COURSES

ECSP 096. Special Topics. 1-18 Credits.
See Schedule of Course for specific titles.

ECSP 105. Individulzd Prac for Inclusion. 3 Credits.
Focuses on the learning and development needs of children with
or at-risk for disabilities and other diverse young learners within
inclusive early childhood settings.

ECSP 187. Student Teaching Practicum. 9-12 Credits.
Full semester student teaching internship in a setting or combination
of settings that includes infants, toddlers, and/or preschoolers
with disabilities. Integrated readings, research activity and weekly
seminar. Prerequisites: ECSP 202, ECSP210, ECSP 211; Praxis Core
requirement fulfilled; minimum GPA of 3.0 or higher.

ECSP 192. Independent Study. 1-18 Credits.
A course which is tailored to fit the interests of a specific student,
which occurs outside the traditional classroom/laboratory setting
under the supervision of a faculty member, for which credit is
awarded. Offered at department discretion.

ECSP 196. Special Topics. 1-18 Credits.
See Schedule of Course for specific titles.

ECSP 197. Teaching Assistantship. 1-3 Credits.
Undergraduate student service as a teaching assistant, usually in
an introductory-level course in the discipline, for which credit is
awarded. Offered at department discretion.

ECSP 198. Undergraduate Research. 1-18 Credits.
Undergraduate student work on individual or small team research
projects under the supervision of a faculty member, for which credit is
awarded. Offered at department discretion.

ECSP 200. Contemporary Issues. 1-6 Credits.

ECSP 202. D2:EI for Infants and Toddlers. 3 Credits.
An introduction to the field of Early Intervention for supporting
infants and toddlers with and at risk for developmental delay or
disability and their families. Stresses a routines-based and family-
centered approach within the natural environment. Prerequisites:
Early Childhood Special Education undergraduate or graduate
students or Instructor permission.

ECSP 210. Curriculum in ECSP. 3-4 Credits.
Designing and implementing services and supports for young
preschool-age children with diverse abilities. Topics include IEPs,
embedding instruction, specialized instruction, and inclusion. Three
credits, four credits for Early Childhood Special Education majors with 30-hour field experience. Prerequisites: Early Childhood Special Education undergraduate students or with Instructor permission. Cross-listed with: ECSP 310.

ECSP 211. Assessment in EI/ECSE. 3-4 Credits.
Overview of the strengths and limitations of traditional and
nontraditional assessments; legal responsibilities, eligibility, family, and cultural aspects. Three credits, four credits for Early Childhood Special Education majors with 30-hour field experience. Prerequisites: Early Childhood Special Education undergraduate students or with Instructor permission. Pre/Co-requisites: Early Childhood Special Education major; instructor permission required for Special Education minors.

ECSP 220. Seminar in EI/ECSE. 3 Credits.
This seminar accompanies the student teaching or internship
experiences. Students will create a variety of evidence-based products
and complete their portfolios for licensure. Co-requisite: ECSP 187.
Cross-listed with: ECSP 320. For Graduate students only.

ECSP 292. Independent Study. 1-18 Credits.
A course which is tailored to fit the interests of a specific student,
which occurs outside the traditional classroom/laboratory setting
under the supervision of a faculty member, for which credit is
awarded. Offered at department discretion.

ECSP 294. Special Topics. 1-18 Credits.
See Schedule of Course for specific titles.

ECSP 295. Lab Experience in Education. 1-6 Credits.
Undergraduate only.

ECSP 296. Field Experience. 1-12 Credits.

ECSP 297. Teaching Assistantship. 1-3 Credits.
Undergraduate student service as a teaching assistant, usually in
an introductory-level course in the discipline, for which credit is
awarded. Offered at department discretion.

ECSP 298. Undergraduate Research. 1-18 Credits.
Undergraduate student work on individual or small team research
projects under the supervision of a faculty member, for which credit is
awarded. Offered at department discretion.