CURRICULUM AND INSTRUCTION M.ED.
All students must meet the Requirements for the Master of Education Degree

OVERVIEW
The Curriculum and Instruction Master’s program is designed to develop leadership in such educational settings as teaching, curriculum theory, curriculum development, and related areas of research for elementary, middle and secondary level school settings, along with other educational areas.

Programs are developed to provide a comprehensive background in fields basic to instruction and curriculum development as well as the application of that knowledge to a specialized field. They include courses aimed at the examination and improvement of instructional practices in atmospheres that support student learning in grades K-12, and the application of curriculum theory and development. Opportunities for independent study and research are encouraged in all specializations.

SPECIFIC REQUIREMENTS

Requirements for Admission to Graduate Studies for the Degree of Master of Education
To be considered, applicants must submit one of the following:

- GRE General
- Passing VT Praxis II or Equivalent Teacher Examination scores from another state

Applicants must also submit the following:

- Statement of purpose
- Three formal letters of recommendation (in addition to the online letter of recommendation coversheet)
- Official transcripts from all institutions attended
- Resume
- Any other items required by the Graduate College

Program information and application instructions for this degree at the Middle and Secondary Levels can be found on the Curriculum and Instruction Program website. Inquiries regarding these programs can be made at (802) 656-3356.

Minimum Degree Requirements
Ten (3-credit) courses are required. Those courses must include: one foundations course, one research methods course, one general curriculum course, six courses within a specialization, and one elective; all at the graduate level or with graduate school approval. Specialization areas include: Educational Technology; Library Media; Middle Level Education; Multicultural and Global Studies; Physical Education; Reading and Literacy; and STEM. Students are also able to create an independently designed concentration that responds to student strengths and needs.

Comprehensive Examination
Students will develop an e-portfolio to highlight their learning and work from the ten courses they took as part of their M.Ed. coursework.

Requirements for Advancement to Candidacy for the Degree of Master of Education
The requirements for advancement to candidacy for the Curriculum and Instruction M.Ed. focus includes:

1. The completion of ten courses that include one foundations class, one research methods course and one general curriculum course, six courses within a specialization and one elective course; all at the graduate level or with graduate school approval.
2. The satisfactory completion of the e-portfolio (Written Comprehensive Examination).
3. Successful presentation of the e-portfolio (Oral Comprehensive Examination).