HUMAN DEVELOPMENT & FAM STDIES (HDFS)

Courses

HDFS 001. Int Hum Dev & Fam Std for Majors. 4 Credits.
Seminar designed to introduce incoming majors to college expectations and skills, and to concepts and practices of Human Development & Family Studies and to critically think about these concepts and practices. Prerequisite: Human Development & Family Studies major. Pre/Co-requisite: HDFS 005.

HDFS 005. Human Development. 3 Credits.
A comprehensive survey of life span individual and family development within social and historical context.

HDFS 020. Aging: Change & Adaptation. 3 Credits.
Individual and social meanings of aging and old age; physical, physiological, psychological, and sociological changes accompanying aging; individual, family, community, and societal adaptations to aging. Cross-listed with: SOC 020.

HDFS 055. Special Topics. 1-18 Credits.
See Schedule of Courses for specific titles.

HDFS 060. Family Context of Development. 3 Credits.
Developmental ecological approach to analysis of the family as a system in which individuals develop.

HDFS 065. Human Relationships & Sexuality. 3 Credits.
Sexual responsibility and the biological, social, psychological growth, and development of human beings in terms of sex role identity.

HDFS 090. Internship. 1-3 Credits.
On-site supervised work experience combined with a structured academic learning plan directed by a faculty member or a faculty-staff team in which a faculty member is the instructor of record, for which academic credit is awarded. Offered at department discretion.

HDFS 092. Independent Study. 1-18 Credits.
A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

HDFS 101. The Helping Relationship. 3 Credits.
Prepares students for the Human Services Profession through the study and practice of professional standards and select helping skills central to effective helping relationships. Prerequisites: HDFS 005 or HDFS 060; Sophomore standing. Cross-listed with: EDCO 101.

HDFS 141. D1: Interrogating White Identity. 3 Credits.
Introductory examination of white identity development and white identity development models from an ecological perspective. Prerequisites: HDFS 005 or HDFS 060; Sophomore standing.

HDFS 152. Biology of Aging. 3 Credits.
Cross-listed with: NURS 100.

HDFS 161. Social Context of Development. 3 Credits.
Developmental ecological approach to analysis of social institutions as influences on human development. Focus on education, community, health care, and social services. Prerequisites: HDFS 060; Sophomore standing.

HDFS 167. D2: Sexual & Gender Identities. 3 Credits.
Exploration of diverse lesbian, gay, bisexual, and/or transgender identities, families, and communities, and their current personal, social, and cultural meanings and contexts. Prerequisites: HDFS 005, HDFS 060 and HDFS 161; Sophomore standing.

HDFS 189. Theories of Human Development. 3 Credits.
Introduction to the most influential theories of human development where students study, compare, and evaluate select theories and apply them to issues of practical importance. Prerequisites: HDFS 005, HDFS 060; Sophomore standing.

HDFS 190. Internship. 1-18 Credits.
On-site supervised work experience combined with a structured academic learning plan directed by a faculty member or a faculty-staff team in which a faculty member is the instructor of record, for which academic credit is awarded. Offered at department discretion. Prerequisites: HDFS 005, HDFS 161, and Instructor permission.

HDFS 192. Independent Study. 1-18 Credits.
A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

HDFS 195. Special Topics. 1-18 Credits.
Lectures, laboratories, readings, or projects relating to contemporary areas of study. Enrollment may be more than once, accumulation up to 12 hours. Prerequisite: Sophomore standing.

HDFS 197. Undergraduate Research. 1-18 Credits.
Undergraduate student work on individual or small team research projects under the supervision of a faculty member, for which credit is awarded. Offered at department discretion. Prerequisite: Sophomore standing.

HDFS 198. Teaching Assistantship. 1-3 Credits.
Undergraduate student service as a teaching assistant, usually in an introductory-level course in the discipline, for which credit is awarded. Offered at department discretion.

HDFS 200. Contemporary Issues. 1-6 Credits.
Prerequisite: Minimum Junior standing.

HDFS 221. Psychology of Aging. 3 Credits.
This course provides students with a comprehensive overview of psychological aspects of aging and identifies key lessons and facilitative practices for supporting positive aging. Prerequisites: Human Development and Family Studies majors: HDFS 161, HDFS 189, minimum Junior standing. Gerontology students: HDFS/SOC 020, SOC 120, Instructor Permission; Other students with relevant background: Instructor Permission.
HDFS 242. Development of Prejudice. 3 Credits.
Course examines the development of personal, family, community, and institutional prejudice across the life span. Analysis of theories of prejudice is done to understand discrimination. Prerequisites: HDFS 005, HDFS 060, HDFS 161, HDFS 189; Junior standing.

