

## SPECIAL EDUCATION (EDSP)

### Courses

#### **EDSP 005. D2:Iss Aff Persons W/Disabil. 3 Credits.**

Students study the effects of discrimination, advocacy, litigation and sociological perspectives on disabilities. History, current legislation, and family issues for children and adults are emphasized.

#### **EDSP 093. Special Topics. 1-18 Credits.**

See Schedule of Course for specific title.

#### **EDSP 097. Independent Study. 1-18 Credits.**

A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

#### **EDSP 117. Behavior Management. 3 Credits.**

Discussion of theories and models developed for behavior management, and the translation of those theories into practical intervention techniques, both for the individual student and classroom groups. Emphasis on the use of interpersonal relationships as a means of changing child and youth behavior. Prerequisite: EDSP 005.

#### **EDSP 192. Teaching Assistantship. 1-3 Credits.**

Undergraduate student service as a teaching assistant, usually in an introductory level course in the discipline, for which credit is awarded. Offered at department discretion.

#### **EDSP 193. Special Topics. 1-18 Credits.**

See Schedule of Course for specific title.

#### **EDSP 194. Undergraduate Research. 1-18 Credits.**

Undergraduate student work on individual or small team research projects under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

#### **EDSP 197. Independent Study. 1-18 Credits.**

A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

#### **EDSP 200. Contemporary Issues. 1-3 Credits.**

Designed so that its content and structure may accommodate special issues outside the boundaries of an existing course. Prerequisite: Twelve hours in education and related areas.

#### **EDSP 201. D2:Foundations of Special Ed. 3 Credits.**

Examination of historical and current trends in the treatment of individuals with disabilities including effects of discrimination, advocacy, litigation, legislation and economic considerations on educational services and community inclusion. Prerequisite: Twelve hours in Education and related areas, or Instructor permission.

#### **EDSP 202. Severe Disabil Char&Intervent. 3 Credits.**

Physical, sensory, health, intellectual and behavioral characteristics of developmental disabilities. Educational approaches and supports from various professional disciplines to educate students with severe disabilities. Prerequisite: Permission of Instructor.

#### **EDSP 207. Cooperative Learning. 3 Credits.**

Theoretical and experiential instruction in procedures to increase social acceptance and academic achievement of exceptional learners in mainstream settings through cooperative learning. Prerequisites: Instructor permission.

#### **EDSP 216. Curr&Insruct in Special Ed. 3 Credits.**

Introduction to curriculum and instruction for individuals who present academic and behavioral challenges. Emphasis on assessment, evaluation, curriculum, instruction, theories of learning and social development. Pre/co-requisite: Instructor Permission.

#### **EDSP 217. Behavior Analysis in SpecialEd. 3 Credits.**

Individualized instruction for learners with significant disabilities emphasizing learning principles, behavior analysis, and research based instruction and interventions. Prerequisite: Instructor Permission.

#### **EDSP 221. Family Centered Services. 3 Credits.**

An in-depth study of families of children with special needs; family ecology; interaction and life cycle. Development and implementation of family/professional collaboration strategies. Practicum required. Prerequisite: Instructor permission.

#### **EDSP 224. Meeting Inst Needs/All Stdnts. 3 Credits.**

Students apply principles of learning and social development to improve academic and social skills of all individuals with a focus on those who present academic and behavioral challenges. Prerequisite: Instructor permission.

#### **EDSP 228. Adv Methods & Instr Special Ed. 3 Credits.**

Students apply advanced principles of behavior analysis in the development and implementation of instructional programs for learners with moderate and severe disabilities. Prerequisite: Instructor permission and introductory behavior analysis course.

#### **EDSP 274. D2:Culture of Disability. 3 Credits.**

Focus on theoretical questions of how societies understand disability and its consequences for social justice, by examining the multiple determinants of the societal construction of disability. Prerequisites: Junior/Senior/ Graduate standing. Cross-listed with: CSD 274.

#### **EDSP 275. Voc Instr Students W/Spec Need. 3 Credits.**

Development of instructional strategies for including students with disabilities in vocational education. Procedures for developing, implementing, and evaluating individualized vocational plans. Prerequisite: Admission to an approved teacher certification program or Instructor permission.

#### **EDSP 280. Assessment in Special Ed. 3 Credits.**

Course covers assessment knowledge and skills essential for special educators, including test selection, administration and scoring, and legal issues related to special education assessment. Prerequisite: Admission to Graduate Program in Special Education or permission of the Instructor.

**EDSP 282. Teaching Assistantship. 1-3 Credits.**

Undergraduate student service as a teaching assistant, usually in an introductory level course in the discipline, for which credit is awarded. Offered at department discretion.

**EDSP 287. Independent Study. 1-18 Credits.**

A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

**EDSP 290. Early Lit and Math Curriculum. 3 Credits.**

Study of curriculum and technology areas related to development, adaptation, and assessment of early literacy and mathematics instruction for elementary age students with disabilities. Prerequisite: Instructor Permission.

**EDSP 293. Special Topics. 1-18 Credits.**

See Schedule of Course for specific title.

**EDSP 294. Undergraduate Research. 1-18 Credits.**

Undergraduate student work on individual or small team research projects under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

**EDSP 295. Laboratory Exp in Education. 1-6 Credits.**

Supervised field work designed to give students experience in specialized areas for their professional development. Prerequisite: Permission of the Coordinator of Professional Laboratory Experiences.

**EDSP 296. Laboratory Exp in Education. 1-6 Credits.**

Credit as arranged.

**EDSP 297. Adolescent Lit & Math Curric. 3 Credits.**

Development, adaptation and assessment of literacy and mathematics curriculum for adolescent age students with disabilities. Prerequisite: Instructor Permission.

**EDSP 298. Special Educ Practicum. 1-6 Credits.**

Students provide direct instruction for six learners with learning disabilities, cognitive disabilities, behavior disorders, and/or multidisabilities. Prerequisite: Instructor permission.