DEPARTMENT OF LEADERSHIP AND DEVELOPMENTAL SCIENCES

http://www.uvm.edu/~dlds/

This program examines the way people grow and develop, form relationships and families, and learn to cope with the common and uncommon events of life.

MAJORS

LEADERSHIP AND DEVELOPMENTAL SCIENCES MAJOR

Human Development and Family Studies B.S.

MINORS

LEADERSHIP AND DEVELOPMENTAL STUDIES MINOR

Human Development and Family Studies

GRADUATE

Counseling Post-Master’s Certificate

Counseling M.S.

Higher Education and Student Affairs Administration M.Ed.

Integrated Studies Post-Master’s Certificate

Interdisciplinary M.Ed.

Special Education Post-Master’s Certificate

Special Education M.Ed.

See the online Graduate Catalogue for more information.

Counseling Courses

EDCO 101. The Helping Relationship. 3 Credits.
Exposes students to domains of personal and professional development necessary for successful careers in helping professions. A key component involves helping conversations with students in the graduate counseling program. Prerequisites: For Human Development and Family Studies students: HDFS 005 and HDFS 060 (HDFS may be taken concurrently with HDFS 101); Sophomore standing; or Instructor permission. Priority: Human Development and Family Studies majors, concentrators, and minors. Cross-listed with: HDFS 101.

EDCO 220. Developmental Persp in Counsel. 3 Credits.
Survey of major and emerging theories of human development and application of theoretical concepts to self and others from a counseling perspective. Prerequisite: Graduate standing; others by Instructor permission.

EDCO 291. Special Topics in Counseling. 1-3 Credits.
Special issues in counseling, administration and planning, social work or higher education not appropriate to content of existing courses. Courses reflect the social services orientation of the Department of Integrated Professional Studies.

FamilyConsumer Sciences Courses

EDFC 055. Special Topics I. 2-6 Credits.

EDFC 123. Methods In Nutrition Education. 3 Credits.
Planning and presenting of appropriate methods, media, and materials for audiences in community, school, and institutional settings emphasizing interpersonal communication and group process skills.

EDFC 197. Readings and Research. 1-4 Credits.

EDFC 200. Contemporary Issues. 1-6 Credits.

EDFC 220. Fam&Consumer Sci/Contemp Schl. 3 Credits.
Required for licensure. Exploration of education options in a variety of Family & Consumer Sciences related areas and in different types of schools and programs.

EDFC 221. Mgmt School Youth Organization. 2 Credits.
The role of youth organization advisor, particularly FCCLA. Emphasis on service learning and use of advisory councils. Includes observation and participation in school related activities.

EDFC 222. Curriculum Dev Human Sciences. 3 Credits.
Basic principles of curriculum development applied to human sciences education. Unique characteristics and contributions of human science education as related to educational, economic, and sociological trends. Spring in odd number years.

EDFC 224. Evaluation In Human Sciences. 3 Credits.
Test, questionnaire, interview schedule construction, and other non-testing means of evaluation. Usability, objectivity, validity, reliability, and discrimination of evaluation instruments. Selected sociometric techniques and evaluation in affective domain. Spring.

Teaching in middle or secondary schools under guidance of cooperating teachers and college supervisor. Credits variable up to fifteen hours per semester.

EDFC 295. Lab Experience in Education. 1-15 Credits.

EDFC 296. Special Topics. 1-15 Credits.
See Schedule of Courses for specific titles.

Foundations Courses

EDFS 001. D1:Race and Racism in the U.S.. 3 Credits.
Students will investigate the multi-faceted concepts of identity, racism, and the dynamics of power, privilege and oppression in the United States.

EDFS 002. School and Society. 0 or 3 Credits.

EDFS 055. Special Topics. 1-6 Credits.

EDFS 197. Readings and Research. 1-4 Credits.
EDFS 200. Contemporary Issues. 3 Credits.
Designed so that its content and structure may accommodate special issues not especially appropriate within the boundaries of an existing course. Prerequisite: Twelve hours in education and related areas.

EDFS 203. Soc, Hst & Phil Found of Educ. 3 Credits.
Critical examination of central educational/social issues and values with special emphasis on the struggle for justice and equality. Themes include schooling and social class, race, and gender; the purposes of education; and the responsibilities of teachers. Prerequisite: Enrollment in teacher licensing program.

