EDUCATIONAL LEADERSHIP AND POLICY STUDIES ED.D.

All students must meet the Requirements for the Doctor of Education (http://catalogue.uvm.edu/graduate/degerequirements/requirementsforthedoctorofeducationdegree/) Degree.

OVERVIEW

The Ed.D. (Doctorate in Education) is an applied research program for professionals serving in educational leadership positions in PreK-12 schools, higher education, social service and non-profit organizations. The program is framed around issues of equity and social justice and solutions to complex problems of practice. The curriculum is grounded in professional knowledge that integrates practice and research. We aim to produce leaders who can construct and apply knowledge to make a positive difference in the lives of individuals, families and communities through promoting excellence in:

- leadership and change strategies in and across organizations;
- development of learning organizations in response to social issues;
- design, implementation, and supervision of applied research in education;
- interpretation and application of research;
- understanding of broad social issues and policies from the perspectives of justice, equity, and diversity;
- meeting the needs of students with learning challenges and disabilities and their families;
- analysis of policy and fiscal management in education and social services;
- implementation of policies and practices that promote equity and social justice, collaboration, and cultural awareness and responsiveness.

This program has been designed to respond to the expanding demands placed on leaders in educational and human service organizations where leaders are increasingly expected to:

- design and supervise local research and varied evaluative studies;
- interpret and apply recent national research findings;
- analyze and apply governmental regulations and court decisions;
- develop organizational responses to emerging social expectations;
- organize and lead staff development programs;
- understand and apply broad-based economic principles to social and fiscal policy;
- develop and manage budgets; and
- assess and respond to the psychological needs of educational consumers.

SPECIFIC REQUIREMENTS

Requirements for Admission to Graduate Studies for the Degree of Doctor of Education

Applicants must possess a:

- master’s degree or equivalent, from an accredited institution,
- cumulative grade point average of 3.00 for previous graduate study,
- Online application,
- Current resume or curriculum vitae,
- Detailed Statement of Purpose including a summary of how the Ed.D. program relates to your professional, career, and educational goals,
- 3 letters of recommendation using the Graduate College form,
- Transcripts from all institutions attended, and
- Scholarly writing sample.

Applications must be submitted by the program deadline.

Minimum Degree Requirements

Students admitted to graduate studies must complete successfully core requirements in research, educational foundations, policy studies, organizational change, and leadership. The required concentration is composed of courses chosen and approved by program faculty from an area of student interest (e.g., curriculum and instruction, higher education, educational leadership, special education) within the College of Education and Social Services. Students must satisfactorily complete the following Program of Study:

| Core Requirements (12 credits): |
|-------------------------------|------------------|
| EDLP 396                    | Advanced Special Topics (Professional Seminar) 3 |
| EDFS 455                    | Soc Process & Institutional Chg 3 |
| EDLP 431                    | Adv Sem Organizational Ldrship 3 |
| EDLP 437                    | Sem on Educational Policy 3 |

| Required Research Courses (9 credits): |
|----------------------------------------|---------------------------------|
| EDFS 347                               | Qualitative Research Methods 3  |
| EDLP 419                               | Quantitative Research Methods 3 |
| EDLP 459                               | Mixed Method Research 3 |

| Elective Research Courses (3 credits, Suggested Research Courses Below or University courses approved by program faculty): |
|--------------------------------------------------------------------------------|------------------|
| EDFS 314                               | Modes of Inquiry |
| EDLP 429                               | Adv Quantitative Rsch Methods |
| EDLP 439                               | Hierarchical Linear Modeling |
| EDFS 348                               | Analyze&Write Qualitative Rsch |
A maximum of 9 credit hours may be accepted in transfer from an accredited graduate program, and additional 6 credits may be applied for courses taken at The University of Vermont prior to admission. Credits to transfer may be completed prior to admission to the Doctor of Education program provided that the credit is approved by the student’s program advisor and conforms to all Graduate College and EDLP program requirements.

**Comprehensive Examination**
Consistent with Graduate College requirements, the Ed.D. program requires students to complete a comprehensive examination of core knowledge prior to the completion of the degree program. This examination occurs in the semester following the completion of the core course curriculum. Currently the comprehensive examination is administered in October. The examination tests knowledge in areas of study germane to all Ed.D. students. Students may not sit for the comprehensive examination until they have successfully completed their core courses.

**Requirements for Advancement to Candidacy for the Degree of Doctor of Education**
Upon such completion and approval by program faculty of a required qualifying paper, students will be considered for candidacy for the degree.

For further information concerning program advising and Ed.D. requirements refer to the Educational Leadership and Policy Studies doctoral programs website.