The undergraduate program in Communication Sciences and Disorders aims to achieve two primary goals:

1. to provide students with basic knowledge about the development and structure of typical and disordered human communication across the lifespan, and
2. to give students the opportunity to enhance their own abilities to learn and communicate effectively.

Through course work and research opportunities as well as observation of therapy, students gain expertise in the uniquely human endeavor we call “communication”. The primary topics presented at the undergraduate level focus on the form and structure of speech and language, and how these skills are learned, produced, perceived, and understood. In recent years, exciting research from such sources as brain imaging and computer technology has enhanced our understanding of speech, language, and communication and our ability to remediate disorders in these areas. Students learn about current developments and how they impact the field of communication sciences and disorders.

As they begin to study communication sciences and disorders, students are introduced to the discipline through a series of courses dealing with linguistics, cognitive science, and the typical processes of speech, language, and hearing. These courses deal with the physical, neurophysiological, cognitive, and linguistic bases of normal speaking, hearing, and language use; the acoustics of sound and of speech; the development of language in children; and how communication develops from infancy to adulthood.

Courses in the junior and senior year focus on the principles of assessment as they apply to the study of human communication and its disorders. Students participate in directed measurement projects as they learn to critically evaluate communication and the assessment tools used by practitioners in the field.

Outside of the classroom, those students who show interest are encouraged to pursue research through collaboration in ongoing faculty research. Ongoing areas of faculty research encompass normal and disordered communication throughout the lifespan and include the following topics:

- Interaction patterns in families contributing to the development of stuttering and its effective prevention and treatment
- The nature and treatment of autism
- The use of eye-tracking technology to examine the visual attention allocation strategies of individuals with autism spectrum disorders
- The development of psychometrically sound measures of social cognition
- The role of temperament in stuttering

Students are exposed to clinical resources in the professions of speech-language pathology and audiology - two closely related areas. Special opportunities include guided observations in the Eleanor M. Luse Center for Communications and access to selected graduate disorders courses prior to graduation.

ARTICULATION AGREEMENTS

UVM’s Department of Communication Sciences and Disorders has an articulation agreement with the Community College of Vermont (CCV). The agreement provides pathways for students in certain two-year degree programs (A.A. Early Childhood Education or A.S. Human Services) to transfer to UVM’s Communication Sciences and Disorders program if capacity allows. See the Admissions section of this catalogue for further information.

MAJORS

COMMUNICATION SCIENCES AND DISORDERS MAJOR

Communication Sciences and Disorders B.S.

MINORS

COMMUNICATION SCIENCES AND DISORDERS MINOR

Communication Sciences and Disorders

GRADUATE

Communication Sciences and Disorders M.S.

See the online Graduate Catalogue for more information.

Courses

CSD 020. Intro to Disordered Comm. 3 Credits.
Survey of language, speech, and hearing disorders, emphasizing the importance of understanding such disorders as a part of the fuller understanding of human behavior.

CSD 022. Introduction to Phonetics. 3 Credits.
Linguistic, acoustic, and articulatory phonetics applied to the description of speech. Stresses use of the International Phonetic Alphabet with English, foreign languages, and disordered speech.
CSD 094. Dev of Spoken Language. 3 Credits.
Speech and language acquisition interpreted in light of current learning and cognitive theory, linguistic theory, and methods of linguistic analysis.

CSD 095. Introductory Special Topics. 1-6 Credits.
Introductory courses or seminars on topics beyond the scope of existing departmental offerings. See Schedule of Courses for specific titles.

CSD 096. Introductory Special Topics. 1-6 Credits.
Introductory courses or seminars on topics beyond the scope of existing departmental offerings. See Schedule of Courses for specific titles.

CSD 101. Speech & Hearing Science. 4 Credits.
Structure and function of the respiratory, phonatory, articulatory, and hearing systems, coupled with models of speech and hearing as part of human communication.

CSD 125. Becoming an SLPA. 0-3 Credits.
Understand working with school-aged children. Enroll in practicum for CSD 125/CSD 126 not to exceed 100 hours combined. Prerequisites: Six hours in Communication Sciences; enrollment in practicum experience at max of 100 hours between CSD 125 & CSD 126.

CSD 126. Support Chldrn w/Comm Disorder. 0-3 Credits.
Intervention practices, collaboration and communication skills. Enroll in practicum for CSD 125/CSD 126 not to exceed one hundred hours combined. Prerequisites: Six hours in Communication Sciences; enrollment in practicum experience at maximum of one hundred hours between CSD 125 & CSD 126.

CSD 195. Intermediate Special Topics. 1-12 Credits.
Intermediate courses or seminars on topics beyond the scope of existing departmental offerings. See Schedule of Courses for specific titles.

CSD 196. Intermediate Special Topics. 1-6 Credits.
Intermediate courses or seminars on topics beyond the scope of existing departmental offerings. See Schedule of Courses for specific titles.

CSD 197. Readings & Research. 1-6 Credits.
Instructor permission.

CSD 198. Readings & Research. 1-6 Credits.
Instructor permission.

CSD 208. Cognition & Language. 3 Credits.
Study of cognition and language in terms of mental representation models; contemporary models of memory, as well as capacity theories of language comprehension and production. Prerequisites: PSYC 109, PSYC 161 or Instructor permission.

CSD 262. Measurement of Comm Processes. 4 Credits.
Introduction to the scientific method and measurement principles used in group and single-case research on communication and as applied to persons with communication disorders. Prerequisites: CSD 080, CSD 101; STAT 111 or STAT 141.

CSD 271. Introduction to Audiology. 3 Credits.
Survey of hearing and the nature and causes of hearing impairment. Includes an orientation to assessment procedures and rationales, hearing screening and counseling considerations.Prerequisite: CSD 101.\n
CSD 272. Hearing Rehabilitation. 3 Credits.
Examination of the impact of hearing loss on development and its overall effects on communication. Survey of management considerations, sensory devices, speech reading, and auditory training. Prerequisite: CSD 271.

CSD 273. Internship in Audiology. 3 Credits.
Seniors interested in practical experience can intern at the UVM Audiology Clinic. Exposure to diagnostic and rehabilitative procedures will increase clinical confidence prior to graduate studies. Prerequisites: CSD 271; CSD 272 or concurrent enrollment, 3.0 or greater GPA and Instructor permission.

CSD 274. D2: Culture of Disability. 3 Credits.
Focus on theoretical questions of how societies understand disability and its consequences for social justice, by examining the biological, social, cultural, political, and economic determinants in the societal construction of disability. Prerequisite: Junior/Senior/Graduate standing. Cross-listed with: EDSP 274.

CSD 281. Cognitive Neuroscience. 3 Credits.
The structure and organization of the human central nervous system as related to higher cognitive and linguistic behaviors. Pre/corequisites: a college level Human Biology course, such as BIOL 1004.

CSD 287. D2:Mindfulness&Helping Skills. 3 Credits.
This course introduces the students to key elements of mindfulness practice, basic listening and counseling skills, and how to apply them in work and life. Prerequisite: Instructor permission.

CSD 295. Advanced Special Topics. 1-12 Credits.
Advanced Special Topics Advanced courses of seminars on topics beyond the scope of existing departmental offerings. See Schedule of Courses for specific titles.

CSD 296. Advanced Special Topics. 1-6 Credits.
See Schedule of Courses for specific titles. Undergraduate only.

CSD 299. Autism Spect Dis:Assess&Interv. 3 Credits.
Assessment and intervention considerations in communication, social interaction and play, selection and use of evaluation tools, and implementation of intervention strategies for children with autism. Prerequisites: Graduate standing or Instructor permission.