OCCUPATIONAL THERAPY

OVERVIEW

The post-professional Occupational Therapy Degree is designed to produce occupational therapists that are leaders, occupation-based practitioners, effective educators, and scholars in their field. Graduates will know how to interpret and design research, understand occupation-based practice in an everchanging healthcare society, learn how to be innovative and creative in the practice and advocacy of occupational therapy, and will articulate clearly through written and verbal communication the value of the profession.

DEGREES

- Occupational Therapy O.T.D. (http://catalogue.uvm.edu/graduate/occupationaltherapy/occupationaltherapyotd/)

FACULTY

Angelopoulos, Theodore J.; Professor, Department of Rehabilitation and Movement Science; PHD, University of Pittsburgh

Gell, Nancy M.; Assistant Professor, Department of Rehabilitation and Movement Science; PHD, Auburn University

Kasser, Susan; Professor, Department of Rehabilitation and Movement Science; PHD, Oregon State University

Tompkins, Connie L.; Associate Professor, Department of Rehabilitation and Movement Science; PHD, University of New Orleans

Courses

OT 465. Cap I: Prof Scholar. 2 Credits.
The first course in the post-professional OTD capstone series. Introduction to Boyer’s four areas of scholarship: Scholarship of Discovery, Scholarship of Integration, Scholarship of Applications, Scholarship of Teaching. Students will choose one area that will guide their capstone project. Prerequisite: Matriculation into the post-professional Doctorate of Occupational Therapy program.

OT 466. Cap II: Supporting Evidence. 2 Credits.
The second course in the capstone series. Students will find evidence to support the capstone. Quantitative and qualitative literature will be critiqued and synthesized into a comprehensive literature review. A capstone implementation plan will also be formulated. Prerequisite: OT 465.

OT 467. Cap III: Implementation. 2 Credits.
The third course in the capstone series. Students will implement the capstone. Throughout the implementation steps, students will reflect on the process, linking leadership skills and traits. Program evaluation will be examined and an evaluation plan will be devised. Prerequisite: OT 466.

OT 468. Cap IV: Dissemination. 2 Credits.
The fourth and final course in the capstone series. The purpose of this course is to disseminate the capstone. Evidence of dissemination is necessary for successful completion of this course. Prerequisite: OT 467.

OT 481. Evidence-based practice II. 3 Credits.
Students will design a quantitative and qualitative study. Students will examine the literature and identify an area where further research is needed. Knowledge translation skills will be utilized to implement evidence into occupational therapy clinical practice. Prerequisite: NH 399.

OT 482. Leadership Exploration. 3 Credits.
Explores leadership theories and practices. Leadership traits and scenarios will be examined, compared, and contrasted. Students will reflect on who they are as a leader and in doing so, will create an individualized leadership plan. Pre/Co-requisites: OT 465, OT 480.

OT 483. Max Leadership Potential. 3 Credits.
Students implement the individualized leadership plan developed in the course OT 482, Leadership Exploration. Students apply leadership concepts to a professional scenario and assess the effectiveness. Peer-to-peer mentoring is incorporated. A future leadership plan will be developed. Prerequisite: OT 482.

OT 484. Innovation and Creative Think. 3 Credits.
Students must think outside the box and explore an unmet individual, community, or professional need through innovative and creative thinking. Explores characteristics and traits of innovators, and design a product, program, or treatment scenario implementing innovation concepts. Pre/Co-requisites: OT 465, OT 480.

OT 485. Impl Adult Learning Theory I. 3 Credits.
Students examine and utilize adult learning theories to create a teaching opportunity they implement in the OT 486 class. Students explore various presentation styles, both face-to-face and on-line as they identify the best method of conveying their idea to an adult audience. Pre/Co-requisites: OT 465, OT 480.

OT 486. Impl Adult Learning Theory II. 2 Credits.
Students implement and assess their proposed individualized teaching project from OT 485 Implementing Adult Learning Theory I class. Students will use a variety of presentation styles as they convey their message to a larger audience. Prerequisite: OT 485.

OT 487. Examining Occ-based Practice. 3 Credits.
Students learn to examine, define, defend, and implement occupation-based practice. Students will examine current evidence related to occupation-based practice, advocate for it, and assess its utilization in a practice setting. Pre/Co-requisites: OT 465, OT 480.

OT 488. Expl current OT theory pract. 3 Credits.
For practicing occupational therapists with a bachelor’s degree who wish to matriculate into the post-professional Doctorate of Occupational Therapy program. Students explore updated occupational theories and practice guidelines. Prerequisite: Instructor permission.
OT 489. Designing your portfolio. 2 Credits.
Gives students the opportunity to present key aspects of their work as they create a portfolio. The portfolio serves as a comprehensive exam and should demonstrate sufficient work in all key threads of the program. Prerequisite: OT 467.

OT 490. Internship. 1-18 Credits.
On-site supervised work experience combined with a structured academic learning plan directed by a faculty member or a faculty-staff team in which a faculty member is the instructor of record, for which academic credit is awarded. Offered at department discretion.

OT 492. Independent Study. 1-18 Credits.
A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

OT 496. Special Topics. 1-18 Credits.
See Schedule of Courses for specific titles.