THE UNIVERSITY OF VERMONT
COUNSELING

https://www.uvm.edu/cess/dlds

OVERVIEW
The mission of the Counseling Program at the University of Vermont is to prepare students to work as counseling professionals in culturally and socially diverse school, mental health, and community settings and to act as facilitators of personal and social change.

In the Counseling Program, students have the option to enroll in a 60-credit-hour School Counseling Program, a 60-credit-hour Clinical Mental Health Counseling program or a Dual Program option consisting of 76 credits. Program requirements include 700 hours of practicum and internship in a field setting for the clinical mental health and school counseling programs. Dual students need to complete both the clinical mental health and school counseling internship requirements.

The Clinical Mental Health and School Counseling programs of the UVM Counseling Program are accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP), the national accrediting body for counselor education programs.

The specific composition of a student's program, designed with the assistance of a faculty advisor, is based on university, college, and program requirements in accordance with licensure and accreditation standards. Learning experiences consist of a balance between theory and supervised practice.

In addition to the general application procedures, a resume and a group interview are required of each qualified applicant. For a more detailed description of the program visit the Graduate Counseling website, or contact:

University of Vermont
Graduate Counseling Program
101A Mann Hall
208 Colchester Avenue
Burlington, VT 05405-1757
(802) 656-3888
email: cslgprog@uvm.edu

DEGREES
- Counseling AMP (http://catalogue.uvm.edu/graduate/counseling/counselingamp/)
- Counseling M.S. (http://catalogue.uvm.edu/graduate/counseling/counselingms/)

FACULTY
Okech, Jane E.; Professor; Department of Counseling, Human Development and Family Science; PHD, Idaho State University
Smith, Lance C.; Associate Professor; Department of Counseling, Human Development and Family Science; PHD, Syracuse University

Welkowitz, Julie A.; Senior Lecturer; Department of Counseling, Human Development and Family Science; PHD, University of Vermont

Courses
CNSL 300. Research Methods in Counseling. 3 Credits.
This course is designed to assist counseling students in understanding research methods, qualitative and statistical analysis, needs assessment, and program evaluation relevant to the field of counseling. This course or an approved equivalent is required for CMHC and SC Program students.

CNSL 320. Dev. Perspectives in CNSLNG. 3 Credits.
Survey of major theories of human development and application of theoretical concepts to self and others from a counseling perspective. This course is required for CMHC and SC Program students. Prerequisites: Graduate Counseling majors only, or Instructor permission.

CNSL 340. Development Guidance in Schls. 3 Credits.
This course provides an introduction to the role of the professional counselor working in the school setting. Topics include state and national trends in school counseling, classroom and small group work in schools, advocacy, leadership, consultation, special education services, parenting skills, classroom and behavior management, and crisis intervention. This course is required for SC Program. Prerequisites: Counseling majors or Instructor permission.

CNSL 341. Diagnosis in School Counseling. 1 Credit.
This course reviews the presentation and etiology of child and adolescent and mental health disorders as included in the DSM-5. A comparison of the DSM to other categorization processes used within school environments is delineated. The emphasis will be on strength-based assessment that is culturally appropriate. Prerequisites: Counseling majors or permission.

CNSL 342. Assessment in School CNSLNG. 1 Credit.
Students will learn about common assessment tools and processes used in professional school counseling. Prerequisites: Counseling majors; CNSL 320, CNSL 350, CNSL 374, CNSL 375, CNSL 377 or Instructor permission.

CNSL 344. Modalities: Counsel Child & Ad. 3 Credits.
This course provides a study of counseling practices for working with children and adolescents. Learning will be facilitated through assigned readings, lectures, discussions, demonstrations, and student practice of skill. This course is required for CMHC and SC Program students. Prerequisites: Counseling majors and concurrent with internship or permission.

CNSL 345. Diagnosis in CMH Counseling. 1-3 Credits.
Etiology and diagnosis of mental disorders in children, adolescents, and adults according to DMS. Includes intake, evaluation, treatment planning, and clinical documentation skills. Prerequisites: Counseling majors or Instructor permission.
CNSL 350. Prof Issues in Counseling. 3 Credits.
A seminar in which professional, ethical, and legal issues facing counselors in schools and mental health settings are addressed through reading, research, presentation, and discussion. Prerequisites: Graduate standing or Instructor permission.

