

EDUCATIONAL LEADERSHIP AND POLICY STUDIES

OVERVIEW

The Educational Leadership and Policy Studies degrees are designed to cultivate leaders who can apply knowledge toward leading and building learning communities designed to make a positive difference in the lives of children, youth, families, adults, and educational and social service agencies, and leaders for other educational organizations. The program is designed to prepare leaders to think and act creatively, responsibly, and effectively in leadership roles.

DEGREES

- Educational Leadership and Policy Studies Ed.D.
- Educational Leadership and Policy Studies Ph.D.

FACULTY

Aiken, Judith A.; Associate Professor; Department of Leadership and Developmental Sciences; EDD, Rutgers University New Brunswick/Piscataway

Bishop, Penny; Professor, Department of Education; EDD University of Vermont

Clark/Keefe, Kelly; Associate Professor, Department of Leadership and Developmental Sciences; EDD, University of Vermont

Garnett, Bernice; Assistant Professor, Department of Education; PHD, Harvard University

Gerstl-Pepin, Cynthia I.; Professor; Department of Leadership and Developmental Sciences; PHD, University of North Carolina Chapel Hill

Heading-Grant, Wanda; Senior Lecture, Department of Social Work; EDD, University of Vermont

Hunter, Deborah, E.; Associate Professor, Department of Leadership and Developmental Sciences; PHD, Indiana University

Hurley, Sean M.; Associate Professor, Department of Leadership and Developmental Sciences; PHD, Vanderbilt University

Jorgenson, Simon; Assistant Professor, Department of Education; PHD, University of Cincinnati

Kanagala, Vijay; Assistant Professor, Department of Leadership and Developmental Sciences; PHD, Iowa State University

Killeen, Kieran M.; Associate Professor; Department of Leadership and Developmental Sciences; PHD, Cornell University

Kolbe, Tammy G.; Assistant Professor; Department of Leadership and Developmental Sciences; EDD, University of Vermont

Nash, Robert James; Professor; Department of Leadership and Developmental Sciences; EDD, Boston University

Neumann, Maureen, D.; Associate Professor, Department of Education; PHD, University of Washington

Shepherd, Katherine; Professor, Department of Leadership and Developmental Sciences; EDD, University of Vermont

Smith, Sherwood; Senior Lecturer, Department of Leadership and Developmental Sciences, EDD, Washington State University

Tinkler, Barri; Associate Professor, Department of Education; PHD, University of Denver

Tinkler, Alan; Assistant Professor, Department of Education; PHD, University of Denver

Foundations Courses

EDFS 200. Contemporary Issues. 3 Credits.

Designed so that its content and structure may accommodate special issues not especially appropriate within the boundaries of an existing course. Prerequisite: Twelve hours in education and related areas.

EDFS 203. Soc, Hst & Phil Found of Educ. 3 Credits.

Critical examination of central educational/social issues and values with special emphasis on the struggle for justice and equality. Themes include schooling and social class, race, and gender; the purposes of education; and the responsibilities of teachers. Prerequisite: Enrollment in teacher licensing program.

EDFS 204. Sem in Educational History. 3 Credits.

Selected topics in history of education. Education in democratic and authoritarian social orders. Topics: education of women, black heritage, American higher education in transition. Prerequisite: Twelve hours in education and related areas or Instructor permission.

EDFS 205. History of American Education. 3 Credits.

Educational principals and practices in the U.S. as they relate to the main currents of social history. Key ideas of historic and contemporary significance. Prerequisite: Twelve hours in education and related areas or Instructor permission.

EDFS 206. D2:Comparative Education. 3 Credits.

Examines educational challenges confronting countries around the world. Explores issues related to sustainable development, diversity, citizenship, and justice in formal and nonformal educational contexts. Prerequisite: Twelve hours in education and related areas.

EDFS 207. Traditionalist Education. 3 Credits.

