SPECIAL EDUCATION MINOR

The minors in Special Education offer courses in foundations of special education, assessment practices, and methods for supporting students with disabilities in general education classrooms and community contexts. Students apply to the minor by completing an application available through the Special Education program (spedmin@uvm.edu). Fall applications are due November 1; Spring applications are due March 15. Accepted students must meet with an advisor to develop an approved program plan outlining a course of study in one of two minors:

Special Education Minor
The 18-hour Special Education Minor is most often accessed by UVM students who wish to learn more about supporting persons with disabilities in inclusive classrooms and community settings. Students have the option of completing the 18-hour requirement through one of the following specialty pathways or a combination of one or more specialty pathways: Special Education and Behavioral Mental Health, Special Education and Communication Sciences, and Special Education and Psychology.

Special Education Minor: Endorsement (Teacher Licensure students only)
The 21-24 credit hour minor with endorsement allows future prek-12 teachers to complete teacher licensure in their chosen area of general education along with dual certification as a Special Educator. Students complete designated core courses as well a full year of student teaching in both special education and general education in one school. Students must complete an additional application into the Special Education: Endorsement program during the fall of their Junior year, but they should begin planning with their advisor as soon as they are accepted into the Special Education minor in their first or second year. Acceptance into the minor with endorsement requires an overall grade point average of 3.0 or better, a grade point average of 3.5 or better in all special education courses, as well as meeting additional application criteria. Students in CESS Teacher Licensure programs who are interested in learning more about dual certification and/or accelerated master’s degree options should contact the Special Education program.

REQUIREMENTS

SPECIAL EDUCATION MINOR

<table>
<thead>
<tr>
<th>Required prior to admission into minor:</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDSP 005 D2: Iss Aff Persons W/Disabil</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Required Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDSP 117 Behavior Management</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Select at least 6 credits from the following EDSP Core Courses/200-level courses:</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDSP 202 Severe Disabil Char&amp;Intervent</td>
</tr>
<tr>
<td>EDSP 217 Behavior Analysis in SpecialEd</td>
</tr>
</tbody>
</table>

EDSP 224 Meeting Inst Needs/All Stdnts
EDSP 274 D2:Culture of Disability
EDSP 280 Assessment in Special Ed
EDSP 290 Early Lit and Math Curriculum
EDSP 295 Laboratory Exp in Education

Select at least 6 additional credits from the list above or from the following options:

- ASL 001 American Sign Language I
- ASL 002 American Sign Language II
- ASL 051 American Sign Language III
- ASL 052 American Sign Language IV
- ASL 120 D2: Understanding Deaf Culture
- CSD 020 Intro to Disordered Comm
- CSD 022 Introduction to Phonetics
- CSD 023 Linguistics for Clinicians
- CSD 094 Dev of Spoken Language
- CSD 101 Speech & Hearing Science
- CSD 208 Cognition & Language
- CSD 299 Autism Spect Dis/Assess&Interv
- CSD 301 Augmentative Communication
- ECLD 201 Developing Curriculum for ELs
- ECLD 205 Finly Schl & Cmty Collaboration
- ECSP 105 Individlz Prac for Inclusion
- EDHE 050 D2: Bullying & Discrimination
- EDHE 146 Personal Health
- EDSP 193 Special Topics
- EDSP 200 Contemporary Issues
- EDSP 332 Resilncc&Trauma-Inform Practic
- EXSC 260 Adapted Physical Activity
- HDFS 101 The Helping Relationship
- HDFS 195 Special Topics (Promoting Mental Health in Schools)
- LING 080 Introduction to Linguistics
- LING 081 Structure of English Language
- LING 162 American English Dialects
- LING 165 Phonetic Theory and Practice
LING 166  Introduction to Syntax
LING 168  Introduction to Pragmatics
PSYS 232  Self and Social Cognition
PSYS 252  Emotional Devlmt & Temperament
PSYS 254  Social Development
PSYS 257  Adolescence
PSYS 268  Fit Kids Applied Research
PSYS 269  Fit Kids: Special Populations
PSYS 270  Behav Disorders of Childhood

**SPECIAL EDUCATION: ENDORSEMENT (Teacher Licensure students only)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDSP 005</td>
<td>D2:Iss Aff Persons W/Disabil</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 117</td>
<td>Behavior Management</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 224</td>
<td>Meeting Inst Needs/All Stdnts</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 280</td>
<td>Assessment in Special Ed</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 290</td>
<td>Early Lit and Math Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 296</td>
<td>Laboratory Exp in Education (^1)</td>
<td>6</td>
</tr>
</tbody>
</table>

1 The Special Education Internship occurs during the final year, preferably in the spring semester. Ideally, the Special Education Internship occurs in the same setting as the student's student teaching, creating a year-long experience.