**SPECIAL EDUCATION (EDSP)**

**Courses**

**EDSP 005. D2:Iss Aff Persons W/Disabil. 3 Credits.**
Students study the effects of discrimination, advocacy, litigation and sociological perspectives on disabilities. History, current legislation, and family issues for children and adults are emphasized.

**EDSP 093. Special Topics. 1-18 Credits.**
See Schedule of Course for specific title.

**EDSP 192. Teaching Assistantship. 1-3 Credits.**
Undergraduate student service as a teaching assistant, usually in an introductory level course in the discipline, for which credit is awarded. Offered at department discretion.

**EDSP 193. Special Topics. 1-18 Credits.**
See Schedule of Course for specific title.

**EDSP 194. Undergraduate Research. 1-18 Credits.**
Undergraduate student work on individual or small team research projects under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

**EDSP 197. Independent Study. 1-18 Credits.**
A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

**EDSP 200. Contemporary Issues. 1-3 Credits.**
Designed so that its content and structure may accommodate special issues not especially appropriate within the boundaries of an existing course. Prerequisite: Twelve hours in Education and related areas.

**EDSP 201. D2:Foundations of Special Ed. 3 Credits.**
Examination of historical and current trends in the treatment of individuals with disabilities including effects of discrimination, advocacy, litigation, legislation and economic considerations on educational services and community inclusion. Prerequisite: Twelve hours in Education and related areas, or Instructor permission.

**EDSP 202. Severe Disabil Char&Intervent. 3 Credits.**
Physical, sensory, health, intellectual and behavioral characteristics of developmental disabilities. Educational approaches and supports from various professional disciplines to educate students with severe disabilities. Prerequisite: Permission of Instructor.

**EDSP 207. Cooperative Learning. 3 Credits.**
Theoretical and experiential instruction in procedures to increase social acceptance and academic achievement of exceptional learners in mainstream settings through cooperative learning. Prerequisites: Instructor permission.

**EDSP 216. Curr&Insruct in Special Ed. 3 Credits.**
Introduction to curriculum and instruction for individuals who present academic and behavioral challenges. Emphasis on assessment, evaluation, curriculum, instruction, theories of learning and social development. Pre/co-requisite: Instructor Permission.

**EDSP 217. Behavior Analysis in SpecialEd. 3 Credits.**
Individualized instruction for learners with significant disabilities emphasizing learning principles, behavior analysis, and research based instruction and interventions. Prerequisite: Instructor Permission.

**EDSP 221. Family Centered Services. 3 Credits.**
An in-depth study of families of children with special needs; family ecology; interaction and life cycle. Development and implementation of family/professional collaboration strategies. Practicum required. Prerequisite: Instructor permission.

**EDSP 224. Meeting Inst Needs/All Stdnts. 3 Credits.**
Students apply principles of learning and social development to improve academic and social skills of all individuals with a focus on those who present academic and behavioral challenges. Prerequisite: Instructor permission.

**EDSP 228. Adv Methods & Instr Special Ed. 3 Credits.**
Students apply advanced principles of behavior analysis in the development and implementation of instructional programs for learners with moderate and severe disabilities. Prerequisite: Instructor permission and introductory behavior analysis course.

**EDSP 274. D2:Culture of Disability. 3 Credits.**
Focus on theoretical questions of how societies understand disability and its consequences for social justice, by examining the multiple determinants of the societal construction of disability. Prerequisites: Junior/Senior/Graduate standing. Cross-listed with: CSD 274.

**EDSP 275. Voc Instr Students W/Spec Need. 3 Credits.**
Development of instructional strategies for including students with disabilities in vocational education. Procedures for developing, implementing, and evaluating individualized vocational plans. Prerequisite: Admission to an approved teacher certification program or Instructor permission.

**EDSP 280. Assessment in Special Ed. 3 Credits.**
Course covers assessment knowledge and skills essential for special educators, including test selection, administration and scoring, and legal issues related to special education assessment. Prerequisite: Admission to Graduate Program in Special Education or permission of the Instructor.

**EDSP 282. Teaching Assistantship. 1-3 Credits.**
Undergraduate student service as a teaching assistant, usually in an introductory level course in the discipline, for which credit is awarded. Offered at department discretion.

**EDSP 287. Independent Study. 1-18 Credits.**
A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

**EDSP 290. Early Lit and Math Curriculum. 3 Credits.**
Study of curriculum and technology areas related to development, adaptation, and assessment of early literacy and mathematics instruction for elementary age students with disabilities. Prerequisite: Instructor Permission.
EDSP 293. Special Topics. 1-18 Credits.
See Schedule of Course for specific title.

EDSP 294. Undergraduate Research. 1-18 Credits.
Undergraduate student work on individual or small team research projects under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

EDSP 295. Laboratory Exp in Education. 1-6 Credits.
Supervised field work designed to give students experience in specialized areas for their professional development. Prerequisite: Permission of the Coordinator of Professional Laboratory Experiences.

EDSP 296. Laboratory Exp in Education. 1-6 Credits.
Credit as arranged.

EDSP 297. Adolescent Lit & Math Curric. 3 Credits.
Development, adaptation and assessment of literacy and mathematics curriculum for adolescent age students with disabilities. Prerequisite: Instructor Permission.

EDSP 298. Special Educ Practicum. 1-6 Credits.
Students provide direct instruction for six learners with learning disabilities, mental retardation, behavior disorders, and/or multidisabilities. Prerequisite: Instructor permission.