

HIGHER EDUCATION AND STUDENT AFFAIRS ADMINISTRATION

<https://www.uvm.edu/cess/dae>

OVERVIEW

The University of Vermont's Higher Education and Student Affairs Administration (HESA) graduate program is counted among the top programs in the country preparing professional educators to collaboratively transform higher education. The program welcomes full-time and part-time students with various levels of experience and backgrounds. The student cohort model promotes strong and enduring relationships with fellow colleagues, award-winning faculty, and campus partners. The theory-to-practice curriculum prepares students for a variety of career pathways through engaging and immersive learning experiences.

More information about the UVM HESA program is available on the HESA website. Inquiries should be sent via email to HESA@uvm.edu.

MISSION STATEMENT

To develop practitioner scholars through academic and professional preparation whose commitment to reflection and social justice will transform higher education and student affairs in the spirit of The Vermont Connection.

CORE VALUES

ACADEMIC AND PROFESSIONAL PREPARATION

The program promotes excellence through academic and professional rigor in partnership with colleagues in our professional communities. The program cultivates the knowledge and skills necessary for success as an educator in higher education contexts through classroom and experiential learning as conceptualized by philosopher and UVM alumnus John Dewey.

SOCIAL JUSTICE

The program is committed to pursuing social justice as both a process and goal to dismantle individual, institutional, and societal oppression. In collaboration with our professional and educational communities, the program strives to transform our field for more equitable and inclusive opportunities in higher education.

REFLECTION

The program fosters and supports reflection on self, communities, and contexts as critical for growth in professional practice. The program strives to improve higher education and student affairs by developing critical consciousness in ourselves and others, ultimately promoting individual, institutional, and societal change.

THE VERMONT CONNECTION

The program values and centers connection, co-creation, and community in learning and practice. The Vermont Connection is a collegial network of former and current students, faculty, and higher education professionals with the shared vision of uplifting community through relationships. The Vermont Connection weaves together the past, present, and future of UVM HESA.

Degrees

Higher Education and Student Affairs Administration M.Ed.

FACULTY

Arámbula Turner, Tracy; Associate Professor, Department of Education; PHD, University of Texas at Austin

Garvey, Jason C.; Professor, Department of Education; PHD, University of Maryland, College Park

Rocco, Melissa L.; Senior Lecturer, Department of Education; PHD, University of Maryland, College Park

Williams, Brittany; Associate Professor, Department of Education; PhD, University of Georgia

Courses

EDHI 6110. Foundations & Functions of CSP. 3 Credits.

Overview of the work of the student affairs profession, including philosophical base, historical development, current practices, and future trends. Prerequisite: Higher Education & Student Affairs student.

EDHI 6120. Social Justice/Inclusion in HE. 3 Credits.

Explores cultural pluralism philosophies, racial identity development, racial incidences, and educational practices related to racism and diversity for implementation in higher education.

EDHI 6130. Helping Skills in Stdn Affairs. 3 Credits.

An exploration of studies, techniques, and methods for advising and helping skills in higher education and student affairs administration.

EDHI 6210. College Students and Contexts. 3 Credits.

An overview of college and university contexts, including the impact of various environments on student success.

EDHI 6220. Problems in Education. 1-6 Credits.

Individual work on a research problem selected by the student in consultation with a staff member. Prerequisite: Twelve hours in education and related areas; endorsement by a sponsoring faculty member.

EDHI 6230. Teaching and Learning in HE. 3 Credits.

In-depth overview of the pedagogy of teaching in higher education. Evidence-based research findings that inform teaching will be explored. The frameworks of High Impact Educational Practices, Universal Design for Learning, as well as Backward Design will scaffold the participant's design of a course syllabus, course learning activities, and student assessments.

EDHI 6240. Facilitating Leadership Dev. 3 Credits.

Explores the development of leadership identity, capacity, and efficacy in learners and the role of educators in facilitating the leadership development of others. Includes examination of research and practice in student leadership development, the influence of identity on the leadership development process, and the design and facilitation of leadership development programs and interventions.

EDHI 6310. Student Development Theory. 3 Credits.

Explores student development theories and research relevant to student learning and personal development; includes the ability to apply theory to improve and inform student affairs and teaching practice.

EDHI 6320. Higher Education Law. 3 Credits.

Examines the relationship between higher education and the law, including how various substantive areas of the law affect colleges/universities and their stakeholders. Focuses on the major topical areas, key concepts, sociocultural contexts, and precedential cases pertinent to the law and higher education.

EDHI 6330. Prgrm Eval & Assess in HESA. 3 Credits.

Focuses on promoting an understanding of assessment and evaluation in student affairs with particular emphasis on the ACPA/NASPA Assessment, Evaluation, and Research professional competency area. Students will learn how to implement an assessment plan and effectively report assessment efforts to broad audiences.

EDHI 6391. Master's Thesis Research. 1-18 Credits.

Thesis topic must be approved by a faculty committee.

EDHI 6410. Higher Ed Admin & Organization. 3 Credits.

Introduction to concepts of administration and organization as applied to contemporary higher education setting. Characteristics of organizations, dynamic elements of administration, and theories and processes of change.

EDHI 6420. Capstone:Eth,Val&Mean/High Ed. 3 Credits.

An applied student affairs seminar featuring ethical problem-solving, appreciation of religious pluralism, and approaches to facilitating the search for moral and spiritual meaning in the American university.

EDHI 6850. Seminar in Higher Education. 1-3 Credits.

Designed for Graduate students concentrating in programs in Higher Education. Analysis and discussion of current issues and problems in higher education.

EDHI 6890. Professional Practice in HESA. 3 Credits.

Professional Practice in Higher Education serves as a foundation for applying theoretical and conceptual knowledge to the everyday work of educators in various higher education spaces. It includes robust field-based opportunities for students to explore functional areas in the academy, agencies, and/or other organizations that support higher education and student affairs administration. Prerequisites: Higher Education & Student Affairs Administration student.

EDHI 6990. Special Topics. 1-18 Credits.

See Schedule of Courses for specific titles.

EDHI 6991. Internship. 1-18 Credits.

Students will undertake an approved internship in an institution which reflects the particular area of interest and needs of the student. Prerequisite: Instructor permission.

EDHI 6993. Independent Study. 1-18 Credits.

A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

EDHI 6995. Graduate Independent Research. 1-18 Credits.

Graduate student work on individual or small team research projects under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

EDHI 7491. Doctoral Dissertation Research. 1-18 Credits.

Research for Doctoral Dissertation.

EDHI 7990. Special Topics. 1-18 Credits.

See Schedule of Courses for specific titles.

EDHI 7991. Internship. 1-18 Credits.

On-site supervised work experience combined with a structured academic learning plan directed by a faculty member or a faculty-staff team in which a faculty member is the instructor of record, for which academic credit is awarded. Offered at department discretion.

EDHI 7995. Graduate Independent Research. 1-18 Credits.

Graduate student work on individual or small team research projects under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.