

EDUCATIONAL LEADERSHIP AND POLICY STUDIES

<https://www.uvm.edu/cess/dae>

OVERVIEW

The Educational Leadership and Policy Studies degrees are designed to cultivate educational and community leaders who apply knowledge to lead and build learning communities that make a positive difference in the lives of children, youth, families, adults, and educational and social service agencies. Framed around issues of equity and social justice, these programs are designed to prepare educational and community leaders to think and act creatively and effectively determine solutions to complex problems.

DEGREES

Educational Leadership and Policy Studies AMP

Educational Leadership and Policy Studies M.Ed.

Educational Leadership and Policy Studies Ed.D.

Educational Leadership and Policy Studies Ph.D.

FACULTY

Callahan, Rebecca M.; Professor, Department of Education; PHD, University of California, Davis

Clark/Keefe, Kelly; Associate Professor, Department of Education; EDD, University of Vermont

Demink-Carthew, Jessica; Associate Professor, Department of Education, PHD; University of Maryland

Garnett, Bernice Raveche; Associate Professor, Department of Education; SCD, Harvard University

Garvey, Jason C.; Associate Professor, Department of Education, PHD; University of Maryland, College Park

Garwood, Justin D.; Assistant Professor, Department of Education; PHD, University of North Carolina at Chapel Hill

Mayo, Cris; Professor, Department of Education; PHD, University of Illinois at Urbana-Champaign

McCluskey, Matthew; Assistant Professor, Department of Educational Leadership and Policy Studies; EdD, Vanderbilt University

Neumann, Maureen D.; Professor, Department of Education; PHD, University of Washington

Reyes, Cynthia C.; Associate Professor, Department of Education; PHD, University of Illinois at Chicago

Strolin-Goltzman, Jessica S.; Professor, Department of Education; PHD, University of Albany

Sutherland, Daniella; Associate Professor, Department of Educational Leadership and Policy Studies, PhD, Pennsylvania State University

Turner, Tracy Arámbula; Assistant Professor, Department of Education; PHD, The University of Texas at Austin

Leadership and Policy Studies Courses

EDLP 6000. Leading Learning Organizations. 3 Credits.

Course topics include the roles, functions, relationships and responsibilities in creating learning communities; leadership values, styles and behavior; trends and issues that impact organizations.

EDLP 6008. Inequalities and Ed Policy. 3 Credits.

Examines how the institution of education has historically created, maintained, and has also challenged inequalities. Explores this in relationship to race, ethnicity, immigration, social class, gender, LGBTQIA+ issues, and disability, among others, covering key readings in history and theory as well as key court cases and movements for equity.

EDLP 6100. Effecting & Managing Change. 3 Credits.

Change processes and models, the dynamics of change within the organization, and external factors affecting change. Prerequisite: Twelve hours of graduate study.

EDLP 6200. Collaborative Consultation. 3 Credits.

Adult development and group dynamics theory provide the knowledge base for collaborating with parents and teachers to meet the diverse needs of students with disabilities. Cross-listed with: EDSP 6130.

EDLP 6330. Education Finance & Policy. 3 Credits.

Examines national, state and local policies of educational financing, measurement of equity, state aid to schools, taxation, school finance litigation and cost-effectiveness analysis. Prerequisite: Twelve hours in education or Instructor permission.

EDLP 6350. Staff Evaluation & Development. 3 Credits.

Supervisory roles, behavior, responsibilities, and relationships in educational and social service organizations; processes for evaluating the performance, promoting the development of staff, and increasing organization effectiveness.

EDLP 6360. Curr Mgmt in Ed & Soc Srv Org. 3 Credits.

Approaches to coordinating and managing curriculum or programs at the classroom, department, or organizational level; examination of factors effecting design and delivery of curriculum; developing curriculum guides and assessment methods. Prerequisite: Eighteen hours of education and related areas or appropriate professional certification.

EDLP 6391. Master's Thesis Research. 1-18 Credits.

Research for the Master's Thesis. Thesis topic must be approved by a faculty committee.

EDLP 6800. Professional Problems in Educ. 0-3 Credits.

Designed to cover selected educational problems in depth. The major emphasis will be on intensive and critical analysis of the literature and practice in a given area.

EDLP 6990. Special Topics. 1-18 Credits.

See Schedule of Courses for specific titles.

EDLP 6991. Internship. 1-18 Credits.

Students will undertake an approved internship in an institution which reflects the particular area of interest and needs of the student. Prerequisite: Instructor permission.

EDLP 6993. Independent Study. 1-18 Credits.

A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

EDLP 6994. Teaching Assistantship. 1-3 Credits.

Student service as a teaching assistant, usually in an introductory-level course in the discipline, for which credit is awarded. Offered at department discretion.

EDLP 7010. ProSeminar: Doctoral Intro. 3 Credits.

Designed to build a learning community among students and faculty to explore issues related to careers and research in educational policy; provides opportunities for collaboration, planning, academic research, relevant practical experiences and site visits. Pre/Co-requisite: Educational Policy and Leadership Studies Doctoral student.

EDLP 7020. Epistemologies in Education. 3 Credits.

Introduces students to foundational traditions and practices related to epistemologies that shape conceptual frameworks in educational research. Provides both breadth and depth to students' understandings of definitions of knowledge, criteria for evaluating knowledge claims, and the potentials and limitations to each epistemology.

