PSYCHOLOGICAL SCIENCE (PSYS)

Courses

PSYS 211. Learning. 3 Credits.
Analysis of theory and research on the basic learning process and behavior. Prerequisites: PSYS 053, PSYS 111.

PSYS 212. Cognition. 3 Credits.
Research and theories on the major areas within cognition: perception, attention, pattern recognition, memory, knowledge representations, mnemonic strategies, problem-solving and neurocognition. Prerequisites: PSYS 053 and PSYS 111.

PSYS 213. Motivation. 3 Credits.
Theory and research on motives, including hunger, fear, sex drive, and addiction, their influence on behavior, relationship to other psychological processes, and biological correlates. Prerequisites: PSYS 053; PSYS 111 or PSYS 115.

PSYS 215. Physiological Psychology. 0 or 4 Credits.
Structure and function of mammalian nervous system, emphasizing neurological correlates of sensory experience and perception. Individual laboratory experience. Prerequisites: PSYS 053; PSYS 115 or NSCI 111.

PSYS 216. Psychopharmacology. 3 Credits.
Effects of drugs (both medical and recreational) on behavior. Topics such as drug effects on learning, motivation, perception, emotions, and aggression. Prerequisites: PSYS 053; PSYS 115 or NSCI 111.

PSYS 218. Hormones and Behavior. 3 Credits.
A study of the involvement of hormones in cognition, emotion, the stress response, circadian and homeostatic mechanisms that affect mental state, psychopathology, and reproductive behavior. Prerequisites: PSYS 053; PSYS 115 or NSCI 110 or NSCI 111.

PSYS 230. Advanced Social Psychology. 3 Credits.
In-depth discussion of select topics centering on how situations influence individuals’ thoughts, feelings, and behaviors. Prerequisite: PSYS 053, PSYS 130.

PSYS 240. Organizational Psychology. 3 Credits.
Study of the psychological impact of macro and micro features of organizations upon leadership, decision making, workforce diversity, group process, conflict, and organizational performances. Prerequisite: PSYS 053; and PSYS 111 or PSYS 130 or PSYS 150 or PSYS 170.

PSYS 252. Emotion Devlnt & Temperament. 3 Credits.
Development of emotion and temperament from infancy through middle childhood, including links between these topics and physiology, and context (e.g. attachment, parenting, family conflict). Prerequisites: PSYS 053 and PSYS 150.

PSYS 254. Social Development. 3 Credits.
Examination of theory and research concerning interpersonal development in humans from infancy through adulthood. Emphasizes relationships among language, cognition, and social development. Prerequisites: PSYS 053, PSYS 150.

PSYS 257. Adolescence. 3 Credits.
Analysis of current theory and research in adolescent development. Covers biological, cognitive, and social changes; family, peer, and school influences; and normative and problematic development. Prerequisites: PSYS 053, PSYS 150.

PSYS 270. Behav Disorders of Childhood. 3 Credits.
An overview of theory, research, and practice in developmental psychopathology from infancy through adolescence. The major disorders of social and emotional development reviewed. Prerequisites: PSYS 053; and PSYS 150 or PSYS 170.

PSYS 271. Intro to Clinical Psychology. 3 Credits.
Study of basic principles of interviewing, testing, assessment from life situations, and report writing. Examination of the most common approaches to psychotherapy. Prerequisites: PSYS 053, PSYS 170.

PSYS 278. Science of Traumatic Stress. 3 Credits.
More than 85 percent of adults in the US will experience a traumatic event, yet only a fraction of these individuals will develop conditions such as posttraumatic stress disorder. Explores why this outcome occurs and the clinical skills needed to treat this condition. Prerequisites: PSYS 053, PSYS 170.

PSYS 300. History of Psychology. 3 Credits.
Review of major theoretical and empirical developments in psychology, including schools of psychology that have influenced contemporary models of psychology. Prerequisite: Psychology graduate standing only.

PSYS 303. Seminar in Psych Research Meth. 3 Credits.
Topics may include but are not limited to: factor analysis, discriminant function analysis, multivariate analysis of variance, advanced experimental design, and computer application in data collection and analysis. Prerequisites: PSYS 304; Psychology graduate standing.

