

CURRICULUM AND INSTRUCTION M.ED.

All students must meet the Requirements for the Master of Education Degree

OVERVIEW

The Master's Degree in Curriculum and Instruction is designed to advance curriculum design for innovative educators with attention to research methods to advance practice. Additional emphasis is placed on advancing understanding of curriculum theory and practice, collaboration across school and community contexts, and responsive design to ensure optimal development of the whole child.

SPECIFIC REQUIREMENTS

Requirements for Admission to Graduate Studies for the Degree of Master of Education

To be considered, applicants must submit one of the following:

- GRE General
- Passing VT Praxis II or Equivalent Teacher Examination scores from another state

Applicants must also submit the following:

- Statement of purpose
- Three formal letters of recommendation (in addition to the online letter of recommendation coversheet)
- Official transcripts from all institutions attended
- Resume
- Any other items required by the Graduate College

Minimum Degree Requirements

Ten (3-credit) courses are required. Those courses must include: one research course to advance practice, one curriculum theory course, one course that advances understanding across school and community contexts, one course that supports responsive design to ensure optimal development of the whole child, and six courses within a specialization; all at the graduate level or with graduate college approval.

Specialization areas include: Educational Technology; Library Media; Middle Level Education; and Multicultural and Global Studies.

Comprehensive Examination

Students will develop an e-portfolio to highlight their learning and work from the ten courses they took as part of their M.Ed. coursework.

Requirements for Advancement to Candidacy for the Degree of Master of Education

The requirements for advancement to candidacy for the Curriculum and Instruction M.Ed. focus includes:

1. The completion of ten courses that include: one research course to advance practice, one curriculum theory course, one course that advances understanding across school and community contexts, one course that supports responsive design to ensure optimal development of the whole child, and six courses within a specialization; all at the graduate level or with graduate college approval.
2. The satisfactory completion of the e-portfolio (Written Comprehensive Examination).
3. Successful presentation of the e-portfolio (Oral Comprehensive Examination).