EDFS 204. Sem in Educational History. 3 Credits.
Selected topics in history of education. Education in democratic and authoritarian social orders. Topics: education of women, black heritage, American higher education in transition. Prerequisite: Twelve hours in education and related areas or Instructor permission.

EDFS 205. History of American Education. 3 Credits.
Educational principals and practices in the U.S. as they relate to the main currents of social history. Key ideas of historic and contemporary significance. Prerequisite: Twelve hours in education and related areas or Instructor permission.

EDFS 206. D2:Comparative Education. 3 Credits.
Examines educational challenges confronting countries around the world. Explores issues related to sustainable development, diversity, citizenship, and justice in formal and nonformal educational contexts. Prerequisite: Twelve hours in education and related areas or Instructor permission.

EDFS 207. Traditionalist Education. 3 Credits.
Perspectives on schooling at all levels directed at preserving and extending a heritage (cultural, racial, ethnic, religious, regional, national), or promoting individual freedom, character, or academic excellence. Selected topics, Instructor choice. Prerequisite: Junior standing. Also for Graduate credit.

EDFS 209. Intro to Research Methods. 3 Credits.
Seminars and research projects. Methods of historical, descriptive, experimental, quasi-experimental, field studies, and survey research.

EDFS 255. School as Social Institution. 3 Credits.
Examination of the school and related social institutions, focus on themes, including: social class, race, ethnicity, socialization, role of the family, social change. Prerequisite: Twelve hours of education and related areas.

EDFS 295. Lab Experience in Education. 1-6 Credits.
Supervised field work designed to give students experience in specialized areas for their professional development. Prerequisite: Permission of the Coordinator of Professional Laboratory Experiences.

EDHI 202. Human Rel in Univ Res Halls. 1 Credit.
Emphasis on human relations, group dynamics, advising models, student development theory, organizational development, and contemporary student issues in a residential environment. Prerequisite: Residence hall staff.

EDHI 213. Ldr:Theories,Styles&Realities. 2 Credits.
Introductory course in leadership development designed for student leaders. Includes study of planning, time management, organizational theory, communication skills, group process, team building.

EDHI 214. Adv Seminar in Leadership. 2 Credits.
Focuses on student leaders' experiences and how those experiences relate to activities beyond the University setting.

EDHI 230. Intro to Intergroup Dialog. 1 Credit.
Develop skills for discourse on difficult topics toward end of fostering meaningful and sustained cross-group relationships. Course topics: nature of dialogue, intergroup dialogue model, basic facilitation skills, social justice, social identities (race, gender, class, sexual orientation), and oppression and privilege.

EDHI 295. Lab Experience in Education. 1-3 Credits.
Supervised field work designed to give students experience in specialized areas for their professional development. Prerequisite: Permission of the Coordinator of Professional Laboratory Experiences.

EDHI 297. Special Topics. 1-3 Credits.
Learning modules may vary each semester as the need to address topics arises. Learning modules are five week classes.

Leadership and Policy Studies Courses
EDLP 200. Contemporary Issues. 0-6 Credits.
Designed so that its content and structure may accommodate special issues not especially appropriate within the boundaries of an existing course. Prerequisite: Twelve hours in education and related areas.

EDLP 268. Educational Law. 2-3 Credits.
Legal basis for education. State and Federal statutes; related court cases; Attorney General opinions; Special Education procedures; Vermont State Board and State Education Department policies; regulations. Prerequisite: Twelve hours in education or Instructor permission.

EDLP 295. Lab Experience. 1-6 Credits.
Supervised field work designed to give students experience in specialized areas for their professional development. Prerequisite: Permission of the Coordinator of Professional Laboratory Experiences.

Education Courses
EDSS 001. Schooling, Learning & Society. 3 Credits.
Introduction to issues and problems in American education: schools and learning, professional careers, individuals in systems, characteristics of learners. Required readings and papers.
EDSS 010. ACCESS Education. 1 Credit.
Create a safe community to discuss disability related issues. Introduce students to organizational systems, goal setting, learning styles, self- advocacy, disabilities, and study skills.

EDSS 011. Race and Culture. 1 Credit.
Introduction to issues of diversity, multiculturalism and cultural pluralism in our different communities and in our country as a whole.

