

## HIGHER EDUCATION (EDHI)

### Courses

**EDHI 200. Contemporary Issues. 1-6 Credits.**

Designed so that its content and structure may accommodate special issues not especially appropriate within the boundaries of an existing course. Prerequisite: Twelve hours in education and related areas.

**EDHI 295. Internship. 1-18 Credits.**

An on-site supervised work experience combined with a structured academic learning plan directed by a faculty member or a faculty-staff team in which a faculty member is the instructor of record, for which academic credit is awarded. Offered at department discretion. Prerequisite: Permission of the Coordinator of Professional Laboratory Experiences.

**EDHI 319. Internship. 1-6 Credits.**

Students will undertake an approved internship in an institution which reflects the particular area of interest and needs of the student. Prerequisite: Instructor permission.

**EDHI 332. Adult Development & Education. 3 Credits.**

Critical examination of research on adult learners in higher education, development theory, and reentry issues facing older students. Analysis and application of proposals for new adult-oriented educational programs.

**EDHI 360. Higher Education in America. 3 Credits.**

Critical, contemporary overview of the American university. Implications of conflicting value philosophies for theory, practice of higher education.

**EDHI 361. The (Un)Changing Academy. 3 Credits.**

This course examines the historical trends that have shaped higher education and the tensions around stability and change affecting colleges and universities. Prerequisite: Graduate standing.

**EDHI 362. The American College Student. 3 Credits.**

Examination of the diversity of college students today, and the developmental issues arising during the college experience.

**EDHI 363. Controversies of the Academy. 3 Credits.**

Critical and timely look at challenges confronting campus leaders. Implications for administrative practice shape seminar conversations of readings and case studies. Pre/co-requisite: Graduate standing or permission.

**EDHI 375. Cultural Pluralism Higher Ed. 3 Credits.**

This course explores cultural pluralism philosophies, racial identity development, racial incidences, and educational practices related to racism and diversity for implementation in higher education. Prerequisite: Graduate standing.

**EDHI 380. Professional Problems in Educ. 3 Credits.**

Designed to cover selected educational problems in depth. The major emphasis will be on intensive and critical analysis of the literature and practice in a given area.

**EDHI 383. Higher Ed Admin & Organization. 3 Credits.**

Introduction to concepts of administration and organization as applied to contemporary higher education setting. Characteristics of organizations, dynamic elements of administration, and theories and processes of change.

**EDHI 385. Foundations & Functions of CSP. 3 Credits.**

Overview of the work of the student affairs profession, including philosophical base, historical development, current practices, and future trends. Prerequisite: Higher Education and Student Affairs majors.

**EDHI 387. Seminar in Higher Education. 1-3 Credits.**

Designed for graduate students concentrating in programs in Higher Education. Analysis and discussion of current issues and problems in higher education.

**EDHI 391. Master's Thesis Research. 1-6 Credits.**

Thesis topic must be approved by a faculty committee.

**EDHI 395. Lab Experience in Education. 2 Credits.**

Practica internships, offered in various University departments and offices, enable students to integrate conceptual knowledge with professional practices. Prerequisite: Graduate standing in HESA.

**EDHI 396. Capstone:Eth,Val&Mean/High Ed. 3 Credits.**

An applied student affairs seminar featuring ethical problem-solving, appreciation of religious pluralism, and approaches to facilitating the search for moral and spiritual meaning in the American university.

**EDHI 397. Problems in Education. 1-6 Credits.**

Individual work on a research problem selected by the student in consultation with a staff member. Prerequisite: Twelve hours in education and related areas; endorsement by a sponsoring faculty member.

**EDHI 491. Doctoral Dissertation Research. 1-12 Credits.**