EDFS 303. Ethics Helping Relationships. 3 Credits.
Clarification of ethical dimensions of professional rights and obligations for educators, counselors, administrators, other helping professionals. Examination of selected ethical controversies currently facing the helping professionals. Prerequisite: Twelve hours in education and related areas.

EDFS 304. Religion, Spirituality & Ed. 3 Credits.
A narrative approach to thinking about religion and spirituality and theoretical and practical implications for policy making, pedagogy, curriculum development, and educational leadership.

EDFS 309. Schol Pers Narr Writing:ED&SS. 3 Credits.
A workshop for educational writers of theses, dissertations, and scholarly articles. Students will be introduced to critical theory, postmodern, feminist, and narrativist conceptions of educational writing.

EDFS 314. Modes of Inquiry. 3 Credits.
A critical analysis of the various conceptual and methodological foundations of theory and practice in education and the human services. Prerequisite: Twelve hours in education and related areas.

EDFS 320. Technology, Schooling, Society. 3 Credits.
This course explores influences of technology on schooling and society. Using sociological, historical, and philosophical frameworks, participants examine equity, cultural diversity, student empowerment, and community.

EDFS 347. Qualitative Research Methods. 3 Credits.
Introduction to qualitative research as a research paradigm and develops skills in ethnographic techniques of field observation, interviewing, and data analysis. Out-of-class fieldwork required. Prerequisite: Master’s or doctoral level standing or Instructor permission.

EDFS 348. Analyze&Write Qualitative Rsch. 3 Credits.
This course extends students’ knowledge of and experience with qualitative research analysis and writing. Students must come with data collected previous to the start of the course. Prerequisite: EDFS 347 or Instructor Permission.

EDFS 353. Program Evaluation & Assessment. 3 Credits.
Introduction to program evaluation concepts and methods in education; contemporary theory and practice in educational assessment and testing.

EDFS 355. Appl Data Analysis for Dec Mkg. 3 Credits.
Students will learn to apply quantitative techniques, using commonly available tools, to organizational data so that they can make data-based policy decisions. Prerequisite: Graduate standing.

EDFS 391. Master’s Thesis Research. 1-18 Credits.
Thesis topic must be approved by a faculty committee.

EDFS 392. Independent Study. 1-18 Credits.
A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.
EDFS 396. Advanced Special Topics. 1-18 Credits.
See Schedule of Courses for specific titles.

EDFS 397. Problems in Education. 1-6 Credits.
Individual work on a research problem selected by the student in consultation with a staff member. Prerequisite: Twelve hours in education and related areas; endorsement by a sponsoring faculty member.

EDFS 455. Soc Process & Institutional Chg. 3 Credits.
Critical analysis of theory and research related to justice, caring, and change in education and other social institutions. Focus: ideology, diversity, and management of knowledge. Prerequisite: Doctoral level standing.

EDFS 496. Advanced Special Topics. 1-18 Credits.
See Schedule of Courses for specific titles.