TEACHER EDUCATION / EARLY CHILDHOOD EDUCATION (BIRTH-GRADE 3) B.S.ED.

EARLY CHILDHOOD EDUCATION

The Early Childhood Education (EDEC) program provides students with a supportive yet rigorous environment, in which they develop the perspectives, knowledge, and skills to work effectively with families, co-professionals, and children from birth to grade 3, in a variety of classroom and community-based settings.

The program involves substantial field-based experiences and makes significant use of diverse community-based practicum sites. Graduates of the program, who successfully complete all requirements, are eligible for recommendation for initial teacher licensure and an endorsement to work with children Birth - Grade 3. Coursework is designed to promote students' abilities to:

- Support the learning and development of each and every child within natural environments and inclusive settings;
- Recognize and appreciate the diversity of children, families and colleagues in serving as an advocate for social justice and equity;
- Offer instructional practices that are guided by and responsive to children and families, supported by meaningful assessment, and linked to developmentally and/or individually appropriate curricula; and
- Foster collaborative and authentic relationships with children, family members, peers of the same discipline, and colleagues across disciplines; and
- Rise as an educational leader and a change maker.

MAJOR REQUIREMENTS

EDEC students complete both a sequence of professional courses related to early childhood as well as a content concentration focusing on the disciplines of English language arts, mathematics, science, social studies, and creative arts/movement.

The EDEC Professional Preparation sequence begins with a series of course work that build the foundation and skills for any educator working with young children and/or their families. EDEC 001 provides an introduction to the field of early childhood education as well as to observing and documenting young children at play. EDEC 063 introduces students to the basic principles and research findings in the discipline of child development and how this knowledge can form the basis for educational practice. HDFS 060 examines the family context of development. Students combine developmental and ecological principles, to describe how families are formed, change over time, and shape the development of the individuals who make up the family. ECSP 105 explores individualized practices for diverse learners in inclusive early childhood settings. EDEC 122 guides learning about multiple models of early education, learning theory, cultural/linguistic diversity, early childhood policy and issues of power and privilege.

During the next phase of the program, students undergo a series of field-based courses in practicum sites. These formative experiences take place in diverse, community-based settings, close to the UVM campus. EDEC 105 and EDEC 109 focus on content and methods in working with infants and toddlers from a social-constructivist perspective, in which students spend 9 hours per week in a classroom with young children from birth through age 2. Similarly, EDEC 145 and EDEC 149 focus on content and methods in working with pre-school aged children, in which students spend 9 hours per week in a classroom with children ages 3 to 5. Throughout these courses, students hone skills related to the multiple roles of the teacher in facilitating children's learning through curriculum development, assessment and environmental design. Finally, the "K-3 Curriculum Block" consists of EDEC 156, EDEC 181, EDEC 182, and EDEC 179. Through this integrated learning experience, students pursue coursework in kindergarten - grade 3 content and methods in literacy, math, science, STEM, and social studies, while spending 12 hours per week in a K-3 classroom in a local public school. Under the supervision of UVM faculty and the mentorship of classroom teachers, students develop mastery over time and gradually assume more leadership responsibility with children, families and colleagues.

The EDEC Professional Preparation sequence culminates with the EDEC 187 capstone experience, a full-time student teaching experience working in a PreK - Grade 3 classroom. Placements are determined after successfully completing prior practica in dialogue with advisors and instructors. EDEC 188 is an accompanying seminar that is designed to support students as they reflect on their student teaching, refine essential competencies and complete their Vermont licensure portfolio.

The course of study consists of a minimum of 120 credits.

REQUIREMENTS

All students must meet the University Requirements. (http://catalogue.uvm.edu/undergraduate/academicinfo/degreerequirements/)

All students must meet the College Requirements. (http://catalogue.uvm.edu/undergraduate/educationandsocialservices/#requirementstext)

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<th>UNIVERSITY GENERAL EDUCATION REQUIREMENTS</th>
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<tr>
<td>Diversity Courses</td>
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<tr>
<td>D1 - Race and Racism in the U.S. (ECLD 056)</td>
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<td>D2 - The Diversity of Human Experience (EDSP 005)</td>
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<td>Writing and Information Literacy</td>
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<td>ENGS 001, HCOL 085 or TAP course</td>
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<td>Sustainability</td>
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Quantitative Reasoning 3
Any course with “QR” designation

CESS GENERAL EDUCATION REQUIREMENTS

Arts and Letters 3
ENGS elective
Humanities 3
A course beginning with the subject prefix: ARTH, ARTS, ASL 001, CLAS, FOREIGN LANG., HST, Literature, MU, PHIL, REL, or THE

Math 6
MATH 015 QR: Elementary School Math
MATH 016 QR: Fund Cncpts Elm School Math
Any math above MATH 015, or STAT

Physical and Biological Sciences - a course beginning with a subject prefix: ANPS, BIOL, CHEM, ENGS, ENVS, GEOL, NFS 043, PBIO, or PHYS 3

PROFESSIONAL REQUIREMENTS

EDEC 001 D2:Intr Early Care & Education 4
EDSP 005 D2:Iss Aff Persons W/Disabil 3
HDFS 060 Family Context of Development 3
ECLD 056 D1:Lang Policy Issues,Race&Sch 3
ECSP 105 D2:Indiv Prac for Inclusion 3
EDEC 122 D2:Culturally Responsive Educ 3
EDEC 063 Child Development 3
or EDEL 024 Brain Rach and Learning Theory
or HDFS 005 Human Development
or PSYS 150 Developmental Psych: Childhood

Praxis Core Requirement 1
EDEC 105 Inf/Todd Curriculum Develop 3
EDEC 109 Infant Toddler Practicum 4
EDEC 145 Preschool Curriculum Devel 3
EDEC 149 Preschool Practicum 4
EDEC 151 SU: Science of Everyday Life 3
EDEC 156 K-3 STEM: Math for Meaning 3
EDEC 181 K-3 Inquiry 3
EDEC 182 K-3 Literacy 3

EDEC 179 K-3 Interdisciplnry Practicum 6
EDEC 187 Early Childhood Studnt Teachng 12
EDEC 188 Student Teaching Seminar 3

Praxis II Requirement

CONCENTRATION

Students must complete 9 credits in each of the following requirements: 2

English Language Arts - courses beginning with the subject prefixes: 9
ASL, CSD, ENGS, LING, or WLIT
Math 9
MATH 015 or higher, STAT, CS
Social Studies - courses beginning with the subject prefixes: 9
ANTH, EC, GEOG, GSWS, HST, POLS, or SOC
Science - courses beginning with the subject prefixes: 6
EDEC 151, ANPS, BIOL, CHEM, ENGS, ENVS, NFS.
Arts and Movement 3
EDEC 113 Creative Arts and Movement

1 The Praxis Core Academic Skills for Educators exam (or equivalent) must be completed for a student to progress into the courses below.
2 These courses often double-dip with general education requirements.