TEACHER EDUCATION / ELEMENTARY EDUCATION (GRADES K-6) B.S.ED.

All students must meet the University Requirements.

All students must meet the College Requirements.

The Elementary Education program prepares teachers for an endorsement in grades kindergarten through six. The Bachelor of Science in Education is awarded upon satisfactory completion of the approved program which includes a planned sequence of professional courses, field experiences, and a full-semester internship experience.

The Elementary Education program is a designed sequence of professional course work that achieves coherence from its theme “Teaching All Children Strategically in Diverse Communities.” Embedded in a state known for its progressive schooling traditions, Elementary Education students have ample opportunity to learn about and practice the art and science of teaching. Through a web of unique interactions with area schools, Elementary Education majors build relationships with a diverse variety of children beginning in the second year of their professional program.

Several features distinguish the program:

CONTENT/PEDAGOGY PROFESSIONAL COURSE WORK

Grounded in a theoretical orientation that seeks to integrate theoretical constructs with authentic experience, the faculty of the program have designed pedagogy classes in the content areas of the curriculum and combined them with a clinical experience. These pedagogy courses focus on literacy, mathematics, inquiry-based science, and social studies. The final capstone professional internship (student teaching) is accompanied by a seminar emphasizing behavior management, reflective teaching and portfolio development.

INTEGRATED FIELDWORK

Elementary Education majors have multiple opportunities to connect their on-campus learning to authentic classroom experiences. The required pedagogy courses are linked to clinical field experiences. Students are thus placed in learning opportunities where theory and practice intersect.

AUTHENTIC ASSESSMENT

The State of Vermont requires a results-oriented demonstration of teaching competence to qualify for the teaching license. The Elementary Education program incorporates portfolio-driven, authentic assessments at every step of the professional program. Interns thus learn the portfolio as a method of documenting and assessing their own learning, while also learning to apply it within their public school classes.

EDUCATING ALL LEARNERS

The State of Vermont has a high rate of inclusion of learners with special challenges in the regular classroom setting. Elementary Education majors learn about and practice the application of instructional adaptations for learners with special needs. Students in the Elementary Education program may choose to minor in Special Education or seek a Dual Endorsement that makes them eligible for both a K-6 general education and a Special Education (K-8) endorsement.

CONTENT AREA COURSE WORK (MAJOR CONCENTRATION)

The content area course work for Elementary Education students is comprised of four disciplines: English/Language Arts, Mathematics, Science and Social Studies. Students must consult their advisors to develop a plan to complete course work in all four disciplines.

The course of study consists of a minimum of 120 credits which are divided into the following categories:

- University Course Requirements
- General Education Courses
- Professional Preparation Sequence
- Content Area Course work (student must consult advisor for options)
- Diversity Courses

PLAN OF STUDY

A POSSIBLE CURRICULUM IN ELEMENTARY EDUCATION

Sophomore Year: During the sophomore year, students must complete an Application to Teacher Education form which is available in 533 Waterman Building. Students will follow the requirements specified in this application. Students will not be permitted to enroll in advanced education courses until they have been accepted to Teacher Education and have passed the PRAXIS Core exam.

Junior Year: Students are required to complete an Application to Student Teaching in their junior year before being assigned a placement as seniors. Students will be notified by the Elementary Education program (656-3356) of a general meeting and are expected to attend to initiate this process. Students will follow the requirements specified in the Application to Student Teaching.
## 2015-2016 Catalogue

<table>
<thead>
<tr>
<th>Year</th>
<th>Content Area Coursework</th>
<th>General Education Courses</th>
<th>Pedagogy Course</th>
<th>Year Total:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sophomore</td>
<td>3</td>
<td>6</td>
<td>3</td>
<td>15</td>
</tr>
<tr>
<td>Freshman</td>
<td>3</td>
<td>6</td>
<td>3</td>
<td>15</td>
</tr>
<tr>
<td>Year Total:</td>
<td>15</td>
<td>15</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Total Credits in Sequence:** 120

1. EDEL 187 must be taken after completion of the Literacy Block and prior to student teaching.
2. Courses taken concurrently