LINGUISTICS

OVERVIEW

https://www.uvm.edu/cas/linguistics

Linguistics is the study of language: its structure and how it is used on a day-to-day basis. Students in the Linguistics program have access to an interdisciplinary array of courses taught by professors who specialize in a range of language topics including formal grammar, language and culture, language acquisition, cognition, and bilingualism. Since most fields require a working knowledge of language in oral and written communication, a major or minor in Linguistics offers an excellent combination with many other concentrations at UVM.

The Linguistics Program also offers a certificate in Teaching English to Speakers of Other Languages (TESOL), a five-course sequence that provides academic coursework as well as teaching experience. While it is not a substitute for a M.S. in TESOL or a teaching certification, it does prepare students for graduate work in the field, teaching English in other countries, and working with speakers of other languages in general.

MAJORS

LINGUISTICS MAJOR

Linguistics Major (http://catalogue.uvm.edu/undergraduate/artsandsciences/linguistics/linguisticsmajor/)

MINORS AND CERTIFICATES

LINGUISTICS MINORS AND CERTIFICATES

Linguistics (http://catalogue.uvm.edu/undergraduate/artsandsciences/linguistics/linguisticsminor/)

Teaching English to Speakers of Other Languages (http://catalogue.uvm.edu/undergraduate/artsandsciences/linguistics/tesolcertificate/) - Undergraduate Certificate

Courses

LING 014. Languages of the World. 2-3 Credits.
An exploration of the incredible inventory of the world’s languages, addressing language universals and the breadth of language variation. Students investigate how linguists group and compare languages and the complex relations between global processes, world languages, and political/cultural boundaries. Cross-listed with: ANTH 015.

LING 075. QR:Math Foundations of Lang. 3 Credits.
An introduction to the basic mathematical concepts underlying the scientific study of human language and linguistics. Each core concept is illustrated/applied via language puzzles or aspects of linguistic theory utilizing that concept. No particular background in mathematics or linguistics is required.

LING 080. Introduction to Linguistics. 3 Credits.
Introduction to biological, cognitive, and cultural bases of human communication through language, and to modern linguistic theory. Assignments provide opportunities for critical thinking and writing.

LING 081. Structure of English Language. 3 Credits.
Using descriptive linguistic theory, this course examines basics of English grammar with emphasis on hands-on examples. Also includes exploration of politicization of English grammar. Cross-listed with: ENGS 081.

LING 085. D1:Linguistic Diversity in US. 3 Credits.
Survey of linguistic diversity in the United States, focusing on language and identity of various ethnic and cultural groups, with strong focus on standard language ideology and how language is used to marginalize and justify discrimination of already subordinated groups.

LING 088. Writing Systems. 3 Credits.
Survey of how human languages are represented orthographically, both historically and in the present day. We examine the origins of writing, writing system change over time, and the connections between spoken and written language. Cross-listed with: ANTH 015.

LING 090. Internship. 1-3 Credits.
On-site supervised work experience combined with a structured academic learning plan directed by a faculty member or a faculty-staff team in which a faculty member is the instructor of record, for which academic credit is awarded. Offered at department discretion.

LING 095. Introductory Special Topics. 1-18 Credits.
See Schedule of Courses for specific titles.

LING 096. Introductory Special Topics. 1-18 Credits.
See Schedule of Courses for specific titles.

LING 097. Independent Study. 1-18 Credits.
A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

LING 158. Introduction to Morphology. 3 Credits.
Overview of morphological analysis and theory. Students will engage with linguistic data to understand the broad range of morphological patterns on display in the world’s languages. Pre/Co-requisite: LING 080.

LING 160. Introduction to Phonology. 3 Credits.
Surveys the study of the organization of sounds and internal word structure, covering a range of phenomena: alternations, constraints, tone, and more. Prerequisite: LING 080.

LING 161. D2:Contact Langs & Slave Trade. 3 Credits.
Students will look at languages arising from the trans-Atlantic slave trade; focuses on understanding the theories behind the typological uniqueness of pidgins and creoles and engaging with the primary data for students to evaluate the patterns for themselves. Prerequisite: LING 080.
LING 162. American English Dialects. 3 Credits.
Class will examine dialects of American English and the methodology of dialectology with focus on Vermont speech and the social meaning of dialect variation. Prerequisite: LING 080. Cross-listed with: ENGS 103.

LING 163. QR: Introduction to Semantics. 3 Credits.
Students will engage with language as a logical system and explore how it is that linguistic utterances mean what they mean. They will learn to express linguistic constituents as logical expressions. Other topics include modification, entailments, quantification, negation, and idioms. Prerequisite: LING 080 or ANTH 028. Cross-listed with: ANTH 113.

LING 165. Phonetic Theory and Practice. 3 Credits.

LING 166. Introduction to Syntax. 3 Credits.
Introduction to the syntax of natural languages and a rigorous approach to the analysis of sentence structure. Pre/co-requisites: ANTH 028 or LING 080. Cross-listed with: ANTH 112.

