

SPECIAL EDUCATION M.ED.

All students must meet the Requirements for the Master of Education Degree

OVERVIEW

There are 2 primary areas of emphasis within the M.ED.: Special Education K-age 21 and Early Childhood Special Education. Within those 2 tracks there are different special education licensure pathways as well as a non-licensure option.

1. K-age 21 Special Education: Students are prepared to collaborate with families, educators and other professionals in the design, implementation and evaluation of instruction for learners with disabilities in inclusive general elementary, middle or high school classrooms. Within this track are varied licensure options.
2. Early Childhood Special Education: Students are prepared to provide individualized, family-centered special education services to young children with disabilities and their families through both direct and collaborative delivery systems coordinated with social service agencies in integrated home, preschool and community settings.

Additional information on the above tracks and/or about the different licensure options should be requested from the program coordinator.

SPECIFIC REQUIREMENTS

Requirements for Admission to Graduate Studies for the Degree of Master of Education

Candidates for the degree of Master of Education in Special Education must have a bachelor's degree and a GPA of at least a 3.00 in the bachelor's degree. Preference is given to candidates with 2 years of teaching and/or related experience working with people with disabilities.

Minimum Degree Requirements

Specific courses are required for each area (K-age 21 and Early Childhood Special Education). Students seeking licensure must meet additional requirements, and specific programs plans will be developed in adherence to a student's desired licensure.

SPECIFIC REQUIREMENTS FOR THE K-AGE 21 SPECIAL EDUCATION TRACK INCLUDE:

Requirement Description		Credits
EDSP 5100	Foundations of Special Ed	3
EDSP 5130	Severe Disabil Char&Intervent	3
EDSP 5110	Meeting Inst Needs/All Stdnts	3
EDSP 5120	Assessment in Special Ed	3
EDSP 6140	Curr & Tech Spec Ed: Literacy (Literacy)	3

EDSP 6150	Curr & Tech Spec Ed: Math (Numeracy)	3
EDSP 6180	Behavior Analysis in Spec Ed	3
EDSP 6991	Internship: Student Teaching	9-12
EDSP 6130	Collaborative Consultation	3

SPECIFIC REQUIREMENTS FOR THE EARLY CHILDHOOD SPECIAL EDUCATION TRACK INCLUDE:

Requirement Description		Credits
EDSP 5100	Foundations of Special Ed	3
ECSP 5110	EI for Infants and Toddlers-GR	3
EDSP 5130	Severe Disabil Char&Intervent	3
ECSP 6100	Curriculum in ECSP	3
ECSP 6120	Assessment in EI/ECSE	3
EDSP 6180	Behavior Analysis in Spec Ed	3
EDSP 6130	Collaborative Consultation	3
ECSP 6190	Seminar in EI/ECSE	3
ECSP 6991	Internship: EI/ECSE	9-12

SPECIFIC REQUIREMENTS FOR THE NON-LICENSURE TRACK INCLUDE:

Requirement Description		Credits
EDSP 5100	Foundations of Special Ed	3
EDSP 5130	Severe Disabil Char&Intervent	3
EDSP 6180	Behavior Analysis in Spec Ed	3
EDSP 6130	Collaborative Consultation	3
3 additional courses in either EDSP or ECSP chosen in consultation with the advisor		9
3 elective courses chosen in consultation with the advisor		9

Comprehensive Examination

The comprehensive examination for both pathways is an oral examination taken in the last semester of study. Students meet with faculty to present their knowledge and application of key learning related to program requirements.

Requirements for Advancement to Candidacy for the Degree of Master of Education

Successful completion of any prerequisite courses, and at least 15 graded graduate credits with a 3.00 GPA or better, including all core courses. Program requires 30-36 credits depending on licensure requirements.