HIGHER EDUCATION (EDHI)

Courses

EDHI 200. Contemporary Issues. 1-6 Credits.
Designed so that its content and structure may accommodate special
issues not especially appropriate within the boundaries of an existing
course. Prerequisite: Twelve hours in education and related areas.

EDHI 295. Lab Experience in Education. 1-3 Credits.
Supervised field work designed to give students experience in
specialized areas for their professional development. Prerequisite:
Permission of the Coordinator of Professional Laboratory
Experiences.

EDHI 297. Special Topics. 1-3 Credits.
Learning modules may vary each semester as the need to address
topics arises. Learning modules are five week classes.

EDHI 319. Internship. 1-6 Credits.
Students will undertake an approved internship in an institution
which reflects the particular area of interest and needs of the student.
Prerequisite: Instructor permission.

EDHI 332. Adult Development & Education. 3 Credits.
Critical examination of research on adult learners in higher education,
development theory, and reentry issues facing older students.
Analysis and application of proposals for new adult-oriented
educational programs.

EDHI 360. Higher Education in America. 3 Credits.
Critical, contemporary overview of the American university.
Implications of conflicting value philosophies for theory, practice of
higher education.

EDHI 361. The (Un)Changing Academy. 3 Credits.
This course examines the historical trends that have shaped higher
education and the tensions around stability and change affecting
colleges and universities. Prerequisite: Graduate standing.

EDHI 362. The American College Student. 3 Credits.
Examination of the diversity of college students today, and the
developmental issues arising during the college experience.

EDHI 363. Controversies of the Academy. 3 Credits.
Critical and timely look at challenges confronting campus leaders.
Implications for administrative practice shape seminar conversations
of readings and case studies. Pre/co-requisite: Graduate standing or
permission.

EDHI 375. Cultural Pluralism Higher Ed. 3 Credits.
This course explores cultural pluralism philosophies, racial identity
development, racial incidences, and educational practices related
to racism and diversity for implementation in higher education.
Prerequisite: Graduate standing.

EDHI 380. Professional Problems in Educ. 3 Credits.
Designed to cover selected educational problems in depth. The major
emphasis will be on intensive and critical analysis of the literature and
practice in a given area.

EDHI 383. Higher Ed Admin & Organization. 3 Credits.
Introduction to concepts of administration and organization as
applied to contemporary higher education setting. Characteristics of
organizations, dynamic elements of administration, and theories and
processes of change.

EDHI 385. Foundations & Functions of CSP. 3 Credits.
Overview of the work of the student affairs profession, including
philosophical base, historical development, current practices, and
future trends. Prerequisite: Higher Education and Student Affairs
majors.

EDHI 387. Seminar in Higher Education. 1-3 Credits.
Designed for graduate students concentrating in programs in Higher
Education. Analysis and discussion of current issues and problems in
higher education.

EDHI 391. Master's Thesis Research. 1-6 Credits.
Thesis topic must be approved by a faculty committee.

EDHI 395. Lab Experience in Education. 2 Credits.
Practica internships, offered in various University departments and
offices, enable students to integrate conceptual knowledge with
professional practices. Prerequisite: Graduate standing in HESA.

EDHI 396. Capstone:Eth,Val&Mean/High Ed. 3 Credits.
An applied student affairs seminar featuring ethical problem-solving,
appreciation of religious pluralism, and approaches to facilitating the
search for moral and spiritual meaning in the American university.

EDHI 397. Problems in Education. 1-6 Credits.
Individual work on a research problem selected by the student in
consultation with a staff member. Prerequisite: Twelve hours in
education and related areas; endorsement by a sponsoring faculty
member.

EDHI 491. Doctoral Dissertation Research. 1-12 Credits.