EDSS 012. Race & Culture Contemp Issues. 1 Credit.
Gives an expanded introduction to US social justice issues. Forms of discrimination that shape US culture explored and skills in self-reflection and critical analysis developed.

EDSS 055. Special Topics. 1-6 Credits.

EDSS 195. Intermediate Special Topics. 1-6 Credits.
Topics vary. See Schedule of Courses for specific titles.

EDSS 196. Intermediate Special Topics. 1-6 Credits.
Topics vary. See Schedule of Courses for specific titles.

EDSS 197. Readings & Research. 1-4 Credits.

EDSS 200. Contemporary Issues. 0-6 Credits.
Designed so that its content and structure may accommodate special issues not especially appropriate within the boundaries of an existing course. Prerequisite: Twelve hours in education and related areas.

EDSS 208. The Mass Media as Educator. 3 Credits.
Analysis and assessment of the mass media’s teachings about reality and worth and how to live our lives individually and collectively. Appropriate for non-education students. Pre/co-requisites: Junior standing for undergraduates; also can be taken for Graduate credit.

EDSS 239. S.L.I.P. Seminar. 1-12 Credits.
Professional education course designed to facilitate student’s integration of academic, social, personal, and career objectives through seminar or project syllabus method of support for internship experience in the community. Prerequisites: Instructor permission; Junior standing.

EDSS 248. Educational Media. 3 Credits.
Modern instructional aids, theory and practice, educational media related to psychology of teaching and learning. Prerequisite: Twelve hours in education and related areas.

EDSS 295. Laboratory Exp in Education. 1-12 Credits.
Supervised field work designed to give students experience in specialized areas for their professional development. Prerequisite: Permission of the Coordinator of Professional Laboratory Experiences.

Human Development Fam Stdies Courses

HDFS 001. Int Hum Dev & Fam Std & Acad Serv. 3 Credits.
Seminar designed to introduce concepts and practices of Human Development and Family Studies through integrating academic service-learning in developmental settings with critical thinking about development. Prerequisite: Majors only.

HDFS 005. Human Development. 3 Credits.
A comprehensive survey of life span individual and family development within social and historical context.

HDFS 020. Aging: Change & Adaptation. 3 Credits.
Individual and social meanings of aging and old age; physical, physiological, psychological, and sociological changes accompanying aging; individual, family, community, and societal adaptations to aging. Cross-listed with: SOC 020.

HDFS 031. D2: Undoing Identity. 3 Credits.
Introduction to identity intersections. Readings in identity performance and creation of multi-media text-based work will result in a new awareness of how identity is created.

HDFS 055. Special Topics I. 1-6 Credits.
See Schedule of Courses for specific titles.

HDFS 060. Family Context of Development. 3 Credits.
Developmental ecological approach to analysis of the family as a system in which individuals develop.

HDFS 065. Human Relationships & Sexuality. 3 Credits.
Sexual responsibility and the biological, social, psychological growth, and development of human beings in terms of sex role identity.

HDFS 101. The Helping Relationship. 3 Credits.
Prepares students for the Human Services Profession through the study and practice of professional standards and select helping skills central to effective helping relationships. Prerequisites: HDFS 005 or HDFS 060; Sophomore standing.

HDFS 141. D1: Interrogating White Identity. 3 Credits.
Introductory examination of white identity development and white identity development models from an ecological perspective. Prerequisites: HDFS 005 or HDFS 060; Sophomore standing.

HDFS 152. Biology of Aging. 3 Credits.
Cross-listed with: NURS 100.

HDFS 161. Social Context of Development. 3 Credits.
Developmental ecological approach to analysis of social institutions as influences on human development. Focus on education, community, health care, and social services. Prerequisites: HDFS 060; Sophomore standing.

HDFS 167. D2: Sexual & Gender Identities. 3 Credits.
Exploration of diverse lesbian, gay, bisexual, and/or transgender identities, families, and communities, and their current personal, social, and cultural meanings and contexts. Prerequisites: HDFS 005, HDFS 060 and HDFS 161; Sophomore standing.

HDFS 189. Theories of Human Development. 3 Credits.
Introduction to the most influential theories of human development where students study, compare, and evaluate select theories and apply them to issues of practical importance. Prerequisites: HDFS 005, HDFS 060; Sophomore standing.

