

MIDDLE LEVEL TEACHER EDUCATION (EDML)

Courses

EDML 1890. Foundations of Middle Level Ed. 3 Credits.

The evolution of middle grades reform, and the nature and needs of young adolescence with a special emphasis on the approximate ages of 10-14 years.

EDML 1990. Special Topics. 1-18 Credits.

See Schedule of Course for specific title.

EDML 1993. Independent Study. 1-18 Credits.

A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

EDML 2890. Teachers & Teaching Process. 3 Credits.

Examines professional responsibilities of middle level teachers as defined by Vermont and national standards via classroom observations.

EDML 2990. Special Topics. 1-18 Credits.

See Schedule of Course for specific title.

EDML 2993. Independent Study. 1-18 Credits.

A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

EDML 2994. Teaching Assistantship. 1-3 Credits.

Undergraduate student service as a teaching assistant, usually in an introductory level course in the discipline, for which credit is awarded. Offered at department discretion.

EDML 2995. Undergraduate Research. 1-18 Credits.

Undergraduate student work on individual or small team research projects under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

EDML 3220. Social Justice Education. 3 Credits.

Examines social justice issues in education and explores what it means to be a social justice educator. Students will critically reflect, analyze relevant cases, and engage in social justice advocacy. Pre/Co-requisites: EDML 3770 or EDML 3890 or EDML 3990 or EDTE 1610 or NR 1610 or Instructor permission. Catamount Core: D2, GC2.

EDML 3270. Inquiry Middle Grades Sci & SS. 3 Credits.

Focuses on learning knowledge and skills to teach science and social studies to young adolescents. Develops inquiry-based teaching skills while engaging with sustainability-focused topics that integrate social, economic, and environmental issues. Learning will be applied through the design of lessons and units. Credit not awarded for both EDML 3270 and EDML 5270. Pre/Co-requisites: EDML 1992, EDML 2992; or Instructor permission.

EDML 3590. Place-Based Mid Lev Practicum. 4 Credits.

A service-learning course designed around an immersive experience in place-based education practices with young adolescents (grades 5-9). Place-based education (PBE) is an approach to learning that takes advantage of geography to create authentic, meaningful and engaging personalized learning for students. Through a combination of on-campus seminars, field-based trips and middle level classroom teaching, participants will experience, analyze, design and teach authentic place and community-based learning experiences. Pre/Co-requisite: Sophomore standing.

EDML 3600. Teaching Young Adolescents. 3-6 Credits.

Focus on understanding and reflecting on an integrative and developmental approach to the design of middle level curriculum, as well as teaching in one area of specialization.

EDML 3700. Middle School Org & Pedagogy. 3-6 Credits.

Focuses on exploring theory and practice in responsive school organization for young adolescents, including interdisciplinary/partner teaming, block scheduling, and teacher advisories, as well as teaching lessons in one area of specialization. Credit not awarded for both EDML 3700 and EDML 5700. Pre/co-requisite: EDML 1890, EDML 2890.

EDML 3770. Young Adolescent ELA Methods. 3 Credits.

Examines young adolescent literature and research-based instructional practices for supporting students with reading and writing in middle grades English Language Arts. Credit not awarded for both EDML 3770 and EDML 5770.

EDML 3890. Mid Level Teaching Practicum I. 3 Credits.

Second teaching practicum on a middle level team to learn policy, curriculum, exemplary pedagogy, assessment in one of two academic concentrations defined by student's IDIMC plan. Credit not awarded for both EDML 3890 and EDML 5890. Prerequisite: Admission to Middle Level Professional Program.

EDML 3990. Special Topics. 1-18 Credits.

See Schedule of Course for specific title.

EDML 3993. Independent Study. 1-18 Credits.

A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

EDML 3994. Teaching Assistantship. 1-3 Credits.

Undergraduate student service as a teaching assistant, usually in an introductory level course in the discipline, for which credit is awarded. Offered at department discretion.

EDML 3995. Undergraduate Research. 1-18 Credits.

Undergraduate student work on individual or small team research projects under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

EDML 4860. Internship Support Seminar. 3 Credits.

Addresses and responds to internship experiences including planning, reflective practice, classroom management, teamwork, and assessment of learning. Guidance in development of Professional Teaching Portfolio. Credit not awarded for both EDML 4860 and EDML 5860. Pre/Co-requisites: EDML 3600, EDML 4890, EDML 3700.

EDML 4890. Mid Lev Teaching Practicum II. 3 Credits.

Teaching practicum on middle level team in one of two areas of academic concentration, acquiring knowledge of and skills in curriculum, pedagogy, and assessment. Pre/Co-requisite: Admission to Middle Level Professional Program.

EDML 4991. Student Teaching: Internship. 1-18 Credits.

A (15 week) full-semester, full-time, full-day, clinical component of the teacher preparation program. The primary purpose of the student teaching experience is to provide candidates with a carefully mentored experience to help develop and enhance the knowledge, skills, and dispositions necessary to positively impact student learning and development. Prerequisites: EDML 3600, EDML 4890, EDML 3700; Instructor Permission; PRAXIS Core; Earned GPA of 3. Co-requisite: EDML 4860.

EDML 4995. Undergraduate Research. 1-18 Credits.

Undergraduate student work on individual or small team research projects under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.