LIBRARY SCIENCE (EDLI)

Courses

EDLI 200. Contemporary Issues. 1-6 Credits.
Designed so that its content and structure may accommodate special issues not especially appropriate within the boundaries of an existing course. Prerequisite: Twelve hours in education and related areas.

EDLI 272. Manage Schl Library Media Ctrs. 3 Credits.
Overview of administrative issues, including development of policies and procedures, budget preparation, personnel administration, and public relations. Focus on information technology and literacy. Prerequisites: Twelve hours in education and related areas, or Instructor permission.

EDLI 273. Organizing Schl Libr Media Ctr. 3 Credits.
Introduction to cataloging of print and non-print materials, Dewey Decimal Classification, application of microcomputers to catalog and circulation services. Prerequisite: EDLI 272 or equivalent.

EDLI 274. Design Instr Sch Lbr Media Ctr. 3 Credits.
Designing library instruction for integration with curricula and collaborating to create effective lessons. Issues surrounding active learning, critical thinking, learning styles, and assessment are examined. Prerequisite: EDLI 272 or equivalent.

EDLI 275. Dev Sch Libr Media Ctr Collect. 3 Credits.
Evaluating and selecting books, periodicals, audiovisuals, software, and other materials for full range of student ages and ability levels. Maintaining collection, weeding, using interlibrary loan, and dealing with censorship. Prerequisite: EDLI 272 or equivalent.

EDLI 276. Information Sources & Services. 3 Credits.
Helping students and teachers find information using print, online, CD-ROM and other resources. Developing interview skills and selecting materials for elementary and secondary core collections. Prerequisite: EDLI 272 or equivalent.

EDLI 277. Info Tech Schl Libr Media Ctrs. 3 Credits.
Selecting, using, and maintaining full range of media equipment, including audiovisual and computer based systems. Designing and improving presentation facilities for media. Prerequisite: EDLI 272 or equivalent.

EDLI 295. Lab Experience in Educ. 1-6 Credits.
Supervised field work designed to give students experience in specialized areas for their professional development. Prerequisite: Permission of the Coordinator of Professional Laboratory Experiences.

EDLI 372. Dev/Org Schl Libr Collections. 3 Credits.
Principles for developing and organizing physical and virtual library collections, including evaluation, selection, and acquisition of resources appropriate for students, staff and other patrons; methods used to access library collections, standard cataloging practices, and selection of integrated library systems (ILS). Prerequisites: EDLI 372 or equivalent.

EDLI 374. Design Learning in Libr/Med Ct. 3 Credits.
Examines the fundamental principles and issues of school librarianship in contemporary educational communities. Overview of administrative issues, including development of policies and procedures, budget preparation, personnel administration, and public relations. Prerequisite: Twelve hours in education and related areas, or Instructor permission.

EDLI 376. Information Sources & Services. 3 Credits.
Focusing on the librarian’s role in curating, using, teaching, evaluating, and providing service with multimedia reference materials for the physical and virtual library learning spaces to meet the needs of a diverse learning community. Prerequisites: EDLI 372 or equivalent.

EDLI 377. Info Tech Schl Libr Media Ctrs. 3 Credits.
Designed to provide both a theoretical and a pragmatic understanding of information technology in the modern school library with a focus on the integration of technology within teaching and learning. Prerequisite: EDLI 372 or equivalent.

EDLI 392. Independent Study. 1-18 Credits.
A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

EDLI 396. Advanced Special Topics. 1-18 Credits.
See Schedule of Courses for specific titles.