TEACHER EDUCATION (EDTE)

Courses

EDTE 001. Teaching to Make a Difference. 3 Credits.
This course serves as an introduction to the field of education and how teaching can foster a more just and humane world.

EDTE 055. Special Topics. 1-18 Credits.
See Schedule of Courses for specific titles.

EDTE 061. SU: Foundations of PBE. 3 Credits.
Introduces the principles and practices of place-based education. Students learn to design place-based curriculum and educative materials from an interdisciplinary analysis of specific places. Cross-listed with: NR 061.

EDTE 074. SU: Science of Sustainability. 3 Credits.
Students become familiar with conversations and issues surrounding sustainability, while gaining a deeper understanding of how it applies to elementary and middle level science education.

EDTE 092. Independent Study. 1-18 Credits.
A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

EDTE 192. Independent Study. 1-18 Credits.
A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

EDTE 196. Intermediate Special Topics. 1-18 Credits.
See Schedule of Courses for specific titles.

EDTE 197. Teaching Assistantship. 1-3 Credits.
Undergraduate student service as a teaching assistant, usually in an introductory level course in the discipline, for which credit is awarded. Offered at department discretion.

EDTE 198. Undergraduate Research. 1-18 Credits.
Undergraduate student work on individual or small team research projects under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

EDTE 251. Place-Based Education Capstone. 3 Credits.
The capstone experience for undergraduate students participating in the Place-Based Education Certificate Program; provides a structured opportunity for students to engage in dialogue and critical reflection, and to design a robust PBE experience in collaboration with a community partner. Prerequisites: EDTE 061 or NR 061; one of CDAE 102, EDEC 181, EDEL 157, EDML 171, ENVS 173, ENVS 181, ENVS 187, PRT 149. Pre/Co-requisites: Minimum Junior standing or Instructor permission.

EDTE 292. Independent Study. 1-18 Credits.
A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

EDTE 296. Special Topics. 1-18 Credits.
See Schedule of Course for specific title.

EDTE 297. Teaching Assistantship. 1-3 Credits.
Undergraduate student service as a teaching assistant, usually in an introductory level course in the discipline, for which credit is awarded. Offered at department discretion.

EDTE 298. Undergraduate Research. 1-18 Credits.
Undergraduate student work on individual or small team research projects under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.