

LINGUISTICS PROGRAM

OVERVIEW

<https://www.uvm.edu/cas/linguistics>

Linguistics is the study of language: its structure and how it is used on a day-to-day basis. Students in the Linguistics Program have access to an interdisciplinary array of courses taught by professors who specialize in a range of language topics including formal grammar, language and culture, language acquisition, cognition, and bilingualism. Since most fields require a working knowledge of language in oral and written communication, a major or minor in Linguistics offers an excellent combination with many other concentrations at UVM.

The Linguistics Program also offers a certificate in Teaching English to Speakers of Other Languages (TESOL), a 5-course sequence that provides academic coursework as well as teaching experience. Although it is not a substitute for a M.S. in TESOL or a teaching certification, it does prepare students for graduate work in the field, teaching English in other countries, and working with speakers of other languages in general.

MAJORS

LINGUISTICS MAJOR

Linguistics B.A.

MINORS AND CERTIFICATES

LINGUISTICS MINORS AND CERTIFICATES

Linguistics

Teaching English to Speakers of Other Languages - Undergraduate Certificate

Courses

LING 1010. Topics In: First-Year Seminar. 3 Credits.

Intensive first-year seminar focused on specific themes and/or disciplinary perspectives. Emphasis on developing critical reading and writing skills, substantive revision, information literacy, and analytical thinking. First-year seminars are frequently organized to meet one of the disciplinary Catamount Core requirements. Topics vary by offering; periodic offering at intervals that may exceed four years. Catamount Core: S1, WIL1.

LING 1020. Topics In: LASP Writing. 3 Credits.

Intensive course in a broad disciplinary area (humanities, social sciences, arts, or natural sciences). Part of an integrated first-year experience in which students take 2-4 classes exploring aesthetic, humanistic, social, linguistic, environmental, or scientific issues. May repeat for credit with different content. Topics vary by offering; periodic offering at intervals that may exceed four years. Co-requisite: Enrollment in the appropriate Liberal Arts Scholars Program. Catamount Core: S1, WIL1.

LING 1025. Topics In: LASP Seminar. 3 Credits.

Intensive course in a broad disciplinary area (humanities, social sciences, arts, or natural sciences). Part of an integrated first-year experience in which students take 2-4 classes exploring aesthetic, humanistic, social, linguistic, environmental, or scientific issues. May repeat for credit with different content. Topics vary by offering; periodic offering at intervals that may exceed four years. Co-requisite: Enrollment in the appropriate Liberal Arts Scholars Program. Catamount Core: S1.

LING 1200. Linguistic Diversity in US. 3 Credits.

Survey of linguistic diversity in the United States, focusing on language and identity of various ethnic and cultural groups, with strong focus on standard language ideology and how language is used to marginalize and justify discrimination of already subordinated groups. Cross-listed with: CRES 1867. Catamount Core: D1, S1.

LING 1300. Intercultural Communication. 3 Credits.

Designed for those planning to work or live in increasingly multicultural, multilingual contexts, and for those interested in the interdisciplinary study of language and culture. Explores various theories of culture and foundational and recent research on intercultural and cross-cultural communication and related topics. Students perform a self-study of linguistic and cultural exchanges throughout the course. Catamount Core: S1.

LING 1400. Structure of English Language. 3 Credits.

Using descriptive linguistic theory, this course examines basics of English grammar with emphasis on hands-on examples. Also includes exploration of politicization of English grammar.

LING 1500. Introduction to Linguistics. 3 Credits.

Introduction to biological, cognitive, and cultural bases of human communication through language, and to modern linguistic theory. Assignments provide opportunities for critical thinking and writing. Catamount Core: S1.

LING 1990. Special Topics. 1-18 Credits.

See Schedule of Courses for specific titles.

LING 2210. Sociolinguistics. 3 Credits.

Exploration of language and nonverbal interactions as cultural activities. Focus on rules and patterns people display appropriate to communication and social interaction. Prerequisites: LING 1500 or ANTH 1600.

LING 2220. Language, Gender and Sexuality. 3 Credits.

Considers the field's emergence and evolution in relation to sociolinguistic and feminist theory. Examines how gendered identities are socially and linguistically constructed from a range of theoretical and methodological perspectives. Maintains a focus throughout on queer linguistic scholarship, looking beyond binaries; disentangling gender, sex, and sexuality; interrogating relationship of language to systems of power/oppression. Prerequisite: LING 1200, LING 1500, ANTH 1600, GSWS 1010, or GSWS 1500. Cross-listed with: GSWS 2745.

LING 2230. African American English. 3 Credits.

Overview of African American English from linguistic and cultural perspectives. Topics include: linguistic structure and history/development, discourse genres, hip-hop language, education, and media representations, among others. Prerequisite: LING 1200 or LING 1500. Cross-listed with: CRES 2867. Catamount Core: D1.

