FOUNDATIONS (EDFS)

Courses

EDFS 200. Contemporary Issues. 3 Credits.
Designed so that its content and structure may accommodate special issues not especially appropriate within the boundaries of an existing course. Prerequisite: Twelve hours in Education and related areas.

EDFS 203. Soc, Hst & Phil Found of Educ. 3 Credits.
Critical examination of central educational/social issues and values with special emphasis on the struggle for justice and equality. Themes include schooling and social class, race, and gender; the purposes of education; and the responsibilities of teachers. Prerequisite: Enrollment in teacher licensing program.

EDFS 209. Intro to Research Methods. 3 Credits.
Seminars and research projects. Methods of historical, descriptive, experimental, quasi-experimental, field studies, and survey research.

EDFS 295. Internship. 1-18 Credits.
On-site supervised work experience combined with a structured academic learning plan directed by a faculty member or a faculty-staff team in which a faculty member is the instructor of record, for which academic credit is awarded. Offered at department discretion. Prerequisite: Permission of the Coordinator of Professional Laboratory Experiences.

EDFS 301. Intro to Interdisciplinarity. 3 Credits.
Introduction to the long-standing tradition of interdisciplinary inquiry. Begins with a short overview of this diverse field and then explores particular innovations in the humanities, arts, and sciences that have formed around interdisciplinarity. Examines a variety of interdisciplinary research and analyzes the flexibilities and challenges of interdisciplinary inquiry.

EDFS 302. Philosophy of Education. 3 Credits.
Critical examination of key beliefs and values in current philosophies of helping, e.g. phenomenological, behavioral, holistic, as practiced in a variety of educational and social service institutions. Prerequisite: Twelve hours in education and related areas.

EDFS 303. Ethics Helping Relationships. 3 Credits.
Clarification of ethical dimensions of professional rights and obligations for educators, counselors, administrators, other helping professionals. Examination of selected ethical controversies currently facing the helping professionals. Prerequisite: Twelve hours in education and related areas.

EDFS 304. Religion, Spirituality & Ed. 3 Credits.
A narrative approach to thinking about religion and spirituality and theoretical and practical implications for policy making, pedagogy, curriculum development, and educational leadership.

EDFS 309. Schol Pers Narr Writing:ED&SS. 3 Credits.
A workshop for educational writers of theses, dissertations, and scholarly articles. Students will be introduced to critical theory, postmodern, feminist, and narrativist conceptions of educational writing.

EDFS 314. Modes of Inquiry. 3 Credits.
A critical analysis of the various conceptual and methodological foundations of theory and practice in education and the human services. Prerequisite: Twelve hours in education and related areas.

EDFS 320. Technology, Schooling, Society. 3 Credits.
This course explores influences of technology on schooling and society. Using sociological, historical, and philosophical frameworks, participants examine equity, cultural diversity, student empowerment, and community.

EDFS 347. Qualitative Research Methods. 3 Credits.
Introduces students to qualitative methods as a research paradigm and develops skills in ethnographic techniques of field observation, interviewing, and data analysis. Out-of-class fieldwork required. Prerequisite: Master’s or doctoral level standing or Instructor permission.

EDFS 348. Analyze&Write Qualitative Rsch. 3 Credits.
This course extends students’ knowledge of and experience with qualitative research analysis and writing. Students must come with data collected previous to the start of the course. Prerequisite: EDFS 347 or Instructor Permission.

EDFS 355. Appl Data Analysis for Dec Mkg. 3 Credits.
Students will learn to apply quantitative techniques, using commonly available tools, to organizational data so that they can make data-based policy decisions. Prerequisite: Graduate standing.

EDFS 391. Master’s Thesis Research. 1-18 Credits.
Thesis topic must be approved by a faculty committee.

EDFS 392. Independent Study. 1-18 Credits.
A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

EDFS 396. Advanced Special Topics. 1-18 Credits.
See Schedule of Courses for specific titles.

EDFS 397. Problems in Education. 1-6 Credits.
Individual work on a research problem selected by the student in consultation with a staff member. Prerequisite: Twelve hours in education and related areas; endorsement by a sponsoring faculty member.

EDFS 455. Soc Process & Institutional Chg. 3 Credits.
Critical analysis of theory and research related to justice, caring, and change in education and other social institutions. Focus: ideology, diversity, and management of knowledge. Prerequisite: Doctoral level standing.

EDFS 496. Advanced Special Topics. 1-18 Credits.
See Schedule of Courses for specific titles.