

SPECIAL EDUCATION M.ED.

All students must meet the Requirements for the Master of Education Degree

OVERVIEW

Three primary areas of emphasis within the program are Consulting Teacher/Learning Specialist, Early Childhood Special Education and Intensive Special Education. All three areas have State of Vermont approved licensure endorsement tracks, and successful completion leads to a licensure endorsement for special education in Vermont.

1. **Special Educator - Consulting Teacher/Learning Specialist :** Students are prepared to collaborate with families, educators and other professionals in the design, implementation and evaluation of instruction for learners with mild to moderate disabilities in integrated regular elementary, middle or high school classrooms.
2. **Early Childhood Special Education :** Students are prepared to provide individualized, family-centered special education services to young children with disabilities and their families through both direct and collaborative delivery systems coordinated with social service agencies in integrated home, preschool and community settings in rural areas.
3. **Intensive Special Education :** Students are prepared to provide direct and collaborative instruction to learners with moderate to severe disabilities on the basis of identified activities, skills, adaptations, and transitions needed for learners to function in current and future integrated school, home and other community environments, with services involving learners' parents and a variety of professional disciplines.

Additional information on the above should be requested from the program coordinator.

SPECIFIC REQUIREMENTS

Requirements for Admission to Graduate Studies for the Degree of Master of Education

Candidates for the degree of Master of Education in Special Education must have a bachelor's degree that includes at least 30 hours of course work in a specific content area, and a GPA of at least a 3.00 in this course work. Preference is given to candidates with two years of teaching and/or related experience in special education.

Candidates for the degree of Master of Education in Early Childhood Special Education must have a bachelor's degree that includes at least 30 hours of course work in a specific content area, and a GPA of at least a 3.00 in this course work. Preference is given to candidates with two years of teaching and/or related experience in early childhood education.

Minimum Degree Requirements

Specific courses are required for each area (Special Educator - Consulting Teacher/Learning Specialist, Early Childhood Special Education or Intensive Special Education), as well as a full year

internship. Students seeking admission to a licensure endorsement track must meet additional requirements.

SPECIFIC REQUIREMENTS FOR THE SPECIAL EDUCATION TRACK INCLUDE:

EDSP 201	D2:Foundations of Special Ed	3
EDSP 202	Severe Disabil Char&Intervent	3
EDSP 217	Behavior Analysis in SpecialEd	3
EDSP 224	Meeting Inst Needs/All Stdnts	3
EDSP 280	Assessment in Special Ed	3
EDSP 290	Early Lit and Math Curriculum	3
EDSP 297	Adolescent Lit & Math Curric	3
EDSP 322	Intern: Triadic Model Consult	6
EDSP 323	Intern: Systems Development	6
EDSP 387	Collaborative Consultation	3

SPECIFIC REQUIREMENTS FOR THE EARLY CHILDHOOD SPECIAL EDUCATION TRACK INCLUDE:

ECSP 202	D2:Introduction to EI/ECSE	3
ECSP 310	Curriculum in EI/ECSE	3
ECSP 311	Assessment in EI/ECSE	3
ECSP 320	Seminar in EI/ECSE	3
ECSP 386	Internship: EI/ECSE	12
Strongly Recommended Courses (6 credit hours from the Master's Courses in Special Education)		
EDSP 202	Severe Disabil Char&Intervent	3
EDSP 387	Collaborative Consultation	3
Substitutions can be made for the courses listed in Master's Courses in Special Education from this list of electives at the Advisor's discretion to accommodate schedule conflicts and enable candidates to complete the program timely (3 semester hours)		
CSD 299	Autism Spect Dis:Assess&Interv	3
CSD 313	Augmentative Communication	3
EDSP 200	Contemporary Issues	3
EDSP 201	D2:Foundations of Special Ed	3
EDSP 217	Behavior Analysis in SpecialEd	3
EDSP 274	D2:Culture of Disability	3
ECSP 397	Problems in Education	6

SPECIFIC REQUIREMENTS FOR THE INTENSIVE SPECIAL EDUCATION TRACK INCLUDE:

EDSP 201	D2:Foundations of Special Ed	3
EDSP 202	Severe Disabil Char&Intervent	3
EDSP 217	Behavior Analysis in SpecialEd	3
EDSP 224	Meeting Inst Needs/All Stdnts	3
EDSP 280	Assessment in Special Ed	3
EDSP 290	Early Lit and Math Curriculum	3
EDSP 297	Adolescent Lit & Math Curric	3
EDSP 322	Intern: Triadic Model Consult	6
EDSP 323	Intern: Systems Development	6
EDSP 387	Collaborative Consultation	3
Concentration Course approved by program faculty		3

Comprehensive Examination

The comprehensive examination for Special Education and Early Childhood Special Education is an oral examination taken in the last semester of study.

Requirements for Advancement to Candidacy for the Degree of Master of Education

Successful completion of any prerequisite courses, and at least 15 graded graduate credits with a 3.00 GPA or better, including all core courses. Program requires 30-36 credits depending on licensure requirements.