LITERACY (EDLT)

Courses

EDLT 200. Contemporary Issues. 1-6 Credits.

EDLT 222. cultivate Chil Lit in El/Mid Sch. 3 Credits.
Contemporary research and practice related to the development of strategic, motivated, and independent readers and writers. Emphasis on integrating reading and writing within collaborative environments. Prerequisite: Twelve hours in Education and/or related areas including an introductory course in reading or Instructor permission.

EDLT 223. read Pgms in Sec Schl & Col. 3 Credits.
Relationship of reading to learning study or organization, instructional procedures, and materials for developing reading improvement programs for secondary and college students; reading in content areas. Prerequisite: Twelve hours in Education and/or related areas or Instructor permission.

EDLT 228. Lit in Jr/Sr High Schl Curr. 3 Credits.
Literacy Criticism for Teachers.

EDLT 234. Lit & Lang for Chil & Youth. 3 Credits.
Characteristics, interests, reading habits of children and youth; selection, evaluation of literature. Organizing book units for teaching literature, for content areas. Emphasis on development of oral, written expression. Prerequisite: Twelve hours in Education and related areas or Instructor permission.

EDLT 236. Multicultural Children's Lit. 3 Credits.
Current research in multicultural education and literacy informs examination of representation and perspective in literature for children and youth. Perspectives include religion, race, gender, SES.

EDLT 295. Laboratory Experience in Educ. 1-6 Credits.

EDLT 319. Internship for Spec Pers in Ed. 1-18 Credits.

EDLT 375. Lit Asstmt:Understand Indiv Dif. 3 Credits.
Designing and using assessment strategies to improve and adapt instruction. Identify, evaluate, and document literacy development, emphasizing students at risk of reading failure. Prerequisite: EDLT 222 or Instructor permission.

EDLT 376. Clin/Tut Appr for Lit Intrvntn. 3-6 Credits.
Approaches for prevention, correction of reading and written language difficulties. Supervised teaching of individuals and/or small groups experiencing reading and language problems. Apprenticeships in reading instructional program. Pre/co-requisite: Three graduate credits in Reading/Language Arts or Instructor permission.

EDLT 378. Adv Stdy/Rsch in Read/Rel LArt. 3 Credits.
Survey of research, comparison and evaluation of emerging programs design and development of projects in reading. Prerequisite: Fifteen hours in Education including nine hours in the field of reading and language education; Instructor permission.

EDLT 379. Seminar in Reading Instruction. 3 Credits.
Study of reading relative to total curriculum. Significant trends, concepts related to specific problems, programs in reading and language arts instruction; role of supervisor and reading consultant. Prerequisite: Fifteen hours of Education including nine hours in the field of reading and language education; Instructor permission.

EDLT 380. Professional Problems in Educ. 3 Credits.

EDLT 385. Critical Issues in Lang&Litrcy. 3 Credits.
Explores the relationships between language and literacy and cultural-linguistic influences on language/literacy development. Topics include phonemic awareness, phonics instruction, fluency, comprehension, spelling and writing. Pre/co-requisite: EDLT 222; nine graduate credits in related areas; Instructor permission.

EDLT 391. Master's Thesis Research. 1-18 Credits.

EDLT 392. Independent Study. 1-18 Credits.
A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

EDLT 395. Special Topics. 1-18 Credits.
See Schedule of Courses for specific title.

EDLT 396. Advanced Special Topics. 1-18 Credits.
See Schedule of Courses for specific title.

EDLT 397. Problems in Education. 1-6 Credits.