PSYS 304. Adv Statistical Methods I. 3 Credits.
Statistical methods for evaluating psychological data. Emphasizes exploring data with respect to research hypotheses. Critical study of hypothesis tests on means, chi-square, and correlational techniques. Prerequisite: Psychology or Neuroscience graduate standing.

PSYS 305. Adv Statistical Methods II. 3 Credits.
Continuation of PSYS 304. In-depth study of the analysis of variance and multiple regression. Further study of analysis and interpretation of data from the behavioral sciences. Prerequisites: PSYS 304; Psychology or Neuroscience graduate standing.

PSYS 306. Analysis of Longitudinal Data. 3 Credits.
Statistical methods for the analysis of data collected over time, with an emphasis on linear mixed models (LMMs) in applied psychological research. Prerequisites: PSYS 304, PSYS 305; Psychology or Neuroscience graduate standing.

PSYS 307. Structural Equation Modeling. 3 Credits.
Introduction to confirmatory factor analysis, path analysis, and structural equation methods, with an emphasis on applied psychological research. Prerequisites: PSYS 304, PSYS 305; Psychology graduate standing.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYS 311</td>
<td>Seminar in Learning Theory</td>
<td>3</td>
<td>Review and analysis of contemporary theories of associative learning. Prerequisite: Psychology or Neuroscience graduate standing; PSYS 315.</td>
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<tr>
<td>PSYS 313</td>
<td>Emotion</td>
<td>3</td>
<td>Analysis of research and theory on emotion from biological, psychological, cognitive, and psychosocial perspectives. Research literature considering clinical disorders of emotion will also be considered. Prerequisite: Psychology or Neuroscience graduate standing; PSYS 315.</td>
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<tr>
<td>PSYS 315</td>
<td>Biobehavioral Proseminar</td>
<td>3</td>
<td>Advanced survey and analysis of behavioral and biological psychology, with special emphasis on learning theory and behavioral neuroscience. Prerequisite: Psychology and Neuroscience graduate standing.</td>
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<tr>
<td>PSYS 316</td>
<td>Neuropsychopharmacology</td>
<td>3</td>
<td>Explores the foundations of behavior by examining the role of neurotransmitters, neuromodulators, and drugs in the production of normal and abnormal behavior. Prerequisite: Psychology or Neuroscience graduate standing; PSYS 315.</td>
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<tr>
<td>PSYS 319</td>
<td>Neurobio of Learning &amp; Memory</td>
<td>3</td>
<td>Exploration of the neural bases of learning and memory, using a brain systems approach, through a survey of recent journal articles. Prerequisite: Psychology or Neuroscience graduate standing; PSYS 315.</td>
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<tr>
<td>PSYS 330</td>
<td>Proseminar in Exp Social Psych.</td>
<td>3</td>
<td>Advanced analysis of experimental social psychology, including examination of social psychological theories, methods, and key research findings. Prerequisite: Psychology or Neuroscience graduate standing.</td>
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<tr>
<td>PSYS 332</td>
<td>Cognition in Social Behavior</td>
<td>3</td>
<td>Examination of social attribution, interpersonal set, perspectives in social encounter, and the formulation of interpersonal strategies. Prerequisite: Psychology graduate standing.</td>
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<tr>
<td>PSYS 350</td>
<td>Developmental Proseminar</td>
<td>3</td>
<td>This seminar focuses on key issues in developmental psychology, including an examination and critique of psychological theories, methods, and research in child and adolescent development. Prerequisite: Psychology graduate standing.</td>
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<tr>
<td>PSYS 370</td>
<td>Child Psychopathology</td>
<td>3</td>
<td>An advanced course dealing with models of classification, diagnosis, epidemiology of behavior disorders in children. Prerequisite: Psychology graduate standing.</td>
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<tr>
<td>PSYS 371</td>
<td>Adult Psychopathology</td>
<td>3</td>
<td>An advanced course dealing with models of classification, diagnosis, epidemiology of behavior disorders in adults. Prerequisite: Psychology graduate standing.</td>
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<tr>