HDFS 243. Cross Cultural Human Dev. 3 Credits.
Course focuses on the understanding of the influences of cultures on human development processes from critical and ecological perspectives. Prerequisites: HDFS 005, HDFS 060, HDFS 161, HDFS 189; Junior standing.

HDFS 260. Family Ecosystem. 3 Credits.
Family viewed in and as an environment for human development. The family ecological approach applied to practical family concerns. Prerequisites: HDFS 005, HDFS 060, HDFS 161, HDFS 189; Junior standing.

HDFS 263. Advanced Child Development. 3 Credits.
Survey of professional literature in child development with special emphasis on influence of early life experiences throughout the life cycle. Prerequisites: HDFS 005, HDFS 060, HDFS 161, HDFS 189; Junior standing.

HDFS 264. Contemporary Issues Parenting. 3 Credits.
Contemporary cultural factors that influence adult lifestyles and their relationship to successful parenting. Prerequisites: HDFS 005, HDFS 060, HDFS 161, HDFS 189; Junior standing. May be repeated up to six credits.

HDFS 265. Teaching Human Development. 3 Credits.
Prerequisites: HDFS 005, HDFS 060, HDFS 161, HDFS 189; Junior standing.

HDFS 266. Seminar in Human Development. 3 Credits.
Intensive study of issues in human development and their application in a wide variety of professional areas. Prerequisites: HDFS 005, HDFS 060, HDFS 161, HDFS 189; Junior standing. May be taken more than once up to a maximum of 12 hours.

HDFS 267. Adv Gender & Sexual Iden. 3 Credits.
Intensive study of lesbian, gay, bisexual, and/or transgender identities, families, and communities in diverse individual, social, political, and cultural contexts. Prerequisites: HDFS 005, HDFS 060, HDFS 161, HDFS 189; Juniors standing.

HDFS 268. Sem In Close Relationships. 3 Credits.
Causal conditions influencing formation, maintenance, and dissolution of intimate adult relationships. Draws on theory and students' personal experiences to explicate the nature of close relationships in contemporary American society. Prerequisites: HDFS 005, HDFS 060, HDFS 161, HDFS 189; Junior standing.

HDFS 285. Adolescent Devlpmnt in Context. 3 Credits.
This course explores physical, cognitive, and social development that occur during adolescence. Emphasis is placed on the contexts that shape this development. Prerequisites: HDFS 005, HDFS 060, HDFS 161, HSFD 189; Junior standing.

HDFS 289. Adv Theories of Human Dev. 3 Credits.
Comparative overview of major theoretical perspectives in the study of human development with particular emphasis on the interplay of method and theory and the applied implications of each theoretical model and theory. Prerequisites: HDFS 005, HDFS 060, HDFS 161, HDFS 189; Junior standing.

HDFS 290. Internship. 1-18 Credits.
On-site supervised work experience combined with a structured academic learning plan directed by a faculty member or a faculty-staff team in which a faculty member is the instructor of record, for which academic credit is awarded. Offered at department discretion. Prerequisites: HDFS 161, HDFS 189; Senior standing; Instructor permission.

HDFS 291. Special Problems. 1-6 Credits.
Reading, discussion, and special field and/or laboratory investigations. Prerequisite: Junior standing. Students may enroll more than once up to twelve hours.

HDFS 292. Independent Study. 1-18 Credits.
A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

HDFS 295. Special Topics. 1-18 Credits.
Lectures, laboratories, readings, or projects relating to contemporary areas of study. Prerequisites: HDFS 005, HDFS 060, HDFS 161, HDFS 189; Junior standing. Enrollment may be more than once, accumulation up to twelve hours.

HDFS 296. Field Experience. 1-15 Credits.
Professionally-oriented field experience under joint supervision by faculty and community representative, credit arranged up to 15 hours. Prerequisites: HDFS 005, HDFS 060, HDFS 101, HDFS 141, HDFS 161, HDFS 189; Senior standing; Department permission.

HDFS 297. Undergraduate Research. 1-18 Credits.
Undergraduate student work on individual or small team research projects under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

HDFS 298. Teaching Assistantship. 1-3 Credits.
Undergraduate student service as a teaching assistant, usually in an introductory-level course in the discipline, for which credit is awarded. Offered at department discretion.