

EDUCATION FOR CULTURAL AND LINGUISTIC DIVERSITY MINORS

The purpose of these minors are to enhance student understanding, cultural competency, and agency related to the complexity of schooling for multilingual learners in PreK-12 schools. To understand the full scope of the impact that a bilingual or multilingual classroom has on its citizenry, this program will include courses highlighting U.S. immigration, migration, transnationalism, culture, family school partnerships, education policy, and cultural and language learning considerations.

The Education for Cultural and Linguistic Diversity minor consists of a general track for both Education and non-Education majors who want to develop more culturally responsive skills in a variety of professional and community settings, including schools, communities, nonprofit organizations, businesses and environmentally-focused organizations. Students will select courses that will provide a range of topics from immigration policy in the U.S. to food and culture, and community work involving refugees.

Two different Education for Cultural and Linguistic Diversity minors are available. One is for Education majors pursuing endorsement in their licensure program to work with English language learners (EL). The other is for students, regardless of major, who want to develop skills in working with culturally and linguistically diverse communities but are not seeking endorsement in a licensure program. Both minors require the same three core courses (a total of 9 credits); the remaining requirements differ.

The Education for Cultural and Linguistic Diversity minor for endorsement consists of a sequence of courses specifically for Education majors who are pursuing an additional teaching endorsement in their licensure program to work with English language learner students in the PreK-12 grades. Courses mostly focus on education topics pertaining to EL program planning and instructional strategies, as well as linguistics-related topics and English language acquisition. A practicum course is also offered to provide pre-service teachers experience in an EL classroom.

EDUCATION FOR CULTURAL AND LINGUISTIC DIVERSITY MINOR

ECLD 056	D1:Lang Policy Issues,Race&Sch	3
ECLD 102	Bilingual Education & Policy	3
ECLD 205	Fmly Schl & Cmty Collaboration	3
Select three courses from the following (one course must be at the 100-level or above):		9
ANTH 021	D2: SU: Cultural Anthropology	
ANTH 040	Parenting and Childhood	
ANTH 174	D2:Culture, Health and Healing	

CDAE 295	Special Topics (when the topic is Multicultural Leadership)	
CSD 020	Intro to Disordered Comm	
CSD 025	D2:Comm Diff & Dis in Media	
CSD 094	Dev of Spoken Language	
ECLD 295	ELL Practicum	
EDHE 152	D1:Race, Bullying & Discrim	
EDSP 224	Meeting Inst Needs/All Stdnts	
EDSP 299	Global Resilience Fam-Schl-Com	
HDFS 005	Human Development	
HDFS 060	Family Context of Development	
LING 080	Introduction to Linguistics	
LING 095	Introductory Special Topics (when the topic is Linguistic Diversity in the U.S.)	
LING 170	TESOL and Applied Linguistics	
LING 176	D1: African American English	
LING 177	Second Language Acquisition	
SOC 019	D1: Race Relations in the US	
SWSS 004	Working with Refugees	
Total Credits		18

EDUCATION FOR CULTURAL AND LINGUISTIC DIVERSITY MINOR: ENDORSEMENT

ECLD 056	D1:Lang Policy Issues,Race&Sch	3
ECLD 102	Bilingual Education & Policy	3
ECLD 205	Fmly Schl & Cmty Collaboration	3
ECLD 201	Developing Curriculum for ELs	3
LING 080	Introduction to Linguistics	3
ECLD 189	Teach Reading & Writing to ELs	3
or LING 170	TESOL and Applied Linguistics	
or LING 177	Second Language Acquisition	
ECLD 295	ELL Practicum	3
Total Credits		21