SPECIAL EDUCATION (EDSP)

Courses

EDSP 200. Contemporary Issues. 1-3 Credits.
Designed so that its content and structure may accommodate special issues outside the boundaries of an existing course. Prerequisite: Twelve hours in education and related areas.

EDSP 201. D2:Foundations of Special Ed. 3 Credits.
Examination of historical and current trends in the treatment of individuals with disabilities including effects of discrimination, advocacy, litigation, legislation and economic considerations on educational services and community inclusion. Prerequisite: Twelve hours in Education and related areas, or Instructor permission.

EDSP 202. Severe Disabil Char&Intervent. 3 Credits.
Physical, sensory, health, intellectual and behavioral characteristics of developmental disabilities. Educational approaches and supports from various professional disciplines to educate students with severe disabilities. Prerequisite: Permission of Instructor.

EDSP 224. Meeting Inst Needs/All Stdnts. 3 Credits.
Students apply principles of learning and social development to improve academic and social skills of all individuals with a focus on those who present academic and behavioral challenges. Prerequisite: Instructor permission.

EDSP 275. Voc Instr Students W/Spec Need. 3 Credits.
Development of instructional strategies for including students with disabilities in vocational education. Procedures for developing, implementing, and evaluating individualized vocational plans. Prerequisite: Admission to an approved teacher certification program or Instructor permission.

EDSP 280. Assessment in Special Ed. 3 Credits.
Course covers assessment knowledge and skills essential for special educators, including test selection, administration and scoring, and legal issues related to special education assessment. Prerequisite: Admission to Graduate Program in Special Education or permission of the Instructor.

EDSP 290. Early Lit and Math Curriculum. 3 Credits.
Study of curriculum and technology areas related to development, adaptation, and assessment of early literacy and mathematics instruction for elementary age students with disabilities. Prerequisite: Instructor Permission.

EDSP 295. Laboratory Exp in Education. 1-6 Credits.
Supervised field work designed to give students experience in specialized areas for their professional development. Prerequisite: Permission of the Coordinator of Professional Laboratory Experiences.

EDSP 296. Laboratory Exp in Education. 1-6 Credits.
Credit as arranged.

EDSP 297. Adolescent Lit & Math Curric. 3 Credits.
Development, adaptation and assessment of literacy and mathematics curriculum for adolescent age students with disabilities. Prerequisite: Instructor Permission.

EDSP 298. Special Educ Practicum. 1-6 Credits.
Students provide direct instruction for six learners with learning disabilities, cognitive disabilities, behavior disorders, and/or multidisabilities. Prerequisite: Instructor permission.

EDSP 299. Global Resilience Fam-Schld-Com. 3 Credits.
Students travel outside of the continental US to gain a global perspective culturally diverse strategies for building resilience, enhancing equity, and responding to trauma and adversity. Prerequisites: EDSP 005, EDSP 117, minimum Junior standing, and Instructor permission.

EDSP 302. Phys&Dev Char of Indiv w/Disab. 3 Credits.
Normal development - birth through six years, developmental disorders, disabilities, medical/health considerations. Management of significant disabilities through the employment of such procedures as handling, positioning, and feeding.

EDSP 310. Curr & Tech Spec Ed: Literacy. 3 Credits.
Curricular and assessment areas essential to literacy development for students with disabilities. Development, adaptation of curricula and assessment in elementary and secondary education for students with mild, moderate, and severe disabilities. Prerequisite: Special Education Graduate Student or Instructor permission.

EDSP 311. Curr & Tech Spec Ed: Math. 0 or 3 Credits.
Curricular and assessment areas essential to math development for students with disabilities. Development, adaptation of curricula and assessment in elementary and secondary education for students with mild, moderate, and severe disabilities. Prerequisite: Special Education Graduate Student or Instructor permission.

EDSP 318. Behavior Analysis in Spec Ed. 3 Credits.
Instruction for learners with disabilities emphasizing learning principles, applied behavior analysis, and research-based interventions. Interventions focus on teaching new skills as well as analyzing and addressing maladaptive behaviors. Emphasizes applying these approaches in inclusive educational environments. Prerequisite: Special Education graduate student or Instructor permission.

EDSP 322. Intern: Triadic Model Consult. 1-6 Credits.
Competency-based instruction in oral and written communication, consultation, and workshop level training is provided. Students apply the consultation model in an educational setting. Prerequisite: EDSP 310, EDSP 312, or Instructor permission.

EDSP 323. Intern: Systems Development. 1-6 Credits.
Competency-based instruction in planning for system level development and change. Students apply systems theory in an educational setting. Prerequisite: EDSP 310, EDSP 312, or Instructor permission.

EDSP 330. The Trauma Lens. 3 Credits.
Provides students with the theoretical foundation and conceptual frameworks that relate to building resilience for children, youth and families who have experienced trauma and adversity. For in-service and pre-service professionals in child welfare, health/mental health, and education.
EDSP 332. Resilience & Trauma-Informed Practice. 3 Credits.
An inter-professional approach to trauma-informed and resilience-based approaches that aim to enhance well-being for children, youth, families, and their own selves. In-service and pre-service students from across professions (child welfare, health/mental, education) will build a toolkit of strategies. Prerequisite: EDSP 330 or EDSP 331 or Instructor permission.

EDSP 333. Trauma-Informed System Change. 3 Credits.
Focus on trauma-informed system change in schools and human service organizations; designed to provide a conceptual framework addressing the strategic process of managing change that is trauma-responsive and encourages a collaborative learning climate for its employees. Prerequisites: EDSP 330 or EDSP 331; EDSP 332, or Instructor permission.

EDSP 334. Trauma-Responsive Practice with Children. 3 Credits.
Introduction to evidence-informed interventions aimed at improving social-emotional well-being for children and youth who have experienced trauma and adversity. Students will leave with a toolbox of knowledge, practice, and skills they can apply to their practice. Prerequisites: EDSP 330 or EDSP 331; EDSP 332, or Instructor permission.

EDSP 382. Teaching Internship. 3-8 Credits.
Supervised teaching experiences on a full-time basis, with related seminars in teaching subject. Prerequisite: Permission of coordinator of Professional Laboratory Experiences.

EDSP 387. Collaborative Consultation. 3 Credits.
Adult development and group dynamics theory provide the knowledge base for collaborating with parents and teachers to meet the diverse needs of students with disabilities. Cross-listed with: EDLP 320.

EDSP 391. Master’s Thesis Research. 1-6 Credits.
Thesis topic must be approved by a faculty committee.

EDSP 392. Independent Study. 1-18 Credits.
A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

EDSP 396. Special Topics. 1-18 Credits.
See Schedule of Courses for specific titles.

EDSP 397. Problems in Education. 1-6 Credits.
Individual work on a research problem selected by the student in consultation with a staff member. Prerequisite: Twelve hours in education and related areas; endorsement by a sponsoring faculty member.

EDSP 496. Special Topics. 1-18 Credits.
See Schedule of Courses for specific titles.