AMERICAN SIGN LANGUAGE (ASL)

Courses

ASL 001. American Sign Language I. 4 Credits.
Introduction of American Sign Language with emphasis on visual receptive and expressive use including facial expressions and gestures. Elements of the Deaf Culture are explored.

ASL 002. American Sign Language II. 4 Credits.
Discusses concepts and principles: advanced vocabulary, grammar patterns, use of space/modulation of signs for time/location. Further explores Deaf Culture. Prerequisites: ASL 001 or CMSI 001 or equivalent.

ASL 051. American Sign Language III. 4 Credits.
Stresses fluency of expressive and receptive skills for conversational competence. Introduces increasingly complex grammatical aspects. In-depth study of Deaf Culture. Prerequisites: ASL 002 or CMSI 002 or equivalent.

ASL 052. American Sign Language IV. 4 Credits.
Expansion of ASL III. Intended to refine competence in receptive and expressive abilities through exposure to stylistic and regional ASL renditions. Deaf Community involvement. Prerequisites: ASL 051 or CMSI 051 or equivalent.

ASL 090. Internship. 1-3 Credits.
On-site supervised work experience combined with a structured academic learning plan directed by a faculty member or a faculty-staff team in which a faculty member is the instructor of record, for which academic credit is awarded. Offered at department discretion.

ASL 095. Introductory Special Topics. 1-18 Credits.
See Schedule of Courses for specific titles.

ASL 101. American Sign Language V. 3 Credits.
Designed to increase students’ ASL proficiency. Emphasis on grammatical and linguistic aspects of ASL, including ASL morphology, ASL syntax, pronominalization, classifiers, agreement verbs, pluralization, time concepts, and sociolinguistic aspects of Deaf people. Prerequisite: ASL 052.

ASL 102. American Sign Language VI. 3 Credits.
A continuation of ASL V. Focus on grammatical and linguistic aspects of ASL and the use of ASL discourses in formal settings. Prerequisite: ASL 101.

ASL 120. D2: Understanding Deaf Culture. 3 Credits.
Provides students a comprehensive orientation to Deaf communities as linguistic and cultural minorities. Students will explore various aspects of American Deaf culture.

ASL 190. Internship. 1-18 Credits.
On-site supervised work experience combined with a structured academic learning plan directed by a faculty member or a faculty-staff team in which a faculty member is the instructor of record, for which academic credit is awarded. Offered at department discretion.

ASL 192. Independent Study. 1-18 Credits.
A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

ASL 195. Intermediate Special Topics. 1-18 Credits.
See Schedule of Courses for specific titles.

ASL 197. Teaching Assistantship. 1-3 Credits.
Undergraduate student service as a teaching assistant, usually in an introductory level course in the discipline, for which credit is awarded. Offered at department discretion.

ASL 198. Undergraduate Research. 1-18 Credits.
Undergraduate student work on individual or small team research projects under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

ASL 220. ASL Literature. 3 Credits.
Introduces students to ASL literature by exploring and examining a wide range of videos produced by Deaf artists. ASL literature covers classic and modern Deaf folktale, ASL storytelling/narratives, ASL poetry, Deaf humor, theatre, cinema, and other genres. Prerequisite: ASL 051.

ASL 280. Advanced Seminar. 3 Credits.
Serves as an interdisciplinary exploration of ASL and Deaf culture. Students will apply knowledge of ASL and Deaf culture to another discipline to create new and meaningful knowledge that could make a significant contribution to both disciplines. Prerequisites: ASL 102; ASL 120 or ASL 220.

ASL 290. Internship. 1-18 Credits.
On-site supervised work experience combined with a structured academic learning plan directed by a faculty member or a faculty-staff team in which a faculty member is the instructor of record, for which academic credit is awarded. Offered at department discretion.

ASL 292. Independent Study. 1-18 Credits.
A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

ASL 295. Special Topics. 1-18 Credits.
See Schedule of Course for specific title.

ASL 297. Teaching Assistantship. 1-3 Credits.
Undergraduate student service as a teaching assistant, usually in an introductory level course in the discipline, for which credit is awarded. Offered at department discretion.

ASL 298. Undergraduate Research. 1-18 Credits.
Undergraduate student work on individual or small team research projects under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.