

## SOCIAL WORK B.S.W.

The principal educational objective of the program is to prepare students for social work practice with individuals, families, and small groups within the context of organizations, and the larger community. This includes direct service practice as well as advocacy, policy, administrative, and community practice.

The program provides education for social worker practice while integrating a liberal arts education in the social sciences and humanities. Through their program of study, students develop the values, knowledge, and skills needed to emerge as an entry-level social work practitioner. This work is grounded in the principles of human rights and social justice. Many program graduates go on to pursue a Master's degree in Social Work (M.S.W.), and are qualified for "advanced standing" which reduces the credit hours and time required to complete a M.S.W. at many universities and colleges around the country.

## REQUIREMENTS

### The Social Work Program

The Social Work curriculum is divided into two parts - the pre-professional curriculum and the professional curriculum (beginning in the junior year). Students must meet the prerequisites for junior level courses in order to join their junior year cohort of social work majors. Students apply for SWSS 4730 field experience in the spring of junior year. Application for the field experience requires consultation with the student's advisor to determine that all introductory and intermediate professional and required courses have been successfully completed. The process includes a written statement by the student describing their interests and qualifications, as well as self-reflection related to overarching skills needed for work within agencies and organizations. The advisor and Field Education Coordinator also review professional readiness issues, including strengths, conduct, maturity, and areas to strengthen.

In the senior year, students spend approximately sixteen hours per week (450 - 500 total hours over 9 months) interning in community agencies or organizations. These internships are supported by a team of faculty and community practitioners as well as the content of the two senior-level courses. In the fall semester, students must enroll concurrently in SWSS 4680, SWSS 4710, and SWSS 4730. In the spring semester, students must enroll concurrently in SWSS 4690, SWSS 4720, and SWSS 4740.

## REQUIREMENTS

### SOCIAL WORK MAJOR REQUIREMENTS

All students must meet the Degree and University Requirements.

All students must meet the Catamount Core Curriculum Requirements.

All students must meet the College Requirements.

Requirement Description		Credits
PROFESSIONAL COURSES <sup>1</sup>		
SWSS 1020	Foundations of Social Work	3
Select one of the following:		3
SWSS 1040	Working with Refugees	
SWSS 1990	Special Topics (Environmental Social Work)	
Select one of the following:		3
SWSS 1010	Ldrship for Racial Justice	
SWSS 1600	Racism & Contemporary Issue	
Each of the following are required:		
SWSS 3470	Theories in Social Work I	3
SWSS 3480	Theories in Social Work II	3
SWSS 3630	Theory & Integration Prep Sem	3
SWSS 3670	Intro Social Work Research	3
SWSS 3650	Iss & Pol in Social Welfare I	3
SWSS 3660	Iss & Pol in Social Welfare II	3
SWSS 4680	Social Work Practice I	3
SWSS 4690	Social Work Practice II	3
SWSS 4710	Practicum Exp Seminar I	3
SWSS 4720	Practicum Exp Seminar II	3
SWSS 4730	Practicum Experience I	6
SWSS 4740	Practicum Experience II	6

<sup>1</sup> Complete all SWSS courses with no more than 2 grades below a "B". Neither of these grades can be below a "C". Students must complete the Social Work courses with a Professional GPA of 3.0 or higher.