HDFS 195. Special Topics. 1-12 Credits.
Lectures, laboratories, readings, or projects relating to contemporary areas of study. Enrollment may be more than once, accumulation up to 12 hours. Prerequisite: Sophomore standing.
HDFS 197. Readings & Research. 1-4 Credits.
Prerequisite: Sophomore standing.

HDFS 200. Contemporary Issues. 1-6 Credits.
Prerequisite: Junior/Senior standing.

HDFS 242. D2: Development of Prejudice. 3 Credits.
Course examines the development of personal, family, community and institutional prejudice across the life span. Analysis of theories of prejudice is done to understand discrimination. Prerequisites: HDFS 005, HDFS 060, HDFS 161, HDFS 189; Junior standing.

HDFS 243. D2: Cross Cultural Human Dev. 3 Credits.
Course focuses on the understanding of the influences of cultures on human development processes from critical and ecological perspectives. Prerequisites: HDFS 005, HDFS 060, HDFS 161, HDFS 189; Junior standing.

HDFS 260. Family Ecosystem. 3 Credits.
Family viewed in and as an environment for human development. The family ecological approach applied to practical family concerns. Prerequisites: HDFS 005, HDFS 060, HDFS 161, HDFS 189; Junior standing.

HDFS 263. Advanced Child Development. 3 Credits.
Survey of professional literature in child development with special emphasis on influence of early life experiences throughout the life cycle. Prerequisites: HDFS 005, HDFS 060, HDFS 161, HDFS 189; Junior standing.

HDFS 264. Contemporary Issues Parenting. 3 Credits.
Contemporary cultural factors that influence adult lifestyles and their relationship to successful parenting. Prerequisites: HDFS 005, HDFS 060, HDFS 161, HDFS 189; Junior standing. May be repeated up to six credits.

HDFS 265. Teaching Human Development. 3 Credits.
Prerequisites: HDFS 005, HDFS 060, HDFS 161, HDFS 189; Junior standing.

HDFS 266. Seminar in Human Development. 3 Credits.
Intensive study of issues in human development and their application in a wide variety of professional areas. May be taken more than once up to a maximum of 12 hours. Prerequisites: HDFS 005, HDFS 060, HDFS 161, HDFS 189; Junior standing.

HDFS 267. D2: Adv Gender & Sexual Iden. 3 Credits.
Intensive study of lesbian, gay, bisexual, and/or transgender identities, families, and communities in diverse individual, social, political, and cultural contexts. Prerequisites: HDFS 005, HDFS 060, HDFS 161, HDFS 189; Juniors standing.

HDFS 268. Sem In Close Relationships. 3 Credits.
Causal conditions influencing formation, maintenance, and dissolution of intimate adult relationships. Draws on theory and students' personal experiences to explicate the nature of close relationships in contemporary American society. Prerequisites: HDFS 005, HDFS 060, HDFS 161, HDFS 189; Junior standing.

HDFS 285. Adolescent Devlpmt in Context. 3 Credits.
This course explores physical, cognitive, and social development that occur during adolescence. Emphasis is placed on the contexts that shape this development. Prerequisites: HDFS 005, HDFS 060, HDFS 161, HSFD 189; Junior standing.

HDFS 289. Adv Theories of Human Dev. 3 Credits.
Comparative overview of major theoretical perspectives in the study of human development with particular emphasis on the interplay of method and theory and the applied implications of each theoretical model and theory. Prerequisites: HDFS 005, HDFS 060, HDFS 161, HDFS 189; Junior standing.

HDFS 291. Special Problems. 1-6 Credits.
Reading, discussion, and special field and/or laboratory investigations. Prerequisite: Junior standing. Students may enroll more than once up to twelve hours.

HDFS 295. Special Topics. 1-12 Credits.
Lectures, laboratories, readings, or projects relating to contemporary areas of study. Enrollment may be more than once, accumulation up to 12 hours. Prerequisites: HDFS 005, HDFS 060, HDFS 161, HDFS 189; Junior standing.

HDFS 296. Field Experience. 1-15 Credits.
Professionally-oriented field experience under joint supervision by faculty and community representative, credit arranged up to 15 hours. Prerequisites: HDFS 005, HDFS 060, HDFS 101, HDFS 141, HDFS 161, HDFS 189; Senior standing; Department permission.