**LITERACY (EDLT)**

Courses

**EDLT 200. Contemporary Issues. 1-6 Credits.**
Contemporary research and practice related to the development of strategic, motivated, and independent readers and writers. Emphasis on integrating reading and writing within collaborative environments. Prerequisite: Twelve hours in Education and/or related areas including an introductory course in reading or Instructor permission.

**EDLT 222. Cltvate Chil Lit in El/Mid Sch. 3 Credits.**
Contemporary research and practice related to the development of strategic, motivated, and independent readers and writers. Emphasis on integrating reading and writing within collaborative environments. Prerequisite: Twelve hours in Education and/or related areas including an introductory course in reading or Instructor permission.

**EDLT 223. Read Pgms in Sec Schl & Col. 3 Credits.**
Relationship of reading to learning study or organization, instructional procedures, and materials for developing reading improvement programs for secondary and college students; reading in content areas. Prerequisite: Twelve hours in Education and/or related areas or Instructor permission.

**EDLT 228. Lit in Jr/Sr High Schl Curr. 3 Credits.**
Literacy Criticism for Teachers.

**EDLT 234. Lit & Lang for Chil & Youth. 3 Credits.**
Characteristics, interests, reading habits of children and youth; selection, evaluation of literature. Organizing book units for teaching literature, for content areas. Emphasis on development of oral, written expression. Prerequisite: Twelve hours in Education and related areas or Instructor permission.

**EDLT 236. Multicultural Children's Lit. 3 Credits.**
Current research in multicultural education and literacy informs examination of representation and perspective in literature for children and youth. Perspectives include religion, race, gender, SES.

**EDLT 295. Laboratory Experience in Educ. 1-6 Credits.**

**EDLT 319. Internship for Spec Pers in Ed. 1-18 Credits.**

**EDLT 375. Lit Assmt:Understand Indiv Dif. 3 Credits.**
Designing and using assessment strategies to improve and adapt instruction. Identify, evaluate, and document literacy development, emphasizing students at risk of reading failure. Prerequisite: EDLT 222 or Instructor permission.

**EDLT 376. Clin/Tut Appr for Lit Intrvntn. 3-6 Credits.**
Approaches for prevention, correction of reading and written language difficulties. Supervised teaching of individuals and/or small groups experiencing reading and language problems. Apprenticeships in reading instructional program. Pre/co-requisite: Three graduate credits in Reading/Language Arts or Instructor permission.

**EDLT 379. Seminar in Reading Instruction. 3 Credits.**
Study of reading relative to total curriculum. Significant trends, concepts related to specific problems, programs in reading and language arts instruction; role of supervisor and reading consultant. Prerequisite: Fifteen hours of Education including nine hours in the field of reading and language education; Instructor permission.

**EDLT 380. Professional Problems in Educ. 3 Credits.**

**EDLT 385. Critical Issues in Lang&Litrcy. 3 Credits.**
Explores the relationships between language and literacy and cultural-linguistic influences on language/literacy development. Topics include phonemic awareness, phonics instruction, fluency, comprehension, spelling and writing. Pre/co-requisite: EDLT 222; nine graduate credits in related areas; Instructor permission.

**EDLT 391. Master's Thesis Research. 1-18 Credits.**

**EDLT 392. Independent Study. 1-18 Credits.**
A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

**EDLT 395. Special Topics. 1-18 Credits.**
See Schedule of Courses for specific title.

**EDLT 396. Advanced Special Topics. 1-18 Credits.**
See Schedule of Courses for specific title.

**EDLT 397. Problems in Education. 1-6 Credits.**

**EDLT 3978. Adv Stdy/Rsch in Read/Rel LArt. 3 Credits.**
Survey of research, comparison and evaluation of emerging programs design and development of projects in reading. Prerequisite: Fifteen hours in Education including nine hours in the field of reading and language education; Instructor permission.