

SPECIAL EDUCATION (EDSP)

Courses

EDSP 005. D2:Iss Aff Persons W/Disabil. 3 Credits.

Students study the effects of discrimination, advocacy, litigation and sociological perspectives on disabilities. History, current legislation, and family issues for children and adults are emphasized.

EDSP 093. Special Topics. 1-18 Credits.

See Schedule of Course for specific title.

EDSP 097. Independent Study. 1-18 Credits.

A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

EDSP 117. D2:Behavior Management. 3 Credits.

Discussion of theories and models developed for behavior management, and the translation of those theories into practical intervention techniques, both for the individual student and classroom groups. Emphasis on the use of interpersonal relationships as a means of changing child and youth behavior. Emphasizes culturally responsive practice in relationship to behavioral intervention. Prerequisite: EDSP 005.

EDSP 152. D1:Race, Bullying & Discrim. 3 Credits.

Critically examines youth bullying, violence, discrimination, and harassment as they primarily occur in educational contexts. Co-requisites: EDFS 001 or EDFS 002 or HSCI 021. Cross-listed with: EDHE 152.

EDSP 192. Teaching Assistantship. 1-3 Credits.

Undergraduate student service as a teaching assistant, usually in an introductory level course in the discipline, for which credit is awarded. Offered at department discretion.

EDSP 193. Special Topics. 1-18 Credits.

See Schedule of Course for specific title.

EDSP 194. Undergraduate Research. 1-18 Credits.

Undergraduate student work on individual or small team research projects under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

EDSP 197. Independent Study. 1-18 Credits.

A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

EDSP 200. Contemporary Issues. 1-3 Credits.

Designed so that its content and structure may accommodate special issues outside the boundaries of an existing course. Prerequisite: Twelve hours in education and related areas.

EDSP 201. D2:Foundations of Special Ed. 3 Credits.

Examination of historical and current trends in the treatment of individuals with disabilities including effects of discrimination, advocacy, litigation, legislation and economic considerations on educational services and community inclusion. Prerequisite: Twelve hours in Education and related areas, or Instructor permission.

EDSP 202. Severe Disabil Char&Intervent. 3 Credits.

Physical, sensory, health, intellectual and behavioral characteristics of developmental disabilities. Educational approaches and supports from various professional disciplines to educate students with severe disabilities. Prerequisite: Permission of Instructor.

EDSP 218. Preventing School Shootings. 3 Credits.

Issues to be explored include historical perspectives on school safety, theories of sources of violence in schools and their merit, relationship building as an antecedent intervention, the intersection of social justice and the second amendment, and action steps to be taken to help prevent further school tragedies. Prerequisites: EDSP 005, EDSP 117, Graduate student standing, or Instructor permission.

EDSP 224. Meeting Inst Needs/All Stdnts. 3 Credits.

Students apply principles of learning and social development to improve academic and social skills of all individuals with a focus on those who present academic and behavioral challenges. Prerequisite: Instructor permission.

EDSP 232. Restorative Approaches Schools. 3 Credits.

Examines the principles of restorative practices (RP) and contextual factors driving RP implementation in schools. Students will authentically engage with restorative approaches and explore the application of RP in school settings as part of a multi-tiered system of support, along with specific considerations for RP implementation with students with disabilities. Prerequisite: EDSP 117.

EDSP 274. D2:Culture of Disability. 3 Credits.

Focus on theoretical questions of how societies understand disability and its consequences for social justice, by examining the multiple determinants of the societal construction of disability. Prerequisite: One of the following: EDSP 117, CSD 101, ASL 195, Graduate standing, or by Instructor permission. Cross-listed with: CSD 274.

EDSP 280. Assessment in Special Ed. 3 Credits.

Course covers assessment knowledge and skills essential for special educators, including test selection, administration and scoring, and legal issues related to special education assessment. Prerequisite: Admission to Graduate Program in Special Education or permission of the Instructor.

EDSP 282. Teaching Assistantship. 1-3 Credits.

Undergraduate student service as a teaching assistant, usually in an introductory level course in the discipline, for which credit is awarded. Offered at department discretion.

EDSP 287. Independent Study. 1-18 Credits.

A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

EDSP 290. Early Lit and Math Curriculum. 3 Credits.

Study of curriculum and technology areas related to development, adaptation, and assessment of early literacy and mathematics instruction for elementary age students with disabilities. Prerequisite: Instructor Permission.

EDSP 293. Special Topics. 1-18 Credits.

See Schedule of Course for specific title.

EDSP 294. Undergraduate Research. 1-18 Credits.

Undergraduate student work on individual or small team research projects under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

EDSP 295. Laboratory Exp in Education. 1-6 Credits.

Supervised field work designed to give students experience in specialized areas for their professional development. Prerequisite: Permission of the Coordinator of Professional Laboratory Experiences.

EDSP 296. Laboratory Exp in Education. 1-6 Credits.

Credit as arranged.

EDSP 298. Special Educ Practicum. 1-6 Credits.

Students provide direct instruction for six learners with learning disabilities, cognitive disabilities, behavior disorders, and/or multidisabilities. Prerequisite: Instructor permission.

EDSP 299. Global Resilience Fam-Schl-Com. 3 Credits.

Students travel outside of the continental US to gain a global perspective culturally diverse strategies for building resilience, enhancing equity, and responding to trauma and adversity. Prerequisites: EDSP 005, EDSP 117, minimum Junior standing, and Instructor permission.