Perspectives on schooling at all levels directed at preserving and extending a heritage (cultural, racial, ethnic, religious, regional, national), or promoting individual freedom, character, or academic excellence. Selected topics, Instructor choice. Prerequisite: Junior standing. Also for Graduate credit.

EDFS 209. Intro to Research Methods. 3 Credits.

Seminars and research projects. Methods of historical, descriptive, experimental, quasi-experimental, field studies, and survey research.

EDFS 255. School as Social Institution. 3 Credits.

Examination of the school and related social institutions, focus on themes, including: social class, race, ethnicity, socialization, role of the family, social change. Prerequisite: Twelve hours of education and related areas.

EDFS 295. Internship. 1-18 Credits.

An on-site supervised work experience combined with a structured academic learning plan directed by a faculty member or a faculty-staff team in which a faculty member is the instructor of record, for which academic credit is awarded. Offered at department discretion. Prerequisite: Permission of the Coordinator of Professional Laboratory Experiences.

EDFS 302. Philosophy of Education. 3 Credits.

Critical examination of key beliefs and values in current philosophies of helping, e.g. phenomenological, behavioral, holistic, as practiced in a variety of educational and social service institutions. Prerequisite: Twelve hours in education and related areas.

EDFS 303. Ethics Helping Relationships. 3 Credits.

Clarification of ethical dimensions of professional rights and obligations for educators, counselors, administrators, other helping professionals. Examination of selected ethical controversies currently facing the helping professionals. Prerequisite: Twelve hours in education and related areas.

EDFS 304. Religion, Spirituality & Ed. 3 Credits.

A narrative approach to thinking about religion and spirituality and theoretical and practical implications for policy making, pedagogy, curriculum development, and educational leadership.

EDFS 309. Schol Pers Narr Writing:ED&SS. 3 Credits.

A workshop for educational writers of theses, dissertations, and scholarly articles. Students will be introduced to critical theory, postmodern, feminist, and narrativist conceptions of educational writing.

EDFS 314. Modes of Inquiry. 3 Credits.

A critical analysis of the various conceptual and methodological foundations of theory and practice in education and the human services. Prerequisite: Twelve hours in education and related areas.

EDFS 320. Technology, Schooling, Society. 3 Credits.

This course explores influences of technology on schooling and society. Using sociological, historical, and philosophical frameworks, participants examine equity, cultural diversity, student empowerment, and community.

EDFS 322. D1:Chall Multicult/Ed&Soc Inst. 3 Credits.

Critical analysis of social, historical, and philosophical dimensions of multiculturalism. Examination of identity, empowerment, and justice and their relationships to educational/social policies and practices. Prerequisite: Twelve hours in education and related areas.

EDFS 347. Qualitative Research Methods. 3 Credits.

Introduces students to qualitative methods as a research paradigm and develops skills in ethnographic techniques of field observation, interviewing, and data analysis. Out-of-class fieldwork required. Prerequisite: Master's or doctoral level standing or Instructor permission.

EDFS 348. Analyze&Write Qualitative Rsch. 3 Credits.

This course extends students' knowledge of and experience with qualitative research analysis and writing. Students must come with data collected previous to the start of the course. Prerequisite: EDFS 347 or Instructor Permission.

EDFS 352. Aesthetic Ed & Social Justice. 3 Credits.

Exploration of art that deepens understanding of educational and social problems. Focus on artists who challenge dominant powers. Incorporates democratic perspectives on art and aesthetics. Prerequisite: Twelve hours in education and related areas.

EDFS 353. Program Evaluation&Assessment. 3 Credits.

Introduction to program evaluation concepts and methods in education; contemporary theory and practice in educational assessment and testing.

EDFS 354. Anth Persp on Ed & Soc Serv. 3 Credits.

Examination of formal and non-formal education as means to produce and alleviate cultural conflict. Incorporates an autobiographical approach to studying socio-cultural implications of schooling and social services. Emphasis on Third World situations. Prerequisite: Twelve hours in education and related areas.

EDFS 355. Appl Data Analysis for Dec Mkg. 3 Credits.

