

LITERACY (EDLT)

Courses

EDLT 5220. Cultivate Child Lit in El/Mid Sch. 3 Credits.

Contemporary research and practice related to the development of strategic, motivated, and independent readers and writers. Emphasis on integrating reading and writing within collaborative environments. Prerequisite: Twelve hours in education and/or related areas including an introductory course in reading; or Instructor permission.

EDLT 5360. Culturally Responsive Lit. 3 Credits.

Explore a variety of topics related to representation and diversity in the broad field of literacy and children's literature. Students will further develop their understanding of the role that culturally responsive approaches to literacy and children's/adolescent literature selection can play in multicultural and social justice education.

EDLT 6391. Master's Thesis Research. 1-18 Credits.

Research for the Master's Thesis.

EDLT 6750. Lit Assmt: Understand Indiv Dif. 3 Credits.

Designing and using assessment strategies to improve and adapt instruction. Identify, evaluate, and document literacy development, emphasizing students at risk of reading failure. Prerequisite: EDLT 5220 or Instructor permission.

EDLT 6760. Lit Instruct/Interv Practicum. 3-6 Credits.

Approaches for instruction, prevention, intervention of reading and written language skills. Supervised teaching of individuals and/or small groups experiencing reading and language problems. Apprenticeships in reading instructional program. Pre/co-requisite: Three graduate credits in Reading/Language Arts or Instructor permission.

EDLT 6770. Literacy Leadership. 3 Credits.

Addresses the essential elements and dispositions of being a literacy leader in a K-12 education setting. Topics include: creating, maintaining and improving literacy systems, literacy coaching, understanding the role of assessment as well as supporting literacy instruction and systems that promote equitable access to literacy learning for all students.

EDLT 6850. Critical Issues in Lang&Litrcy. 3 Credits.

Explores the relationships between language and literacy and cultural-linguistic influences on language/literacy development. Topics include phonemic awareness, phonics instruction, fluency, comprehension, spelling and writing. Pre/co-requisites: EDLT 5220; nine graduate credits in related areas; Instructor permission.

EDLT 6990. Special Topics. 1-18 Credits.

See Schedule of Courses for specific title.

EDLT 6991. Internship for Spec Pers in Ed. 1-18 Credits.

On-site supervised work experience combined with a structured academic learning plan directed by a faculty member or a faculty-staff team in which a faculty member is the instructor of record, for which academic credit is awarded. Offered at department discretion.

EDLT 6993. Independent Study. 1-18 Credits.

A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

EDLT 6995. Graduate Independent Research. 1-18 Credits.

Graduate student work on individual or small team research projects under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.