

SPECIAL EDUCATION MINOR

REQUIREMENTS

Option 1: Open to ALL University students

Required prior to admission into Minor:		3
EDSP 005	D2:Iss Aff Persons W/Disabil	
Select at least two of the following EDSP Core Courses/200-level courses:		6
EDSP 217	Behavior Analysis in SpecialEd	
EDSP 224	Meeting Inst Needs/All Stdnets	
EDSP 280	Assessment in Special Ed	
EDSP 290	Early Lit and Math Curriculum	
EDSP 297	Adolescent Lit & Math Curric	
EDSP 202	Severe Disabil Char&Intervent	
EDSP 274	D2:Culture of Disability	
EDSP 295	Laboratory Exp in Education (Practicum)	
Select three additional courses from the list above or from the following options:		9
ASL 001	American Sign Language I	
ASL 002	American Sign Language II	
ASL 051	American Sign Language III	
ASL 052	American Sign Language IV	
ASL 195	Intermediate Special Topics (Understanding Deaf Culture)	
CSD 020	Intro to Disordered Comm	
CSD 022	Introduction to Phonetics	
CSD 023	Linguistics for Clinicians	
CSD 094	Dev of Spoken Language	
CSD 101	Speech & Hearing Science	
CSD 208	Cognition & Language	
CSD 299	Autism Spect Dis:Assess&Interv	
CSD 313	Augmentative Communication	
ECSP 202	D2:Introduction to EI/ECSE	
ECSP 210	Curriculum in EI/ECSE	
ECSP 211	Assessment in EI/ECSE	
EDHE 050	D2: Bullying & Discrimination	
EDTE 201	Developing Curriculum for ELLs	

EXMS 260	Adapted Physical Activity	
HDFS 195	Special Topics (Promoting Mental Health in Schools)	
LING 080	Introduction to Linguistics	
LING 081	Structure of English Language	
LING 162	American English Dialects	
LING 165	Phonetic Theory and Practice	
LING 166	Introduction to Syntax	
LING 168	Introduction to Pragmatics	
PSYS 232	Self and Social Cognition	
PSYS 252	Emotional Devlmt & Temperament	
PSYS 254	Social Development	
PSYS 257	Adolescence	
PSYS 268	Fit Kids Applied Research	
PSYS 270	Behav Disorders of Childhood	
EDSP 200	Contemporary Issues (PBIS in Schools)	
EDSP 200-level Elective		

Option 2: Dual Certification (Teacher Licensure students only).

Students pursuing Dual Certification are required to take a prescribed sequence of courses that will be outlined in the student's minor program plan.

OTHER INFORMATION

The minor in Special Education offers courses in foundations of special education, assessment practices, and methods for supporting students with disabilities in general education classrooms and community contexts. Students apply to the minor by completing an application available through the Special Education program (spedmin@uvm.edu). Fall applications are due November 1; Spring applications are due March 15. Accepted students must meet with an advisor to develop an approved program plan outlining a course of study in one of two options:

Option 1: University Special Education Minor

The 18-hour University Special Education Minor is most often accessed by UVM students who wish to learn more about supporting persons with disabilities in inclusive classrooms and community settings. Students have the option of completing the 18-hour requirement through one of the following specialty pathways or a combination of one or more specialty pathways: Special Education and Behavioral Mental Health, Special Education and Communication Sciences, Special Education and Early Childhood Special Education, Special Education and Psychology.

Option 2: Dual Certification (Teacher Licensure students only)

The 21-24 credit hour dual certification pathway allows future prek-12 teachers to complete teacher licensure in their chosen area of general education along with dual certification as a Special Educator.

Students complete designated core courses as well a full year of student teaching in both special education and general education in one school. Students must complete an additional application into the Dual Certification program during the fall of their Junior year, but should begin planning with their advisor as soon as they are accepted into the Special Education minor in their first or second year. Acceptance into the Dual Certification option requires an overall grade point average of 3.0 or better, a grade point average of 3.5 or better in all special education courses, as well as meeting additional application criteria. Students in CESS Teacher Licensure programs who are interested in learning more about dual certification and/or accelerated master's degree options should contact the Special Education program.