FIELD NATURALIST (PLANT BIOLOGY)

OVERVIEW
The Field Naturalist Graduate Program, housed within the Plant Biology department, provides professional-level, hands-on training in field science, critical and integrative thinking, environmental problem-solving, and effective communication. Field Naturalists learn how to dissect landscapes and human influences into their component parts, make sense of the parts, piece the parts together into an integrative whole, and then “tell the story” in ways that engage any audience.

DEGREES
- Field Naturalist (Plant Biology) M.S.

FACULTY
- Barrington, David Stanley: Professor, Department of Plant Biology; PHD, Harvard University
- Bierman, Paul Robert: Professor, Department of Geology; PHD, University of Washington
- Erickson, Jon: Professor, Gund Institute; PHD, Cornell University
- Hughes, Jeffrey Winston: Associate Professor, Rubenstein School of Environment and Natural Resources; PHD, Cornell University
- Keeton, William Scott: Professor, Rubenstein School of Environment and Natural Resources; PHD, University of Washington
- Kolan, Matthew Peter: Senior Lecturer, Rubenstein School of Environment and Natural Resources; PHD, University of Vermont
- Mendez, Victor E.: Associate Professor, Department of Plant and Soil Science; PHD, University of California Santa Cruz
- Murdoch, James D.: Assistant Professor, Rubenstein School of Environment and Natural Resources; PHD, University of Oxford
- Paris, Catherine Ann: Senior Lecturer, Department of Plant Biology; PHD, University of Vermont
- Poleman, Walter Mallory: Senior Lecturer, Rubenstein School of Environment and Natural Resources; MS, University of Vermont
- Strong, Allan Matthew: Associate Professor, Rubenstein School of Environment and Natural Resources; PHD, Tulane University
- Wemple, Beverley Coghill: Associate Professor; Department of Geography; PHD, Oregon State University

Courses
- PBIO 209. Biology of Ferns. 3 Credits.
  Evolutionary biology; a survey of New England ferns and discussion of their phylogenetic relationships; current research emphasizing morphological, biogeographical, genetic, and phytochemical aspects of speciation. Prerequisite: PBIO 108 (BCOR 101 recommended). Alternate years.

- PBIO 223. Fundamentals of Field Science. 3 Credits.
  Pattern and process in natural systems. Weekly discussion of unifying questions in science. Field labs teach sampling and analysis of vegetation, soils, and animals. Prerequisite: Graduate standing or several university courses in earth sciences, life sciences, and chemistry.

- PBIO 226. Environmental Problem Solving. 1-3 Credits.
  Students negotiate a contract, work as a team, and map and inventory forested natural areas as they apply problem solving skills to Vermont environmental project. Prerequisite: Instructor permission. One to three hours.

- PBIO 232. Botany Field Trip. 1 Credit.
  Trips to selected environments outside Vermont, led by faculty members representing different fields of botany. Overall, integrated approach to ecology, structure, and function. Prerequisite: Instructor permission.

- PBIO 241. Tropical Plant Systematics. 3 Credits.
  Principles and methods of angiosperm phylogeny. Recent systematic and evolutionary research on flowering plants; survey of tropical flowering plant families. Student presentations on recent research. Prerequisite: PBIO 109. Alternate years.

- PBIO 261. Plant Growth & Development. 3 Credits.

- PBIO 275. Global Change Ecology. 3 Credits.
  Survey of global climate change including its causes, mechanisms, and ecological and societal impacts. Prerequisite: BCOR 102 or equivalent.

- PBIO 281. Botany Seminar. 0 Credits.
  Presentations of personal research by faculty, graduate students, and outside guest speakers. Attendance required of plant biology Graduate students and Seniors in botanical research programs. Without credit.

- PBIO 282. Botany Seminar. 0 Credits.
  Presentations of personal research by faculty, graduate students, and outside guest speakers. Attendance required of plant biology Graduate students and Seniors in botanical research programs. Without credit.

- PBIO 294. Ecological Modeling. 3 Credits.
  Provide an introduction to the modeling of ecological processes and data, emphasizing likelihood and Bayesian approaches to data modeling and analytical and computational models of ecological process. Uses R, Python, and Wolfram programming languages. Prerequisite: BCOR 102 or Instructor permission.

- PBIO 295. Advanced Special Topics. 1-18 Credits.
  See Schedule of Courses for specific titles.
PBIO 301. Cell & Molecular Biology. 3 Credits.
Advanced survey of cell organelles, their composition, origin, and the relationship between their structure and function. Emphasis on recent literature and current controversies. Prerequisites: CHEM 142, Graduate standing in Biology or Instructor permission. Cross-listed with: BIOL 301, CLBI 301.

PBIO 311. Field Naturalist Practicum. 0-3 Credits.
Landscape analysis; planning and designing field projects; integrated problem solving. Prerequisite: Enrollment in the Field Naturalist program. Variable hours up to three.

PBIO 333. Professional Writing Essential. 1 Credit.
Basics of good writing, essay and report writing, as published in both popular and professional journals in the environment and natural resources. Prerequisite: Graduate standing. Cross-listed with: NR 333.

PBIO 334. Professional Writing AdvTopics. 1 Credit.
Writing workshop that explores essay and report writing, as published in both popular and professional journals that examine the natural world and its resources. Prerequisite: Graduate Standing. Cross-listed with: NR 334.

PBIO 369. Field Botany for NR Profession. 2 Credits.
Identification of flowering plants and ferns; survey of prominent Vermont plant families; natural communities, ecological determinants of plant distribution, especially soils; preparation of herbarium specimens. Prerequisite: Graduate Standing; Instructor Permission.

PBIO 381. Adv Topics in Plant Biology. 1-4 Credits.
Subject matter varies. Topics will stress current graduate student and faculty research interests in a journal review or presentation-discussion format. Prerequisite: Instructor permission.

PBIO 382. Adv Topics in Plant Biology. 1-4 Credits.
Subject matter varies. Topics will stress current graduate student and faculty research interests in a journal review or presentation-discussion format. Prerequisite: Instructor permission.

PBIO 391. Master's Thesis Research. 1-10 Credits.
Credit as arranged.

PBIO 392. Master's Project Research. 0-3 Credits.
Credit as arranged.

PBIO 393. Independent Study. 1-18 Credits.
A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

PBIO 491. Doctoral Dissertation Research. 1-15 Credits.
Credit as arranged.

PBIO 493. Independent Study. 1-18 Credits.
A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

PBIO 496. Advanced Special Topics. 1-18 Credits.
See Schedule of Courses for specific titles.