CNSL 352. Assessment in CMH Counseling. 1-3 Credits.
Provides students with knowledge about common assessment tools and processes used in clinical mental health practice. Prerequisites: Counseling majors; CNSL 320, CNSL 350, CNSL 374, CNSL 375, CNSL 377 or Instructor permission.

CNSL 361. Practice of Mental Hlth Casng. 3 Credits.
Introduction to issues, needs, models and sociopolitical factors present in community and private-practice mental health counseling, with an emphasis on prevention and wellness. Prerequisites: Counseling majors or Instructor permission.

CNSL 363. Counseling Practicum. 3 Credits.
Introductory supervised experience in counseling in a field setting. Includes 100 hours working as a counselor with a minimum of 40 direct service hours. Prerequisites: CNSL 320, CNSL 350, CNSL 374, CNSL 375 (School and Clinical Mental Health Counseling Programs), CNSL 340 (School Program) and CNSL 361 (Clinical Mental Health Program).

CNSL 374. Counseling Theory & Practice. 3 Credits.
Theoretical and practical approach to understanding the counseling process. Refinement of personal philosophy, theory of counseling, and implementation in practice. Prerequisites: Graduate standing or Instructor permission.

CNSL 375. Lab Experience in Counseling. 3 Credits.
Students learn and practice basic counseling skills and techniques. Videotaped practice sessions are supervised by course instructor. Prerequisites: Counseling majors only; CNSL 374 or concurrent with CNSL 374.

CNSL 376. Addictions Counseling. 3 Credits.
Development and culturally responsive treatment of addictions, e.g., Motivational Interviewing, family systems, Cognitive Behavioral Therapy (CBT) techniques, recovery maintenance, and an integrative approach to treatment. Prerequisites: Counseling majors or Instructor permission.

CNSL 377. Diversity & Intersectionality. 3 Credits.
Designed to assist students in recognizing and acknowledging diversity in society, and developing the knowledge and skills to recognize, interrupt and redress inequity within their spheres of influence. Prerequisites: Graduate Students in the Counseling Program or Instructor permission.

CNSL 378. Therapeutic Psychopharmacology. 3 Credits.
Introduction to neuroanatomy, neurophysiology, and pharmacology as they pertain to mental health counseling. Course also covers commonly prescribed medications, ethical issues and the referral process. Prerequisites: Counseling majors or program permission.

CNSL 388. Family and Couples Counseling. 3 Credits.
Theory and process of counseling with families and couples including family theory and family therapy orientations and intervention skills. Includes practice of counseling interventions. Prerequisites: CNSL 320, CNSL 350, CNSL 374, CNSL 375, CNSL 377, CNSL 392, or Instructor permission.

CNSL 389. Counseling Internship. 1-3 Credits.
A supervised experience in counseling in a field (school or mental health) setting. Prerequisites: Counseling majors only; CNSL 320, CNSL 350, CNSL 374, CNSL 363 (Practicum), CNSL 375 (SC Program), CNSL 392, CNSL 340, CNSL 361 (CMHC Program).

CNSL 392. Group Counseling Experience. 1 Credit.
Encounter group experiences for prospective clinical mental health and school counselors providing increased awareness of self and models relating to others. Prerequisite: Graduate standing matriculated students.

CNSL 393. Adv Group:Theory and Practice. 0 or 3 Credits.
Group leadership skills are developed, practiced, and refined through in-class and laboratory experiences that focus on live group supervision, theory, feedback exchange, and ethical issues. Prerequisites: CNSL 320, CNSL 350, CNSL 363, CNSL 374, CNSL 375, CNSL 377, CNSL 392, CNSL 389; Instructor permission.

CNSL 394. Special Topics in Counseling. 1-18 Credits.
Special issues in counseling, administration and planning, social work or higher education not appropriate to content of existing courses. Courses reflect the social services orientation of the Department of Integrated Professional Studies.

