### HUMAN DEVELOPMENT & FAMILIES (HDFS)

#### Courses

**HDFS 001. Int Hum Dev & Fam Stud for Majors. 4 Credits.**
Seminar designed to introduce incoming majors to college expectations and skills, and to concepts and practices of Human Development & Family Studies and to critically think about these concepts and practices. Prerequisite: Human Development & Family Studies major. Pre/Co-requisite: HDFS 005.

**HDFS 005. Human Development. 3 Credits.**
A comprehensive survey of life span individual and family development within social and historical context.

**HDFS 020. Aging: Change & Adaptation. 3 Credits.**
Individual and social meanings of aging and old age; physical, physiological, psychological, and sociological changes accompanying aging; individual, family, community, and societal adaptations to aging. Cross-listed with: SOC 020.

**HDFS 055. Special Topics. 1-18 Credits.**
See Schedule of Courses for specific titles.

**HDFS 060. Family Context of Development. 3 Credits.**
Developmental ecological approach to analysis of the family as a system in which individuals develop.

**HDFS 065. Human Relationships & Sexuality. 3 Credits.**
Sexual responsibility and the biological, social, psychological growth, and development of human beings in terms of sex role identity.

**HDFS 090. Internship. 1-3 Credits.**
On-site supervised work experience combined with a structured academic learning plan directed by a faculty member or a faculty-staff team in which a faculty member is the instructor of record, for which academic credit is awarded. Offered at department discretion.

**HDFS 092. Independent Study. 1-18 Credits.**
A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

**HDFS 101. The Helping Relationship. 3 Credits.**
Prepares students for the Human Services Profession through the study and practice of professional standards and select helping skills central to effective helping relationships. Prerequisites: HDFS 005 or HDFS 060; Sophomore standing. Cross-listed with: EDCO 101.

**HDFS 141. D1: Interrogating White Identity. 3 Credits.**
Introductory examination of white identity development and white identity development models from an ecological perspective. Prerequisites: HDFS 005 or HDFS 060; Sophomore standing.

**HDFS 161. Social Context of Development. 3 Credits.**
Developmental ecological approach to analysis of social institutions as influences on human development. Focus on education, community, health care, and social services. Prerequisites: HDFS 060; Sophomore standing.

**HDFS 165. Special Topics. 1-18 Credits.**
A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

**HDFS 167. D2: Sexual & Gender Identities. 3 Credits.**
Exploration of diverse lesbian, gay, bisexual, and/or transgender identities, families, and communities, and their current personal, social, and cultural meanings and contexts. Prerequisites: HDFS 005, HDFS 060 and HDFS 161; Sophomore standing.

**HDFS 189. Theories of Human Development. 3 Credits.**
Introduction to the most influential theories of human development where students study, compare, and evaluate select theories and apply them to issues of practical importance. Prerequisites: HDFS 005, HDFS 060; Sophomore standing.

**HDFS 190. Internship. 1-18 Credits.**
On-site supervised work experience combined with a structured academic learning plan directed by a faculty member or a faculty-staff team in which a faculty member is the instructor of record, for which academic credit is awarded. Offered at department discretion. Prerequisites: HDFS 005, HDFS 161, and Instructor permission.

**HDFS 192. Independent Study. 1-18 Credits.**
A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

**HDFS 195. Special Topics. 1-18 Credits.**
Topics relating to contemporary areas of study. Enrollment may be more than once, accumulation up to 12 hours. Prerequisite: Sophomore standing.

**HDFS 197. Undergraduate Research. 1-18 Credits.**
Undergraduate student work on individual or small team research projects under the supervision of a faculty member, for which credit is awarded. Offered at department discretion. Prerequisite: Sophomore standing.

**HDFS 198. Teaching Assistantship. 1-3 Credits.**
Undergraduate student service as a teaching assistant, usually in an introductory-level course in the discipline, for which credit is awarded. Offered at department discretion.

**HDFS 200. Contemporary Issues. 1-6 Credits.**
Prerequisite: Minimum Junior standing.

**HDFS 221. Psychology of Aging. 3 Credits.**
This course provides students with a comprehensive overview of psychological aspects of aging and identifies key lessons and facilitative practices for supporting positive aging. Prerequisites: Human Development and Family Studies majors: HDFS 161, HDFS 189, minimum Junior standing. Gerontology students: HDFS/SOC 020, SOC 120, Instructor Permission; Other students with relevant background: Instructor Permission.

**HDFS 260. Family Ecosystem. 3 Credits.**
Family viewed in and as an environment for human development. The family ecological approach applied to practical family concerns. Prerequisites: HDFS 005, HDFS 060, HDFS 161, HDFS 189; Junior standing.
HDFS 263. Advanced Child Development. 3 Credits.
Survey of professional literature in child development with special emphasis on influence of early life experiences throughout the life cycle. Prerequisites: HDFS 005, HDFS 060, HDFS 161, HDFS 189; Junior standing.

HDFS 264. Contemporary Issues Parenting. 3 Credits.
Contemporary cultural factors that influence adult lifestyles and their relationship to successful parenting. Prerequisites: HDFS 005, HDFS 060, HDFS 161, HDFS 189; Junior standing. May be repeated up to six credits.

HDFS 266. Seminar in Human Development. 3 Credits.
Intensive study of issues in human development and their application in a wide variety of professional areas. Prerequisites: HDFS 005, HDFS 060, HDFS 161, HDFS 189; Junior standing. May be taken more than once up to a maximum of 12 hours.

HDFS 290. Internship. 1-18 Credits.
On-site supervised work experience combined with a structured academic learning plan directed by a faculty member or a faculty-staff team in which a faculty member is the instructor of record, for which academic credit is awarded. Offered at department discretion. Prerequisites: HDFS 161, HDFS 189; Senior standing; Instructor permission.

HDFS 292. Independent Study. 1-18 Credits.
A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

HDFS 295. Special Topics. 1-18 Credits.
Lectures, laboratories, readings, or projects relating to contemporary areas of study. Prerequisites: HDFS 005, HDFS 060, HDFS 161, HDFS 189; Junior standing. Enrollment may be more than once, accumulation up to twelve hours.

HDFS 296. Field Experience. 1-15 Credits.
Professionally-oriented field experience under joint supervision by faculty and community representative, credit arranged up to 15 hours. Prerequisites: HDFS 005, HDFS 060, HDFS 101, HDFS 141, HDFS 161, HDFS 189; Senior standing; Department permission.

HDFS 297. Undergraduate Research. 1-18 Credits.
Undergraduate student work on individual or small team research projects under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

HDFS 298. Teaching Assistantship. 1-3 Credits.
Undergraduate student service as a teaching assistant, usually in an introductory-level course in the discipline, for which credit is awarded. Offered at department discretion.