THE COLLEGE OF ENGINEERING AND MATHEMATICAL SCIENCES

http://www.uvm.edu/~cems/

The college offers stimulating, professionally-oriented programs for students interested in careers in engineering, computer science, mathematics, statistics and data science. An engineering education combines the study of mathematics and the physical, life, and engineering sciences with application to the analysis and design of devices, equipment, processes, and complete systems to serve the needs of humanity. The breadth and flexibility of the engineering programs at UVM provide a sound background for engineering practice in public or private domains, for graduate study in engineering and science, and for further professional study in such fields as business, law, or medicine. Computer science develops creative problem-solving ability, along with essential skills in current programming and computing environments. It offers the flexibility to gear studies toward business, science, engineering, mathematics, and the arts. The study of mathematics and statistics is designed to train students in critical thinking, problem solving, and sound reasoning, while developing a strong level of technical competence and a substantial breadth of exposure to other fields. Data science is a unique, interdisciplinary educational program that combines studies in computer science, mathematics and statistics to prepare students for careers in big data science and analytics, rapidly growing fields with huge unmet demand. Degrees in each of the CEMS disciplines provide distinctive recognition based on challenging course work, valuable field experience, and intensive student-faculty interaction.

MAJORS

- Biomedical Engineering B.S.BME.
- Civil Engineering B.S.CE.
- Computer Science B.S.CS.
- Computer Science and Information Systems B.S.
- Data Science B.S.
- Electrical Engineering B.S.EE.
- Engineering B.A.E.
- Engineering B.S.E.
- Engineering Management B.S.EM.
- Environmental Engineering B.S.EV.
- Mathematics B.S.MSC.
- Mechanical Engineering B.S.ME.
- Statistics B.S.MSC.

MINORS AND CERTIFICATES

- Computer-Aided Engineering Technology - Undergraduate Certificate
- Computer Science
- Electrical Engineering
- Geospatial Technologies

- Mathematics: Pure
- Statistics

REQUIREMENTS

LAPTOP REQUIREMENTS AND RECOMMENDATIONS

Engineering Programs

Engineering is a professional field that leverages mathematics and the sciences to design and implement solutions to societal problems. Along with the fundamentals of math and science, practicing engineers must utilize computational tools to accomplish their tasks. With this reality in mind, all UVM engineering programs require students to have a laptop computer. The engineering laptop requirement enables instructors to incorporate computational analysis and numerical examples in the classroom for immediate and powerful praxis of engineering theory. Minimum specifications and configuration requirements are available on the CEMS website.

Mathematics, Statistics, Computer Science and Data Science Programs

The personal computer is an essential tool for learning and professional work in all CEMS programs, and students utilize computing technologies throughout the CEMS curricula. Although there is no personal computer or laptop requirement in the Mathematics, Statistics, Computer Science or Data Science programs, a laptop is highly recommended.

REGULATIONS

ACADEMIC STANDARDS

The required minimum semester and cumulative grade point average (GPA) for good academic standing in the College of Engineering & Mathematical Sciences (CEMS) is 2.00. Additional regulations for each CEMS degree are outlined in the individual department, program or degree sections of this catalogue.

Academic performance is reviewed at the end of each regular (fall and spring) semester. CEMS Student Services – a division of the CEMS Dean’s Office – is responsible for reviewing academic performance and notifying students who are not in good academic standing. Notification of trial status and dismissal for low scholarship is sent to the student’s UVM email account.

Criteria for Placement on Trial

A student earning less than a 2.00 semester or cumulative GPA will be placed on trial.

Criteria for Continuation on Trial

A student who has been on trial for one or more semesters but does not meet the criteria for removal from trial or dismissal for low scholarship (see below) will be continued on trial.
Criteria for Dismissal for Low Scholarship
A student earning less than a 2.00 semester GPA for two successive semesters, or less than 2.00 cumulative GPA for three successive semesters will be dismissed for low scholarship. A student will be dismissed for low scholarship only after the student has been on trial for the preceding semester.

Appealing Dismissal for Low Scholarship
A student who has been dismissed for low scholarship normally has the opportunity to appeal the dismissal in writing to the CEMS Studies Committee within the timeframe stipulated in the dismissal letter. As a condition of a student’s reinstatement following an initial dismissal, the CEMS Studies Committee may prohibit a future dismissal appeal as specified in the student’s reinstatement letter.

