BIOLOGY

http://www.uvm.edu/~biology/

OVERVIEW

The Biology Graduate Program has excellent students, world-class faculty members who advise students and superb staff members. Faculty members work with students to design a set of courses, a research project and other activities that will prepare them for their career choice of:

- academic research
- medical institution research
- private sector research
- government work
- teaching at the baccalaureate level

No matter what the choice is, this program will help students to develop as research scientists who know how to write, think critically, and express themselves effectively. Faculty will also help students to network and find the right position for their next step: postdoctoral training, industry, teaching position, etc. All Biology students learn to teach undergraduates, helping to develop teaching skills which will serve them well regardless of whether teaching is their ultimate career goal. Biology graduate students are very successful and are appreciated for their contribution to undergraduate research, to the research program of the faculty, and to the quality and liveliness of the Biology Department.

The research of Biology faculty is very diverse and ranges from cell and molecular biology, through animal behavior, ecology, and evolution. Faculty and student research typically range across these disciplines and students are encouraged to seek out diverse faculty for their graduate committee to meet their particular needs.

Biology offers an Accelerated Masters Degree, a Masters Degree, a Doctor of Philosophy (PhD) degree, and a Masters of Science in Teaching degree. PhD applicants are given priority over MS applicants.

DEGREES

- Biology AMP (http://catalogue.uvm.edu/graduate/biology/biologyamp/)
- Biology M.S. (http://catalogue.uvm.edu/graduate/biology/biologyms/)
- Biology M.S.T. (http://catalogue.uvm.edu/graduate/biology/biologymst/)
- Biology Ph.D. (http://catalogue.uvm.edu/graduate/biology/biologyphd/)

FACULTY

Agnarsson, Ingi; Associate Professor, Department of Biology; PHD, George Washington University

Ballif, Bryan A.; Professor, Department of Biology; PHD, Harvard University

Brody, Alison Kay; Professor, Department of Biology; PHD, University of California Davis

Cahan, Sara Irene; Associate Professor, Department of Biology; PHD, Arizona State University

Coutinho-Budd, Jaeda; Assistant Professor, Department of Biology; PHD, The University of North Carolina at Chapel Hill

Ebert, Alicia; Associate Professor, Department of Biology; PHD, Colorado State University

Gotelli, Nicholas James; Professor, Department of Biology; PHD, Florida State University

Kilpatrick, Charles William; Professor Emeritus, Department of Biology; PHD, University of North Texas

Lam, Ying Wai; Research Assistant Professor, Department of Biology; PHD, Chinese University of Hong Kong

Lockwood, Brent; Assistant Professor, Department of Biology; PHD, Stanford University

Marsden, J. Ellen; Professor, Rubenstein School of Environmental and Natural Resources; PHD, Cornell University

Martinsen, Ellen; Adjunct Assistant Professor, Department of Biology; PHD, University of Vermont

Pespeni, Melissa H.; Assistant Professor, Department of Biology; PHD, Stanford University

Schall, Joseph J.; Professor Emeritus, Department of Biology; PHD, University of Texas at Austin

Stevens, Lori; Professor, Department of Biology; PHD, University of Illinois-Chicago

Stockwell, Jason Dana; Associate Professor, Rubenstein School of Environmental and Natural Resources; PHD, University of Toronto

Van Houten, Judith; Professor Emerita, Department of Biology; PHD, University of California Santa Barbara

Vigoreaux, Jim Osvaldo; Professor, Department of Biology; Molecular Physiology and Biophysics; PHD, University of Oklahoma

Courses

BIOL 204. Adv Genetics Laboratory. 4 Credits.
Laboratory experiments to provide experience with modern genetic techniques. Bench work and data analysis emphasized. Prerequisite: BCOR 101.

BIOL 205. Adv Genetics & Proteomics Lab. 4 Credits.
Laboratory experiments to provide experience with modern genetic and proteomics techniques. Bench work and data analysis are emphasized. Prerequisites: BCOR 101, BCOR 103.

BIOL 209. Field Zoology of Arthropods. 0 or 4 Credits.
Collection, identification, and ecology of arthropods. Substantial field collecting. Prerequisite: BCOR 102.

BIOL 212. Comparative Histology. 0 or 4 Credits.
Anatomy of tissues, chiefly vertebrate. Tissue similarities and specializations of organs among the various groups of animals in relation to function. Prerequisite: BCOR 103.
BIOL 217. Mammalogy. 0 or 4 Credits.
Classification, identification, morphology, evolution, and distribution of mammals. Prerequisite: BCOR 102.

BIOL 219. Compar/Func Vertebrate Anatomy. 4 Credits.
Structure, function, and phylogeny, with evolutionary and functional trends of all chordate groups. Prerequisite: Two courses from BCOR 101, BCOR 102, BCOR 103.

BIOL 223. Developmental Biology. 3 Credits.
An analysis of the cellular, subcellular, molecular, and genetic mechanisms that operate during oogenesis and embryogenesis in invertebrate and vertebrate organisms. Prerequisites: BCOR 101, BCOR 103.

BIOL 254. Population Genetics. 0-4 Credits.
Methods of detecting and investigating genetic variation, as well as its causes and consequences. Applications from medicine, forensics, and environmental biology are emphasized. Prerequisite: BCOR 101 or BCOR 102.

BIOL 255. Comparative Physiology. 0 or 4 Credits.
Physiology at the organ, systems, and organismal levels. Capstone course to consolidate biological concepts. Pre/co-requisites: BCOR 101, BCOR 102, BCOR 103.

BIOL 261. Neurobiology. 3 Credits.
Focus on molecular and cellular aspects of the nervous system. Electrical signaling, synaptic transmission, signal transduction, neural development, plasticity, and disease. Prerequisite: BCOR 103 or NSCI 111.

BIOL 264. Community Ecology. 3 Credits.
Theoretical and empirical analyses of community structure. Topics include population growth, metapopulation dynamics, competition, predation, species diversity, niches, disturbance succession, island biogeography, and conservation biology. Prerequisite: BCOR 102; at least Junior standing.

BIOL 266. Neurodevelopment. 3 Credits.
Current topics in developmental neurobiology through lectures and discussions of primary literature. The course is designed for advanced undergraduate life science majors and graduate students in the biological sciences. Pre/co-requisites: BCOR 101 and BCOR 103.

BIOL 269. Plant-Animal Interactions. 3 Credits.
Ecological and evolutionary interactions among plants and animals. Topics include herbivory, pollination, seed predation, ant-plant interactions, biological control, and anthropogenic effects on plant-animal interactions including the effects of GMOs and global climate change. Prerequisites: BCOR 102.

BIOL 270. Speciation and Phylogeny. 4 Credits.
Contribution of modern research in such fields as genetics, systematics, distribution, and serology to problems of evolutionary change. Prerequisite: BCOR 102.