LING 2310. Psycholinguistics. 3 Credits.

Psycholinguistics studies the cognitive processes involved in acquiring, understanding, and producing language. Speech perception, word recognition, and sentence processing are some of the topics covered. Prerequisite: LING 1500 or PSYS 1400. Cross-listed with: PSYS 2110.

LING 2320. Second Language Acquisition. 3 Credits.

Exploration of first language influence, individual cognitive differences, and age in second language acquisition. The role of interaction, socialization, and identity are also considered. Prerequisite: LING 1500 or PSYS 1400. Cross-listed with: PSYS 2120.

LING 2400. TESOL and Applied Linguistics. 3 Credits.

Provides an overview of second language/ESL classroom theory and research. Topics include: teaching approaches, learning environment and outcomes, program planning, syllabus and material design, lesson planning, and assessment. Emphasis on practical application of topics discussed. Prerequisite: LING 1500.

LING 2450. Pedagogy of Grammar & Pronunc. 3 Credits.

Students develop a working knowledge of the structure of the English language and apply this knowledge to the teaching of grammar and pronunciation. Focus on common challenges for learners of English from a variety of native language backgrounds, along with techniques and materials for addressing these in a classroom setting. Relies on evidence-based practices for teaching grammar and pronunciation, and effective error correction delivery for student proficiency and accuracy. Prerequisite: LING 1500.

LING 2510. Phonetics. 3 Credits.

Linguistic, acoustic, and articulatory phonetics. Stresses phonetic theory and the analysis of speech variation around the world and across the lifespan. Prerequisite: LING 1500.

LING 2530. Phonology. 3 Credits.

Surveys the study of the organization of sounds and internal word structure, covering a range of phenomena: alternations, constraints, tone, and more. Prerequisite: LING 1500.

LING 2560. Syntax. 3 Credits.

Introduction to the syntax of natural languages and a rigorous approach to the analysis of sentence structure. Prerequisites: ANTH 1600 or LING 1500.

LING 2610. Morphology. 3 Credits.

Overview of morphological analysis and theory. Students will engage with linguistic data to understand the broad range of morphological patterns on display in the world's languages. Prerequisite: LING 1500.

LING 2620. Pragmatics. 3 Credits.

An exploration of the contexts of language--physical, linguistic, and cultural--and their roles in determining the meaning of everyday talk and writing. Prerequisite: LING 1500.

LING 2640. Historical Linguistics. 3 Credits.

Exploration of how languages change and the methods of historical linguistics. Explores how the concept of relatedness among languages is determined and provides an introduction to linguistic reconstruction. The connection between synchronic variation and long term change will be emphasized. Prerequisite: LING 1500.

LING 2990. Special Topics. 1-18 Credits.

See Schedule of Courses for specific titles.

LING 3210. Language & Media. 3 Credits.

Using quantitative and qualitative methods in sociolinguistics, explores the strategic deployment of linguistic resources in various forms of media. Focuses on gaining critical understanding of the ways styles are constructed and circulated in our mediated social worlds for the projection of identities and the representation of groups. Prerequisites: 2 courses in LING numbered 2200 to 2299.

LING 3990. Special Topics. 1-18 Credits.

See Schedule of Courses for specific titles.

LING 3991. Internship. 1-18 Credits.

On-site supervised work experience combined with a structured academic learning plan directed by a faculty member or a faculty-staff team in which a faculty member is the instructor of record, for which academic credit is awarded. Offered at department discretion.

LING 3993. Independent Study. 1-18 Credits.

A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

LING 3995. Undergraduate Research. 1-3 Credits.

Undergraduate student work on individual or small team research projects under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

LING 4400. Techniques & Procedures in ESL. 4 Credits.

Designed for students preparing to teach English to speakers of other languages. Teaches best practices for second-language classrooms, and gain extensive first-hand experience in ESL teaching. Also relevant for teaching other foreign languages. Prerequisites: LING 1500, LING 2400. Pre/co-requisite: LING 1400, LING 2320.

LING 4500. Linguistics Capstone Seminar. 3 Credits.

Seminar on a topic in linguistics. Includes a research component, readings, writing, and discussion centered on the topic of focus. Prerequisites: Linguistics major; minimum Junior standing.

LING 4990. Special Topics. 1-18 Credits.

See Schedule of Courses for specific titles.

LING 4994. Teaching Assistantship. 1-3 Credits.

Undergraduate student service as a teaching assistant, usually in an introductory level course in the discipline, for which credit is awarded. Offered at department discretion.

LING 4996. Honors. 1-6 Credits.

College honors thesis or other department/program honors, under the supervision of a faculty member. Offered at department discretion.