OT 465. Cap I: Prof Scholar. 2 Credits.
The first course in the post-professional OTD capstone series. Introduction to Boyer’s four areas of scholarship: Scholarship of Discovery, Scholarship of Integration, Scholarship of Applications, Scholarship of Teaching. Students will choose one area that will guide their capstone project. Prerequisite: Matriculation into the post-professional Doctorate of Occupational Therapy program.

OT 466. Cap II: Supporting Evidence. 2 Credits.
The second course in the capstone series. Students will find evidence to support the capstone. Quantitative and qualitative literature will be critiqued and synthesized into a comprehensive literature review. A capstone implementation plan will also be formulated. Prerequisite: OT 465.

OT 467. Cap III: Implementation. 2 Credits.
The third course in the capstone series. Students will implement the capstone. Throughout the implementation steps, students will reflect on the process, linking leadership skills and traits. Program evaluation will be examined and an evaluation plan will be devised. Prerequisite: OT 466.

OT 468. Cap IV: Dissemination. 2 Credits.
The fourth and final course in the capstone series. The purpose of this course is to disseminate the capstone. Evidence of dissemination is necessary for successful completion of this course. Prerequisite: OT 467.

OT 481. Evidence-based practice II. 3 Credits.
Students will design a quantitative and qualitative study. Students will examine the literature and identify an area where further research is needed. Knowledge translation skills will be utilized to implement evidence into occupational therapy clinical practice. Prerequisite: NH 399.

OT 482. Leadership Exploration. 3 Credits.
Explores leadership theories and practices. Leadership traits and scenarios will be examined, compared, and contrasted. Students will reflect on who they are as a leader and in doing so, will create an individualized leadership plan. Pre/Co-requisites: OT 465, OT 480.

OT 483. Max Leadership Potential. 3 Credits.
Students implement the individualized leadership plan developed in the course OT 482, Leadership Exploration. Students apply leadership concepts to a professional scenario and assess the effectiveness. Peer-to-peer mentoring is incorporated. A future leadership plan will be developed. Prerequisite: OT 482.

OT 484. Innovation and Creative Think. 3 Credits.
Students must think outside the box and explore unmet individual, community, or professional need through innovative and creative thinking. Explores characteristics and traits of innovators, and design a product, program, or treatment scenario implementing innovation concepts. Prerequisite: OT 465, OT 480.