FOOD SYSTEMS

https://www.uvm.edu/foodsystems/graduate_programs

OVERVIEW

Food Systems is an exciting and flourishing domain of inquiry, one that looks at the complex and interdependent relationships between humans and their food - everything from microbes found in compost facilities to global trade agreements.

Always keeping in mind that food systems are evolving and dynamic, our curriculum integrates social science, humanities and natural science approaches to understanding connections among vital interests of humanity in creating nourishment, pursuing health and well-being and sustaining the environment.

The program draws from over thirty UVM faculty members with primary affiliations in fourteen departments extended across five colleges. The program curriculum integrates humanities, social and natural science approaches to understanding complex and interdependent food systems of varying scope and scale.

Students examine key issues in our contemporary food system through:

- Collaborate with community partners on a variety of food systems problems and solutions
- Engage in experiential education from farm-to-plate, in the field and in the laboratory
- Integrate ideas and knowledge using a transdisciplinary approach

DEGREES

- Food Systems AMP (http://catalogue.uvm.edu/graduate/foodsystems/foodsystemsamp/)
- Food Systems M.S. (http://catalogue.uvm.edu/graduate/foodsystems/foodsystemsms/)
- Food Systems Ph.D. (http://catalogue.uvm.edu/graduate/foodsystems/foodsystemsphd/)

FACULTY

Barlow, John; Associate Professor, Department of Animal and Veterinary Sciences; DVM, University of Illinois Urbana-Champaign; PHD, University of Vermont

Bartlett, Robert, V.; Professor, Department of Political Science; PHD, Indiana University Bloomington

Berlin, Linda; Extension Associate Professor, Department of Ext—Programming and Faculty Support; PHD, Tufts University

Bishop-von Wetthberg, Eric; Assistant Professor, Department of Plant and Soil Science; PHD, Brown University

Bose, Pablo Shiladitya; Associate Professor, Department of Geography; PHD, York University

Budolfson, Mark; Assistant Professor, Department of Philosophy; PHD, Princeton University

Chen, Yolanda H.; Associate Professor, Department of Plant and Soil Science; PHD, University of California Berkeley

Classen, Aimee; Professor, Rubenstein School of Environment and Natural Resources; PHD, Northern Arizona University

Conner, David S.; Associate Professor, Department of Community Development and Applied Economics; PHD, Cornell University

DeWitt, Rocki-Lee; Professor, Grossman School of Business; PHD, Columbia University

Donnelly, Catherine Wright; Professor, Department of Nutrition and Food Sciences; PHD, North Carolina State University Raleigh

Etter, Andrea J.; Assistant Professor, Department of Nutrition and Food Sciences; PHD, Purdue University

Farley, Joshua C.; Professor, Department of Community Development and Applied Economics; PHD, Cornell University

Galford, Gillian; Research Assistant Professor, Rubenstein School of Environment and Natural Resources; PHD, Brown University

Garnett, Bernice Raveche; Associate Professor, Department of Education; SCD, Harvard University

Gennari, John; Professor, Department of English; PHD, University of Pennsylvania

Greenwood, Sabrina Louise; Associate Professor, Department of Animal and Veterinary Sciences; PHD, University of Guelph

Harvey, Jean Ruth; Professor, Department of Nutrition and Food Sciences; PHD, University of Pittsburgh

Heiss, Sarah Noel; Associate Professor, Department of Community Development and Applied Economics; PHD, Ohio University

Hurley, Stephanie E.; Associate Professor, Department of Plant and Soil Science; DDES, Harvard University

Kindstedt, Paul Stephen; Professor, Department of Nutrition and Food Sciences; PHD, Cornell University

Koliba, Christopher J.; Professor, Department of Community Development and Applied Economics; PHD, Syracuse University

Kolodinsky, Jane Marie; Professor, Department of Community Development and Applied Economics; PHD, Cornell University

Kraft, Jana; Associate Professor, Department of Animal and Veterinary Sciences; PHD, Friedrich-Schiller-University of Jena

Mares, Teresa Marie; Associate Professor, Department of Anthropology; PHD, University of Washington

Mendez, Victor E.; Professor, Department of Plant and Soil Science; PHD, University of California Santa Cruz

Merrill, Scott; Research Assistant Professor, Department of Plant and Soil Science, PHD, Colorado State University

Morgan, Emily; Assistant Professor, Department of Nutrition and Food Sciences; PHD, London School of Hygiene and Tropical Medicine

Morse, Cheryl E.; Associate Professor, Department of Geography; PHD, University of British Columbia

Neher, Deborah; Professor, Department of Plant and Soil Science; PHD, University of California Davis

Niles, Meredith; Assistant Professor, Department of Nutrition and Food Sciences; PHD, University of California-Davis

Pinel, Elizabeth; Professor, Department of Psychological Science; PHD, University of Texas at Austin
Courses

FS 321. Econ of Sustainable Food Syst. 3 Credits.
Utilizes common economic tools, ideas and application to analyze issues concerning the sustainability of food systems, using a combination of readings, lectures and discussions. Prerequisite: Graduate standing. Cross-listed with: CDAE 321.

FS 335. Qualitative Research Methods. 3 Credits.
Provides an overview of qualitative research methods and an opportunity to apply such research methods for topics focusing on food systems and health. Prerequisite: Graduate Student standing. Cross-listed with: CDAE 335.

FS 340. Food Systems, Science & Policy. 3 Credits.
This course examines key questions being asked about our contemporary food system by examining natural and life sciences scholarship and the applications for public policy.

FS 345. Food Systems, Soc & Policy. 3 Credits.
This course examines key questions being asked about our contemporary food systems by examining social science and humanities scholarship and the applications for public policy.

FS 351. Professional Development Sem.. 1 Credit.
This seminar will prepare students to successfully navigate the graduate school experience.

FS 355. Ethics and the Food System. 3 Credits.
Focus on certain food ethics issues. The in-depth consideration of these issues will build philosophical skills as well as knowledge as to the interdependence and interconnection of the food system. Prerequisite: Instructor permission only.

FS 360. Dissertation Writing Seminar. 1 Credit.
This seminar will prepare students to successfully navigate the dissertation process. The course serves as a PhD competency.

FS 390. Internship. 1-18 Credits.
On-site supervised work experience combined with a structured academic learning plan directed by a faculty member or a faculty-staff team in which a faculty member is the instructor of record, for which academic credit is awarded. Offered at department discretion.

FS 391. Master's Thesis Research. 1-18 Credits.

FS 392. Master's Project Research. 1-4 Credits.
Food Systems Professional Track students are required to complete a final project. Students will design a project that must be approved by the Project Faculty Committee.

FS 393. Independent Study. 1-18 Credits.
A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

FS 395. Advanced Special Topics. 1-18 Credits.
See Schedule of Courses for specific titles.

FS 396. Special Topics. 1-18 Credits.
See Schedule of Courses for specific titles.

FS 491. Doctoral Dissertation Research. 1-12 Credits.
Research requirement (up to 30 research credits) for Food Systems PhD students.

FS 496. Advanced Special Topics. 1-18 Credits.
See Schedule of Courses for specific titles.