Students will learn to apply quantitative techniques, using commonly available tools, to organizational data so that they can make data-based policy decisions. Prerequisite: Graduate standing.

EDFS 369. Ethics in Ed & Soc Serv Admin. 3 Credits.

Critical examination of theories of ethical decision making. Implications for leadership in educational, social service settings. Ethical investigation utilizing research, scholarship, actual incidents, case studies, role playing. Prerequisite: Ed.D. students have priority.

EDFS 377. Seminar Educational Psychology. 3 Credits.

Personal values, attitudes, beliefs related to learning. Psychological research of the teaching-learning process. Research use in analysis of educational processes. Applications for educational settings. Prerequisite: Twelve hours in education and related areas.

EDFS 380. Professional Problems in Educ. 3 Credits.

Designed to cover selected educational problems in depth. The major emphasis will be on intensive and critical analysis of the literature and practice in a given area.

EDFS 391. Master's Thesis Research. 1-18 Credits.

Thesis topic must be approved by a faculty committee.

EDFS 397. Problems in Education. 1-6 Credits.

Individual work on a research problem selected by the student in consultation with a staff member. Prerequisite: Twelve hours in education and related areas; endorsement by a sponsoring faculty member.

EDFS 455. Soc Process & Institutionl Chg. 3 Credits.

Critical analysis of theory and research related to justice, caring, and change in education and other social institutions. Focus: ideology, diversity, and management of knowledge. Prerequisite: Doctoral level standing.

Leadership and Policy Studies Courses**EDLP 200. Contemporary Issues. 0-6 Credits.**

Designed so that its content and structure may accommodate special issues not especially appropriate within the boundaries of an existing course. Prerequisite: Twelve hours in education and related areas.

EDLP 268. Educational Law. 2-3 Credits.

Legal basis for education. State and Federal statutes; related court cases; Attorney General opinions; Special Education procedures; Vermont State Board and State Education Department policies; regulations. Prerequisite: Twelve hours in education or Instructor permission.

EDLP 295. Internship. 1-18 Credits.

An on-site supervised work experience combined with a structured academic learning plan directed by a faculty member or a faculty-staff team in which a faculty member is the instructor of record, for which academic credit is awarded. Offered at department discretion. Prerequisite: Permission of the Coordinator of Professional Laboratory Experiences.

EDLP 300. Leading Learning Organizations. 3 Credits.

Course topics include the roles, functions, relationships and responsibilities in creating learning communities; leadership values, styles and behavior; trends and issues that impact organizations. Prerequisites: Graduate standing or Instructor permission.

EDLP 310. Effecting & Managing Change. 3 Credits.

Change processes and models, the dynamics of change within the organization, and external factors affecting change. Prerequisite: Twelve hours of Graduate study.

EDLP 320. Collaborative Consultation. 3 Credits.

Adult development and group dynamics theory provide the knowledge base for collaborating with parents and teachers to meet the diverse needs of students with disabilities. Cross-listed with: EDSP 387.

EDLP 333. Education Finance & Policy. 3 Credits.

Course examines national, state and local policies of educational financing, measurement of equity, state aid to schools, taxation, school finance litigation and cost-effectiveness analysis. Prerequisites: Twelve hours in Education or Instructor permission.

EDLP 335. Staff Evaluation & Development. 3 Credits.

Supervisory roles, behavior, responsibilities, and relationships in educational and social service organizations; processes for evaluating the performance, promoting the development of staff, and increasing organization effectiveness.

EDLP 336. Curr Mgmt in Ed & Soc Srv Org. 3 Credits.

Approaches to coordinating and managing curriculum or programs at the classroom, department, or organizational level; examination of factors effecting design and delivery of curriculum; developing curriculum guides and assessment methods. Prerequisite: Eighteen hours of education and related areas or appropriate professional certification.

EDLP 338. Sem in Community Education. 3 Credits.

The seminar participants will analyze the Community Education process, relate the process to community development, and develop strategies for the planning and implementation of Community Education.