<td>PSYS 372</td>
<td>Child &amp; Adolescent Pscyc Assess.</td>
<td>0-3</td>
<td>Interviewing, intelligence testing, behavioral assessment, social cognition, family environments, specific disorders of childhood. Supervised assessment practicum (100 hours) in in-patient and outpatient mental health settings and schools. Prerequisite: Psychology graduate standing.</td>
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<tr>
<td>PSYS 373</td>
<td>Adult Psychological Assessment.</td>
<td>0-3</td>
<td>Theories and strategies of psychological intervention. Supervised service delivery (150 hours) at University Counseling and Testing Center including individual and group therapy and crisis intervention. Prerequisite: Psychology graduate standing.</td>
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<tr>
<td>PSYS 374</td>
<td>Behavior Therapy: Children</td>
<td>3</td>
<td>Review of literature relating to theory, practice, research. Emphasis on the evaluation of a variety of procedures applied to behavior disorders in children. Prerequisite: Psychology graduate standing.</td>
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<tr>
<td>PSYS 375</td>
<td>Adult Cognitive &amp; Behav Thrp.</td>
<td>3</td>
<td>Review of literature relating to theory, practice, research. Emphasis on the evaluation of a variety of procedures applied to behavior disorders in adults. Prerequisite: Psychology graduate standing.</td>
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<td>PSYS 376</td>
<td>Multicultural Issues Clin Psyc.</td>
<td>3</td>
<td>An advanced, experiential and didactic course with the following objectives: (1) to increase awareness of racial-cultural factors in clinical psychology; (2) to build knowledge of specific reference group identities-such as race, ethnicity, gender, sexual orientation, social class, and religion; and (3) to cultivate culturally-responsive practice through skill development and critical consciousness. Prerequisite: Psychology graduate standing.</td>
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<tr>
<td>PSYS 380</td>
<td>Professional Affairs &amp; Ethics.</td>
<td>3</td>
<td>The origins of professions and of psychology in particular. Accreditation, laws affecting psychology, organization of the profession, licensing certification, and the code of ethics for psychology. Prerequisite: Psychology graduate standing.</td>
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<tr>
<td>PSYS 384</td>
<td>Intro Psych Intervention Skill.</td>
<td>0.5</td>
<td>Introduction to basic psychological intervention skills and the integration of these skills in the therapeutic setting. For first-year doctoral students in clinical psychology. May be repeated for credit. Prerequisite: Psychology graduate standing only.</td>
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<tr>
<td>PSYS 385</td>
<td>Advanced Clinical Practicum</td>
<td>0-1</td>
<td>Year-long, 20 hours/week supervised service delivery involving psychological intervention assessment and consultation. May be repeated for credit. Prerequisite: Psychology graduate standing.</td>
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<tr>
<td>PSYS 389</td>
<td>Internship in Clinical Psyc.</td>
<td>0</td>
<td>Clinical psychology internship experience. Prerequisite: Psychology graduate standing.</td>
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<tr>
<td>PSYS 391</td>
<td>Master's Thesis Research</td>
<td>0.5-18</td>
<td>Research leading toward completion of the master's thesis. Prerequisite: Psychology graduate standing.</td>
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Discussion of current research and student research presentation in
areas of concentration (“clusters”). Prerequisite: Psychology graduate
standing.

PSYS 395. Advanced Readings/Research. 1-6 Credits.
Readings, with conferences, to provide graduate students with
background and specialized knowledge relating to an area in which an
appropriate course is not offered. Prerequisite: Psychology graduate
standing.

PSYS 396. Advanced Special Topics. 0.5-18 Credits.
See Schedule of Courses for specific titles. Prerequisites: Psychology
Graduate Standing Only; Instructor permission.

PSYS 491. Doctoral Dissertation Research. 1-18 Credits.
Research leading toward completion of the doctoral dissertation.
Prerequisite: Psychology graduate standing.

PSYS 496. Advanced Special Topics. 1-18 Credits.
See Schedule of Courses for specific titles.