EDUCATION (EDSS)

Courses

EDSS 200. Contemporary Issues. 0-6 Credits.
Designed so that its content and structure may accommodate special issues not especially appropriate within the boundaries of an existing course. Prerequisite: Twelve hours in Education and related areas.

EDSS 208. The Mass Media as Educator. 3 Credits.
Analysis and assessment of the mass media’s teachings about reality and worth and how to live our lives individually and collectively. Appropriate for non-education students. Pre/co-requisites: Junior standing for undergraduates; also can be taken for Graduate credit.

EDSS 248. Educational Media. 3 Credits.
Modern instructional aids, theory and practice, educational media related to psychology of teaching and learning. Prerequisite: Twelve hours in Education and related areas.

EDSS 295. Internship. 1-18 Credits.
On-site supervised work experience combined with a structured academic learning plan directed by a faculty member or a faculty-staff team in which a faculty member is the instructor of record, for which academic credit is awarded. Offered at department discretion. Prerequisite: Permission of the Coordinator of Professional Laboratory Experiences.

EDSS 309. Interdisciplinary Seminar. 3 Credits.
Introduction to interdisciplinary study; the field of policy analysis and social change. Core academic experience for Interdisciplinary Majors. Prerequisite: Interdisciplinary majors; others by Instructor permission.

EDSS 313. Stat Meth Ed & Social Services. 3 Credits.
Basic concepts of descriptive and inferential statistics. Topics: frequency distributions; measures of central tendency, dispersion; correlation, hypothesis testing. Application of concepts to educational situations.

EDSS 319. Internship. 1-6 Credits.
Students will undertake an approved internship in an institution which reflects the particular area of interest and needs of the student. Prerequisite: Instructor permission.

EDSS 321. School Improvement:Thry & Prac. 4-6 Credits.
Analysis of research and practices pertinent to improvement of American schools. Student assignments include synthesis papers and site-specific research projects derived from course studies. Prerequisite: Twelve hours of Graduate study in education.

EDSS 336. Professional Writing. 3 Credits.
Problems in writing faced by professionals in educational and human service settings. Students write reports, critiques, reviews; analyze examples of published work; receive detailed critiques of their work.

EDSS 343. The Study of Teaching. 3 Credits.
Study of the art and science with emphasis on students’ own teaching. Current research on teaching and self-study are major foci. Prerequisite: Twelve hours of education; teaching experience.

EDSS 349. Quasi-Experiment in Ed & SS. 3 Credits.
Quasi-experimental designs are analyzed, compared, and contrasted with “true experiments.” Strategies for addressing threats to the validity of quasi-experiments are studied. Design exemplars are evaluated. Prerequisite: EDSS 313, PSYC 340, STAT 211, or equivalent.

EDSS 380. Professional Problems in Ed. 3 Credits.
Designed to cover selected educational problems in depth. The major emphasis will be on intensive and critical analysis of the literature and practice in a given area.

EDSS 382. Teaching Internship. 3-12 Credits.
Supervised teaching experiences on a full-time basis, with related seminars in teaching subject. Prerequisite: Permission of coordinator of Professional Laboratory Experiences.

EDSS 391. Master's Thesis Research. 1-6 Credits.
Thesis topic must be approved by a faculty committee.

EDSS 397. Problems in Education. 1-6 Credits.
Individual work on a research problem selected by the student in consultation with a staff member. Prerequisite: Twelve hours in education and related areas; endorsement by a sponsoring faculty member.