed to give students experience in specialized areas for their professional development. Prerequisite: Permission of the Coordinator of Professional Laboratory Experiences.

EDSS 001. Schooling, Learning & Society. 3 Credits.
Introduction to issues and problems in American education: schools and learning, professional careers, individuals in systems, characteristics of learners. Required readings and papers.

EDSS 010. ACCESS Education. 1 Credit.
Create a safe community to discuss disability related issues. Introduce students to organizational systems, goal setting, learning styles, self-advocacy, disabilities, and study skills.

EDSS 011. Race and Culture. 1 Credit.
Introduction to issues of diversity, multiculturalism and cultural pluralism in our different communities and in our country as a whole.

EDSS 012. Race & Culture Contemp Issues. 1 Credit.
Gives an expanded introduction to US social justice issues. Forms of discrimination that shape US culture explored and skills in self-reflection and critical analysis developed.

EDSS 055. Special Topics. 1-6 Credits.
EDSS 195. Intermediate Special Topics. 1-6 Credits.
Topics vary. See Schedule of Courses for specific titles.

EDSS 196. Intermediate Special Topics. 1-6 Credits.
Topics vary. See Schedule of Courses for specific titles.

EDSS 197. Readings & Research. 1-4 Credits.
EDSS 200. Contemporary Issues. 0-6 Credits.
Designed so that its content and structure may accommodate special issues not especially appropriate within the boundaries of an existing course. Prerequisite: Twelve hours in education and related areas.

EDSS 208. The Mass Media as Educator. 3 Credits.
Analysis and assessment of the mass media’s teachings about reality and worth and how to live our lives individually and collectively. Appropriate for non-education students. Pre/co-requisites: Junior standing for undergraduates; also can be taken for Graduate credit.

EDSS 239. S.L.I.P. Seminar. 1-12 Credits.
Professional education course designed to facilitate student’s integration of academic, social, personal, and career objectives through seminar or project syllabus method of support for internship experience in the community. Prerequisites: Instructor permission; Junior standing.

EDSS 248. Educational Media. 3 Credits.
Modern instructional aids, theory and practice, educational media related to psychology of teaching and learning. Prerequisite: Twelve hours in education and related areas.

EDSS 295. Laboratory Exp in Education. 1-12 Credits.
Supervised field work designed to give students experience in specialized areas for their professional development. Prerequisite: Permission of the Coordinator of Professional Laboratory Experiences.