

EARLY CHILDHOOD SPECIAL EDUC (ECSP)

Courses

ECSP 1990. Special Topics. 1-18 Credits.

See Schedule of Course for specific titles.

ECSP 1993. Independent Study. 1-18 Credits.

A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

ECSP 2100. Indiv Prac for Inclusion. 3 Credits.

Focuses on the learning and development needs of children with or AT - risk for disabilities and other diverse young learners within inclusive early childhood settings. Catamount Core: D2.

ECSP 2990. Special Topics. 1-18 Credits.

See Schedule of Course for specific titles.

ECSP 2993. Independent Study. 1-18 Credits.

A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

ECSP 2994. Teaching Assistantship. 1-3 Credits.

Undergraduate student service as a teaching assistant, usually in an introductory-level course in the discipline, for which credit is awarded. Offered at department discretion.

ECSP 2995. Undergraduate Research. 1-18 Credits.

Undergraduate student work on individual or small team research projects under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

ECSP 3100. Curriculum in ECSP. 3-4 Credits.

Designing and implementing services and supports for young preschool-age children with diverse abilities. Topics include IEPs, embedding instruction, specialized instruction, and inclusion. Three credits, four credits with 30-hour field experience. Prerequisites: Early Childhood Special Education undergraduate students or with Instructor permission.

ECSP 3110. EI for Infants and Toddlers. 3 Credits.

An introduction to the field of Early Intervention (EI) designed for undergraduate students interested in serving infants and toddler with and at risk for developmental delays or disabilities and their families. Focuses on supporting young children in the natural environment with a routines-based and family-centered approach. Catamount Core: D2.

ECSP 3120. Assessment in EI/ECSE. 3-4 Credits.

Overview of the strengths and limitations of traditional and nontraditional assessments; legal responsibilities, eligibility, family, and cultural aspects. Three credits, four credits for Early Childhood Special Education majors with 30-hour field experience. Prerequisites: Early Childhood Special Education undergraduate students or with Instructor permission. Pre/Co-requisites: Early Childhood Special Education major; instructor permission required for Special Education minors.

ECSP 3190. Seminar in EI/ECSE. 3 Credits.

This seminar accompanies the student teaching or internship experiences. Students will create a variety of evidence-based products and complete their portfolios for licensure. Co-requisite: ECSP 3991.

ECSP 3990. Special Topics. 1-18 Credits.

See Schedule of Course for specific titles.

ECSP 3991. Internship: Student Teaching. 1-18 Credits.

Full semester student teaching internship in a setting or combination of settings that includes infants, toddlers, and/or preschoolers with disabilities. Integrated readings, research activity and weekly seminar. Prerequisites: ECSP 3110, ECSP 3100, ECSP 3120.

ECSP 3993. Independent Study. 1-18 Credits.

A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

ECSP 3994. Teaching Assistantship. 1-3 Credits.

Undergraduate student service as a teaching assistant, usually in an introductory-level course in the discipline, for which credit is awarded. Offered at department discretion.

ECSP 3995. Undergraduate Research. 1-18 Credits.

Undergraduate student work on individual or small team research projects under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.