Criteria for Removal from Academic Trial
A student who has been placed on trial or continued on trial is removed from trial when both the semester and cumulative GPA are 2.00 or higher.

DISMISSAL FOR LOW SCHOLARSHIP

First Dismissal
A student who is dismissed for low scholarship for the first time is dismissed from CEMS and UVM for a full academic year. If dismissal occurs at the end of fall semester, the student will be suspended from continued enrollment through the end of the following fall semester. If dismissal occurs at the end of spring semester, the student will be suspended from continued enrollment through the end of the following spring semester. (Note: A student dismissed at the end of spring semester is eligible to return in the summer or fall term of the following year).

Second Dismissal
A student who is dismissed for low scholarship for the second time is dismissed from CEMS and UVM for two full academic years.

Third Dismissal
A student who is dismissed for low scholarship for the third time is dismissed from CEMS and UVM. The third dismissal for low scholarship is final.

READMISION AFTER DISMISSAL
A dismissed student who presents evidence of the ability to perform satisfactorily may be considered for readmission on trial. A student who has been dismissed for low scholarship for a second time will not be considered for readmission on trial until at least two years have elapsed. A student who has been dismissed for low scholarship for a third time will only be considered for readmission if the student is granted an Academic Reprieve. Further information regarding readmission may be obtained from CEMS Student Services.

A student must earn a minimum 2.00 semester GPA the first semester after readmission. A student must raise the cumulative GPA to at least 2.00 by the end of the second semester after readmission, or earn a minimum semester GPA of 2.50 during the second semester back and all subsequent semesters until the cumulative GPA is 2.00 or higher. A student who fails to meet these academic performance requirements will be dismissed for low scholarship.

For additional information on academic standing and the trial, dismissal and readmission processes, please contact CEMS Student Services.

INTERNAL TRANSFER GUIDELINES
Students currently enrolled in another College or School at UVM who would like to transfer into or pursue a dual degree in CEMS should complete the appropriate form(s) available through the myUVM portal. In order to be admitted for transfer into CEMS, internal transfer applicants must be in good academic standing (not currently “on trial”) in their current program(s) of study and have no pending incompletes in current or previous coursework.

Internal transfer inquiries are welcome at any time of the year. Exceptions to the requirements and timeline outlined below may be considered for students with extraordinary circumstances. To discuss the internal transfer process and curriculum matters, please contact CEMS Student Services.

<table>
<thead>
<tr>
<th>MAJOR(S)</th>
<th>MINIMUM GPA (cumulative &amp; semester)</th>
<th>ADDITIONAL GPA RESTRICTIONS/COURSES/ GRADES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engineering (All)</td>
<td>2.0</td>
<td>MATH 021 w/ B- or higher OR MATH 019 w/ B or higher</td>
</tr>
<tr>
<td>Computer Science; Computer Science &amp; Information Systems</td>
<td>2.0</td>
<td>One of CS 008, CS 020 or CS 021 w/ C or higher</td>
</tr>
<tr>
<td>Mathematics; Statistics</td>
<td>2.0</td>
<td>MATH 021 w/ C or higher OR MATH 019 w/ B or higher</td>
</tr>
</tbody>
</table>

For detailed information on academic standing and the trial, dismissal and readmission processes, please contact CEMS Student Services.

A student must earn a minimum 2.00 semester GPA the first semester after readmission. A student must raise the cumulative GPA to at least 2.00 by the end of the second semester after readmission, or
Thesis Prep

1. Identify an Honors Thesis Advisor, by January 15 of the junior year.

2. Select a pre-thesis course that may be relevant to identifying and developing an honors thesis topic. This may be any course at the 100-level or higher, and may be any course the student has taken by the end of the junior year.

3. Enroll in CEMS 101, a one-credit independent course consisting of research-related work supervised by the Honors Thesis Advisor. Course expectations are set by the Honors Thesis Advisor and are aligned with the pre-thesis course as described above. The CEMS HCOL representative will perform registration overrides for CEMS 101 for students following approval by the Honors Thesis Advisor.