EDLP 7030. Adv Sem Organizational Ldrshp. 3 Credits.

Explores new theories on leadership and students' cognitive processes that define the intentions, values, beliefs, and future perspectives of themselves as leaders.

EDLP 7050. Sem on Educational Policy. 3 Credits.

An examination of the nature and function of education policy, emphasizing the structure and processes in education policy formulation and implementation.

EDLP 7060. Improvement Science in Ed & SS. 3 Credits.

Improvement science is a framework to facilitate educational and organizational improvements through applied research. Provides a comprehensive overview of improvement science philosophies, research designs, methods that center equitable outcomes for learning communities. Students will develop skills to evaluate institutional problems of practice, identify possible interventions, and operationalize planned improvements.

EDLP 7090. Dissertation Writing Seminar. 3 Credits.

Designed for Graduate students working on their dissertation proposals or dissertations.

EDLP 7491. Doctoral Dissertation Research. 1-18 Credits.

Research for the Doctoral Dissertation.

EDLP 7990. Special Topics. 1-18 Credits.

See Schedule of Courses for specific titles.

EDLP 7991. Internship. 1-18 Credits.

On-site supervised work experience combined with a structured academic learning plan directed by a faculty member or a faculty-staff team in which a faculty member is the instructor of record, for which academic credit is awarded. Offered at department discretion.

EDLP 7993. Independent Study. 1-18 Credits.

A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

EDLP 7994. Teaching Assistantship. 1-3 Credits.

Student service as a teaching assistant, usually in an introductory-level course in the discipline, for which credit is awarded. Offered at department discretion.

EDLP 7995. Graduate Independent Research. 1-18 Credits.

Graduate student work on individual or small team research projects under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

Education Research Methods Courses**EDRM 6110. Qualitative Research I. 3 Credits.**

Introduces qualitative methods as a research paradigm and develops skills in ethnographic techniques of field observation, interviewing, and data analysis. Out-of-class fieldwork required. Prerequisites: EDRM 6300.

EDRM 6120. Adv Qual: Analysis & Writing. 3 Credits.

Extends knowledge of and experience with qualitative research analysis and writing. Students must come with data collected previous to the start of the course. Prerequisite: EDRM 6110.

EDRM 6130. Ethnographic Methods. 3 Credits.

Immersive seminar in reading and analyzing ethnographic studies in education, including journal articles and book-length ethnographies matched to student interests. Examines the purpose, process, and production of ethnography in the field of education. Students conceptualize and design their own ethnographic research study. Prerequisite: An introduction to qualitative methods class (EDRM 6110 or equivalent).

EDRM 6140. Adv Qual: Case Study. 3 Credits.

Advanced study of qualitative methods by way of an in-depth introduction to case study research and its application in the social sciences. Includes strengthening students' understanding and skills in designing, implementing, interpreting, reporting, and evaluating case studies. Centers case study research methods within the field of education; however, also explores case study methods in other fields. Prerequisites: EDRM 6110 or Instructor permission.

EDRM 6210. Quantitative Research I. 3 Credits.

Provides knowledge and skill in conducting quantitative research studies for education and social services. Students apply social science research methods in a laboratory setting and produce a model study. Prerequisites: EDRM 6300.

EDRM 6220. Adv Quant: Research Methods. 3 Credits.

Covers advanced statistical techniques that are commonly used in education and social sciences. Prerequisite: EDRM 6210. Pre/Co-requisite: EDRM 6210.

EDRM 6230. Adv Quant: Survey Research. 3 Credits.

Introduces survey research design, implementation and planning processes. Prerequisite: EDRM 6210. Pre/Co-requisite: EDRM 6210.

EDRM 6250. Adv Quant: Multilevel Mod MLM. 3 Credits.

Introduction to the concepts and applications of multilevel modeling, also known as mixed effects modeling, and hierarchical linear modeling (HLM) in the education world Prerequisite: EDRM 6210. Co-requisite: EDRM 6210.

EDRM 6300. Applied Educational Research. 3 Credits.

Introduction to philosophical and methodological foundations of interpretive and empirical-analytic research; overview of qualitative, quantitative, and mixed-methods approaches. Preparation of critical readers and synthesizers of research studies.

EDRM 6310. Mixed Methods Research: Adv. 3 Credits.

An advanced research seminar designed to introduce students to mixed methods research, which integrate qualitative and quantitative approaches, inquiries, and data collection and analysis strategies into a single study or research project. Prerequisites: EDRM 6110, EDRM 6210. Pre/Co-requisites: EDRM 6110, EDRM 6210.

EDRM 6990. Special Topics. 1-18 Credits.

See Schedule of Courses for specific titles.

EDRM 6991. Internship. 1-18 Credits.

On-site supervised work experience combined with a structured academic learning plan directed by a faculty member or a faculty-staff team in which a faculty member is the instructor of record, for which academic credit is awarded. Offered at department discretion.

EDRM 6993. Independent Study. 1-18 Credits.

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EDRM 6994. Teaching Assistantship. 1-3 Credits.

Student service as a teaching assistant, usually in an introductory level course in the discipline, for which credit is awarded. Offered at department discretion.

EDRM 6995. Graduate Independent Research. 1-18 Credits.

Graduate student work on individual or small team research projects under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

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