LING 167. Historical Linguistics. 3 Credits.
Exploration of how languages change and the methods of historical linguistics. Explores how ‘relatedness’ among languages is determined and be introduced to linguistic reconstruction. The connection between synchronic variation and long term change will be emphasized. Prerequisite: LING 080.

LING 168. Introduction to Pragmatics. 3 Credits.
An exploration of the contexts of language—physical, linguistic, and cultural—and their roles in determining the meaning of everyday talk and writing. Pre/co-requisites: LING 080.

LING 170. TESOL and Applied Linguistics. 3 Credits.
Provides an overview of second language/ESL classroom theory and research. Topics include: teaching approaches, learning environment and outcomes, program planning, syllabus and material design, lesson planning, and assessment. Emphasis on practical application of topics discussed. Prerequisite: LING 080.

LING 171. Intro to Psycholinguistics. 3 Credits.
Psycholinguistics studies the cognitive processes involved in acquiring, understanding, and producing language. Speech perception, word recognition, and sentence processing are some of the topics covered. Prerequisite: LING 080 or PSYS 001. Cross-listed with: PSYS 107.

LING 174. Language & Gender. 3 Credits.
Examines the many ways that gendered identities are socially and linguistically constructed through a variety of sociocultural practices, with specific attention throughout on interrogating how language relates to systems of power and oppression. Prerequisite: LING 035 or LING 080 or GSWS 001.

LING 176. D1: African American English. 3 Credits.
Overview of African American English from linguistic and cultural perspectives. Topics include: linguistic structure and history/development, discourse genres, hip-hop language, education, and media representations, among others. Prerequisite: LING 080 or LING 095: Linguistic Diversity in the US.

LING 177. Second Language Acquisition. 3 Credits.
This course explores first language influence, individual cognitive differences, and age in second language acquisition. The role of interaction, socialization, and identity are also considered. Prerequisite: LING 080 or PSYS 001. Cross-listed with: PSYS 108.

LING 178. Sociolinguistics. 3 Credits.
Exploration of language and nonverbal interactions as cultural activities. Focus on rules and patterns people display appropriate to communication and social interaction. Prerequisites: ANTH 028 or LING 080. Cross-listed with: ANTH 178.

LING 190. Internship. 1-18 Credits.
On-site supervised work experience combined with a structured academic learning plan directed by a faculty member or a faculty-staff team in which a faculty member is the instructor of record, for which academic credit is awarded. Offered at department discretion.

LING 191. Teaching Assistantship. 1-3 Credits.
Undergraduate student service as a teaching assistant, usually in an introductory level course in the discipline, for which credit is awarded. Offered at department discretion.

LING 195. Intermediate Special Topics. 1-18 Credits.
See Schedule of Courses for specific titles.

LING 196. Intermediate Special Topics. 1-18 Credits.
See Schedule of Courses for specific titles.

LING 197. Independent Study. 1-18 Credits.
A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

LING 198. Undergraduate Research. 1-18 Credits.
Undergraduate student work on individual or small team research projects under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

LING 225. Field Methods in Linguistics. 3 Credits.
Covers field linguistics elicitation methodology. Students collect primary linguistic data on an understudies language through tasks they structure on their own, culminating in a final project describing and analyzing a previously unreported/puzzling aspect of the language’s grammar. Prerequisite: Three credits in Linguistics at the 100-level.

LING 250. Linguistics Capstone Seminar. 3 Credits.
Seminar on a topic in linguistics. Includes a research component, readings, writing, and discussion centered on the topic of focus. Prerequisites: Linguistics major; minimum Junior standing.
LING 270. Techniques & Procedures in ESL. 4 Credits.
Designed for students preparing to teach English to speakers of other languages. Teaches best practices for second-language classrooms, and gain extensive first-hand experience in ESL teaching. Also relevant for teaching other foreign languages. Prerequisites: LING 080, LING 170. Pre/co-requisite: LING 081, LING 177.

LING 280. Memory & Language Learning. 3 Credits.
Explores the role of memory in the acquisition, processing and use of a second language. We will assess and critique different tests that have been used to measure memory capacity. Prerequisites: LING 080 or equivalent; LING 185 or LING 277 or graduate standing in TESOL and Applied Linguistics.

LING 290. Internship. 1-18 Credits.
On-site supervised work experience combined with a structured academic learning plan directed by a faculty member or a faculty-staff team in which a faculty member is the instructor of record, for which academic credit is awarded. Offered at department discretion.

LING 291. Teaching Assistantship. 1-3 Credits.
Undergraduate student service as a teaching assistant, usually in an introductory level course in the discipline, for which credit is awarded. Offered at department discretion.

LING 295. Advanced Special Topics. 1-18 Credits.
See Schedule of Courses for specific titles.

LING 296. Advanced Special Topics. 1-18 Credits.
See Schedule of Courses for specific titles.

LING 297. Independent Study. 1-18 Credits.
A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

LING 298. Undergraduate Research. 1-18 Credits.
Undergraduate student work on individual or small team research projects under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.