LEADERSHIP AND POLICY STUDIES (EDLP)

Courses

EDLP 268. Educational Law. 2-3 Credits.
Legal basis for education. State and Federal statutes; related court cases; Attorney General opinions; Special Education procedures; Vermont State Board and State Education Department policies; regulations. Prerequisite: Twelve hours in education or Instructor permission.

EDLP 295. Internship. 1-18 Credits.
On-site supervised work experience combined with a structured academic learning plan directed by a faculty member or a faculty-staff team in which a faculty member is the instructor of record, for which academic credit is awarded. Offered at department discretion. Prerequisite: Permission of the Coordinator of Professional Laboratory Experiences.

EDLP 300. Leading Learning Organizations. 3 Credits.
Course topics include the roles, functions, relationships and responsibilities in creating learning communities; leadership values, styles and behavior; trends and issues that impact organizations. Prerequisites: Graduate standing or Instructor permission.

EDLP 310. Effecting & Managing Change. 3 Credits.
Change processes and models, the dynamics of change within the organization, and external factors affecting change. Prerequisite: Twelve hours of Graduate study.

EDLP 320. Collaborative Consultation. 3 Credits.
Adult development and group dynamics theory provide the knowledge base for collaborating with parents and teachers to meet the diverse needs of students with disabilities. Cross-listed with: EDSP 387.

EDLP 333. Education Finance & Policy. 3 Credits.
Course examines national, state and local policies of educational financing, measurement of equity, state aid to schools, taxation, school finance litigation and cost-effectiveness analysis. Prerequisites: Twelve hours in Education or Instructor permission.

EDLP 335. Staff Evaluation & Development. 3 Credits.
Supervisory roles, behavior, responsibilities, and relationships in educational and social service organizations; processes for evaluating the performance, promoting the development of staff, and increasing organization effectiveness.

EDLP 336. Curr Mgmt in Ed & Soc Srv Org. 3 Credits.
Approaches to coordinating and managing curriculum or programs at the classroom, department, or organizational level; examination of factors effecting design and delivery of curriculum; developing curriculum guides and assessment methods. Prerequisite: Eighteen hours of education and related areas or appropriate professional certification.

EDLP 350. Survey Research Methods. 3 Credits.
This course introduces survey research design, implementation and planning processes.

EDLP 365. Policy to Practice. 3 Credits.
Education policy development and governance; frameworks for understanding and assessing education policy implementation by agencies, districts, schools, and classroom teachers.

EDLP 372. Leadership&Creative Imaginatn. 3 Credits.
Leadership in societal organizations as presented in literature, other media. Students will demonstrate abilities to integrate leadership theory, principles, personal beliefs, practices with literary and other media models. Prerequisite: Ed.D. students have priority.

EDLP 380. Professional Problems in Educ. 0-3 Credits.
Designed to cover selected educational problems in depth. The major emphasis will be on intensive and critical analysis of the literature and practice in a given area.

EDLP 390. Internship. 1-6 Credits.
Students will undertake an approved internship in an institution which reflects the particular area of interest and needs of the student. Prerequisite: Instructor permission.

EDLP 391. Master’s Thesis Research. 1-12 Credits.
Thesis topic must be approved by a faculty committee.

EDLP 392. Independent Study. 1-18 Credits.
A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

EDLP 396. Advanced Special Topics. 1-18 Credits.
See Schedule of Courses for specific titles.

EDLP 397. Problems in Education. 1-6 Credits.
Individual work on a research problem selected by the student in consultation with a staff member. Prerequisites: Twelve hours in education and related areas; endorsement by a sponsoring faculty member.

EDLP 409. Applied Educational Research. 3 Credits.
Introduction to philosophical and methodological foundations of interpretive and empirical-analytic research with emphasis on systems change. Preparation of critical readers and synthesizers of research studies. Prerequisite: Doctoral level standing.

EDLP 419. Quantitative Research Methods. 3 Credits.
This course provides knowledge and skill in conducting quantitative research studies for education and social services. Students apply social science research methods in a laboratory setting and produce a model study. Pre/co-requisite: EDLP 409.

EDLP 429. Adv Quantitative Rsch Methods. 3 Credits.
This course covers advanced statistical techniques that are commonly used in education and social sciences. Pre/co-requisite: EDLP 419.

EDLP 431. Adv Sem Organizational Ldshp. 3 Credits.
Students inquire into new theories on leadership and the cognitive processes that define the intentions, values, beliefs, and future perspectives of themselves as leaders. Prerequisite: Doctoral level standing.
EDLP 437. Sem on Educational Policy. 3 Credits.
An examination of the nature and function of education policy, emphasizing the structure and processes in education policy formulation and implementation. Prerequisite: Doctoral level standing.

EDLP 439. Hierarchical Linear Modeling. 3 Credits.
This course serves as an introduction to the concepts and applications of Hierarchical Linear Modeling. Pre/co-requisites: EDLP 419 and EDLP 429.

EDLP 449. Dissertation Writing Seminar. 3 Credits.
This seminar is designed for Graduate students working on their dissertation proposals or dissertations.

EDLP 459. Mixed Method Research. 3 Credits.
An advanced research seminar designed to introduce students to mixed methods research, which integrate qualitative and quantitative approaches, inquiries, and data collection and analysis strategies into a single study or research project. Prerequisite: Documented completion of basic quantitative and qualitative research methods courses.

EDLP 491. Doctoral Dissertation Research. 1-12 Credits.
EDLP 496. Advanced Special Topics. 1-18 Credits.
See Schedule of Courses for specific titles.