For 45 years, UVM’s Global and Regional Studies Program (previously known as Area & International Studies) has promoted regional and global awareness, international development programs, and exciting career opportunities. Global and Regional Studies is an interdisciplinary program that encompasses African Studies, Asian Studies, Canadian Studies, European Studies, Global Studies, Latin American and Caribbean Studies, Middle East Studies, Russian and East European Studies, and Vermont Studies. Rather than simply providing a window through which students can observe other regions of the world, the individual GRS programs seek to engage actively with those regions and their cultural, political, economic, environmental, and social issues. As such, graduates of our programs are prepared to enter exciting careers in government, business, law, journalism, or education.

MAJORS
GLOBAL AND REGIONAL STUDIES MAJORS
Asian Studies B.A.
European Studies B.A.
Global Studies B.A.
Latin American and Caribbean Studies B.A.
Russian and East European Studies B.A.

MINORS
GLOBAL AND REGIONAL STUDIES MINORS
African Studies
Asian Studies
Canadian Studies
European Studies
Global Studies
Latin American and Caribbean Studies
Middle East Studies
Russian/East European Studies
Vermont Studies

Courses
GRS 001. D2:SU: Intro to Global Studies. 3 Credits.
An interdisciplinary introduction to the social, political, economic, natural, and cultural dimensions of globalization and transnational interdependencies.

GRS 005. Glimpses of Chinese Culture. 1 Credit.
Explore and experience important and intriguing aspects of Chinese culture through lectures and activities. Content is distinct from GRS 006.

GRS 006. Glimpses of Chinese Culture. 1 Credit.
Explore and experience important and intriguing aspects of Chinese culture through lectures and activities. Content is distinct from GRS 005.

GRS 025. Global Village Passport. 1 Credit.
Explores global problems and international perspectives through attendance at campus and community lectures and events. Required for first-time L/L Global Village residents.

GRS 090. Internship. 1-3 Credits.
On-site supervised work experience combined with a structured academic learning plan directed by a faculty member or a faculty-staff team in which a faculty member is the instructor of record, for which academic credit is awarded. Offered at department discretion.

GRS 091. Introduction to Region. 3 Credits.
Region specific introductory courses taught with interdisciplinary perspective.

GRS 095. Introductory Special Topics. 1-18 Credits.
See Schedule of Courses for specific titles.

GRS 096. Introductory Special Topics. 1-18 Credits.
See Schedule of Courses for specific titles.

GRS 191. Internship. 1-18 Credits.
On-site supervised work experience combined with a structured academic learning plan directed by a faculty member or a faculty-staff team in which a faculty member is the instructor of record, for which academic credit is awarded. Offered at department discretion.

GRS 192. Internship. 1-18 Credits.
On-site supervised work experience combined with a structured academic learning plan directed by a faculty member or a faculty-staff team in which a faculty member is the instructor of record, for which academic credit is awarded. Offered at department discretion.

GRS 193. Teaching Assistantship. 1-3 Credits.
Undergraduate student service as a teaching assistant, usually in an introductory-level course in the discipline, for which credit is awarded. Offered at department discretion.

GRS 195. Intermediate Special Topics. 1-18 Credits.
See Schedule of Courses for specific titles.

GRS 196. Intermediate Special Topics. 1-18 Credits.
See Schedule of Courses for specific titles.

GRS 197. Independent Study. 1-18 Credits.
A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.
GRS 198. Undergraduate Research. 1-18 Credits.
Undergraduate student work on individual or small team research projects under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

GRS 200. D2: Seminar in Global Studies. 3 Credits.
An advanced interdisciplinary seminar that examines the social, political, economic, natural, and cultural dimensions of globalization and transnational interdependencies. Prerequisites: Global Studies major; minimum second-semester Junior standing.

GRS 290. Internship. 1-18 Credits.
On-site supervised work experience combined with a structured academic learning plan directed by a faculty member or a faculty-staff team in which a faculty member is the instructor of record, for which academic credit is awarded. Offered at department discretion.

GRS 291. Regional Studies Seminar. 3 Credits.
Interdisciplinary seminar with geocultural focus. Regional content/topics vary by instructor. Prerequisite: Instructor permission.

GRS 293. Teaching Assistantship. 1-3 Credits.
Undergraduate student service as a teaching assistant, usually in an introductory-level course in the discipline, for which credit is awarded. Offered at department discretion.

GRS 295. Advanced Special Topics. 1-18 Credits.
See Schedule of Courses for specific titles. Prerequisite: Instructor permission.

GRS 296. Advanced Special Topics. 1-18 Credits.
See Schedule of Courses for specific titles. Prerequisite: Instructor permission.

GRS 297. Independent Study. 1-18 Credits.
A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion. Prerequisites: Minimum Junior standing and permission of Program Director.

GRS 298. Undergraduate Research. 1-18 Credits.
Undergraduate student work on individual or small team research projects under the supervision of a faculty member, for which credit is awarded. Offered at department discretion. Prerequisites: Minimum Junior standing and permission of Instructor.