EDLP 350. Survey Research Methods. 3 Credits.

This course introduces survey research design, implementation and planning processes.

EDLP 365. Policy to Practice. 3 Credits.

Education policy development and governance; frameworks for understanding and assessing education policy implementation by agencies, districts, schools, and classroom teachers.

EDLP 370. Incident Analysis. 3 Credits.

Leadership of high-reliability organizations (NASA), critical incidents (fratricide, crashes, natural disasters), and crisis planning in diverse organizations like schools, hospitals, and law enforcement. Prerequisite: Graduate standing.

EDLP 371. Schl Business Mgmt. 3 Credits.

Analysis of basic management concepts applied to schools, leadership/management trends, types of budgets, risk management, planning, and other personnel and business operations issues. Prerequisites: Graduate standing or Instructor permission.

EDLP 372. Leadership & Creative Imaginatr. 3 Credits.

Leadership in societal organizations as presented in literature, other media. Students will demonstrate abilities to integrate leadership theory, principles, personal beliefs, practices with literary and other media models. Prerequisite: Ed.D. students have priority.

EDLP 380. Professional Problems in Educ. 0-3 Credits.

Designed to cover selected educational problems in depth. The major emphasis will be on intensive and critical analysis of the literature and practice in a given area.

EDLP 390. Internship. 1-6 Credits.

Students will undertake an approved internship in an institution which reflects the particular area of interest and needs of the student. Prerequisite: Instructor permission.

EDLP 391. Master's Thesis Research. 1-12 Credits.

Thesis topic must be approved by a faculty committee.

EDLP 397. Problems in Education. 1-6 Credits.

Individual work on a research problem selected by the student in consultation with a staff member. Prerequisites: Twelve hours in education and related areas; endorsement by a sponsoring faculty member.

EDLP 409. Applied Educational Research. 3 Credits.

Introduction to philosophical and methodological foundations of interpretive and empirical-analytic research with emphasis on systems change. Preparation of critical readers and synthesizers of research studies. Prerequisite: Doctoral level standing.

EDLP 419. Quantitative Research Methods. 3 Credits.

This course provides knowledge and skill in conducting quantitative research studies for education and social services. Students apply social science research methods in a laboratory setting and produce a model study. Pre/co-requisite: EDLP 409.

EDLP 429. Adv Quantitative Rsch Methods. 3 Credits.

This course covers advanced statistical techniques that are commonly used in education and social sciences. Pre/co-requisite: EDLP 419.

EDLP 431. Adv Sem Organizational Ldrshp. 3 Credits.

Students inquire into new theories on leadership and the cognitive processes that define the intentions, values, beliefs, and future perspectives of themselves as leaders. Prerequisite: Doctoral level standing.

EDLP 432. Adv Sem:Org Chng&Hum Res Dev. 3 Credits.

Students inquire into new theories, themes, and multicultural dimensions of organizations. Strategies for managing human resources, structural issues, and future trends in organizations are analyzed. Prerequisite: Doctoral level standing.

EDLP 437. Sem on Educational Policy. 3 Credits.

An examination of the nature and function of education policy, emphasizing the structure and processes in education policy formulation and implementation. Prerequisite: Doctoral level standing.

EDLP 439. Hierarchical Linear Modeling. 3 Credits.

This course serves as an introduction to the concepts and applications of Hierarchical Linear Modeling. Pre/co-requisites: EDLP 419 and EDLP 429.

EDLP 449. Dissertation Writing Seminar. 3 Credits.

This seminar is designed for Graduate students working on their dissertation proposals or dissertations.

EDLP 459. Mixed Method Research. 3 Credits.

An advanced research seminar designed to introduce students to mixed methods research, which integrate qualitative and quantitative approaches, inquiries, and data collection and analysis strategies into a single study or research project. Prerequisite: Documented completion of basic quantitative and qualitative research methods courses.

EDLP 491. Doctoral Dissertation Research. 1-12 Credits.