4. Identify an Honors Thesis Committee. The Committee is composed of two members, including the Honors Thesis Advisor. At least one Committee member must be in the student’s major department.

5. Submit documentation demonstrating that the above steps have been completed to the appropriate CEMS HCOL faculty representative by the end of Spring Semester of the junior year. An email to the CEMS faculty representative listed below detailing the student’s Honors Thesis Advisor, Honors Thesis Committee, and work accomplished for CEMS 101 in the Spring semester is considered sufficient documentation.

Thesis Proposal

In the fall of senior year, CEMS Honors College students must prepare a five-page thesis proposal, which should include sections on background, related literature, a specific work plan, and the anticipated format of the final thesis. This proposal should be submitted to the student’s Honors Thesis Committee by October 1; students will be notified of approved projects by November 1. The student’s Honors Thesis Advisor will notify the appropriate CEMS HCOL representative upon approval of a thesis proposal.

Thesis

CEMS Honors College students must enroll in a two-semester, six-credit Honors Thesis Course sequence. Course sequences vary by department.

When thesis credits are spread across two semesters, students making satisfactory progress towards completion of the thesis during the first semester are awarded a grade of Satisfactory Progress (SP) for a semester of thesis research, and course credit is awarded. Students not making satisfactory progress toward the thesis earn a grade of Unsatisfactory Progress (UP), and no credit is awarded. When the student finishes the second semester and earns a final grade, the instructor assigns that grade for the second semester, and changes the grade of SP that had been entered for the previous semester to match the final grade. The temporary SP grade does not affect a student’s GPA. Once the final grade is entered and the SP is converted to a standard letter grade, that letter grade is calculated as part of the GPA.

Timing of specific thesis progress reports is at the discretion of the student’s Honors Thesis Advisor and the student’s Honors Thesis Committee, and should be consistent with the approved thesis proposal, as described above. The thesis is due to the student’s Honors Thesis Committee by April 1 of the senior year.
**Thesis Defense**

Students must give some public oral presentation of the thesis, within two weeks following the initial thesis submission, and no later than April 15 of the senior year. The presentation should be approximately thirty minutes long, and must be attended by the Honors Thesis Committee members and announced publicly at least one week prior to the presentation date. No formal evaluation is associated with the presentation, which should serve as a discussion of the thesis, with the goal of providing constructive suggestions towards improving the final manuscript. A final grade for the thesis is assigned by the Honors Thesis Advisor, who also makes the final determination as to whether or not the thesis work warrants honors designation.

**CEMS UNDERGRADUATE HONORS THESIS PROGRAM**

The Undergraduate Honors Thesis program, designed for the superior student with unusual initiative and intellectual curiosity, provides an opportunity to pursue a special program without the restrictions of classroom routine. The student must be matriculated in CEMS at the time of application for the program and have a cumulative grade-point average of at least 3.00 for sophomore and junior work. This program is available to CEMS students who are not co-enrolled in the University’s Honors College. (CEMS Honors College students should follow the procedures outlined above.)

The CEMS Undergraduate Honors Thesis program consists of reading, research, design, or creation in a curricular area of the student’s choice, leading to a written thesis. At the time of graduation, the student’s transcript and the graduation program will be appropriately denoted with “Honors Thesis” and the title of the thesis, provided that Honor’s level performance has been demonstrated.

The Thesis Committee consists of at least three UVM faculty members, at least two of whom are from the offering area. The Chair of the Committee, a permanent UVM faculty member, is also from the offering area. The thesis proposal must be approved by the Thesis Committee prior to the Add/Drop deadline of the student’s first semester of matriculation into the CEMS Undergraduate Honor’s Thesis Program. The Thesis Committee advises the student, approves of the thesis proposal, and approves of the oral defense of the thesis. The course grade is assigned by the Chair of the Committee based on consultation with the Thesis Committee. Six credits of effort are expected for the thesis, usually apportioned evenly over two semesters.

**DEPARTMENTS AND PROGRAMS**

- Civil and Environmental Engineering
- Electrical and Biomedical Engineering
- Mechanical Engineering
- Interdisciplinary Engineering Programs
- Computer Science
- Mathematics and Statistics