CNSL 397. Independent Study. 1-6 Credits.
Individual work on a research problem selected by the student in consultation with a staff member. Prerequisites: Twelve hours in education and related areas; endorsement by a sponsoring faculty member. Prerequisites: Twelve hours in education and related areas; endorsement by a sponsoring faculty member.

CNSL 401. Doctoral Sem Current Topics. 1 Credit.
Examines current topical and political issues in counseling, and how these issues affect the daily work of counselors and counselor educators in the profession.

CNSL 402. Professional Writing. 1 Credit.
Provides an overview of different types of professional writing, including peer and non-peer reviewed publications, grant submissions (internal university and external grants), and conference proposals. Designed to de-mystify these processes and provide opportunities for students to practice these skills and further their professional repertoire.
CNSL 404. Diversity Equity in Coun Ed. 3 Credits.
Assists students in developing a more critical understanding of intersectional equity issues related to the field of counseling so they can develop into effective social justice-oriented counselor educators. Interrogates the influence of subjugating discourses on the counseling practice, clinical supervision, and research, and how we might engage. Prerequisites: Enrollment in the Counselor Education and Supervision doctoral program.

CNSL 405. Leadership in Counselor Ed. 3 Credits.
Students will become familiar with different models of leadership, their own strengths and weaknesses, and how to best work with others in leadership roles within counselor education and counseling. They will learn and apply leadership skills in a hands-on practical way. Prerequisites: Enrollment in the Counselor Education and Supervision doctoral program.

CNSL 406. Counseling Theory & Research. 3 Credits.
Designed to assist students in developing a more critical understanding of the epistemological, ontological, and axiological assumptions that undergird counseling theory and research methodology. By gaining a more critical understanding, students will develop skills to decolonize the dominant paradigms within the discipline. Prerequisites: Enrollment in the Counselor Education and Supervision doctoral program.

CNSL 410. Professional Identity CounseEd. 1 Credit.
Students examine their professional identity, roles, functions, and responsibilities related to educating counselors and counselor educators and supervisors; the responsibilities associated with professional gate keeping and student retention, mentoring and advising, equity centered and culturally responsive training, ethical and professional responsibilities of educators and their programs including strategies for success in the academy are examined. Prerequisites: Enrollment in the Counselor Education and Supervision doctoral program or Instructor permission.

CNSL 411. Pathway to the Professoriate. 1 Credit.
Students examine the dynamics of the dissertation completion process, impediments to success and strategies for a successful dissertation completion process. The pathway to the professoriate is explored including market analysis, dynamics of interviews for tenure track and non-tenure track positions and strategies for preparation for the counselor ed job market and transition to the professoriate.

CNSL 420. Advanced Group and Supervision. 3 Credits.
Examines modalities, theories, and approaches to group work, including understanding contemporary literature and research supporting evidence-based clinical practices and clinical supervision of group work. Also examines the impact of socio-cultural factors within the various group domains, between members and the leader, and among group members; and the supervisory dynamics of group work practice. Prerequisites: CNSL 480, CNSL 406.

CNSL 421. Clinical Sup Theory & Practice. 3 Credits.
Examines various modalities, theories, and approaches to clinical supervision, including understanding contemporary literature and research supporting evidence based clinical supervision practices. Explores the impact of socio-cultural factors within the supervisory relationship, the supervision triad (counselor/client/supervisor), and how attention to cultural implications can enhance the supervisory experience and outcomes. Prerequisites: CNSL 480, CNSL 406.

CNSL 480. Doctoral Counseling Practicum. 3 Credits.
Provides the practicum student with an opportunity to refine and expand their counseling skills at a designated field site location and advance their knowledge of evidence-based practices. Doctoral practicum students will receive weekly group supervision by a Counseling Program faculty member and individual/triadic supervision by a field site supervisor. Prerequisites: Enrollment in the Counselor Education and Supervision doctoral program.

CNSL 490. Doctoral Internship. 3 Credits.
Doctoral internship in 3 of 5 core areas of specialization to include: counseling, teaching, supervision, research and scholarship, and leadership & advocacy. Doctoral students must enroll in two separate internship courses, each consisting of 300 hours of applied work. Prerequisites: Enrollment in the Counselor Education and Supervision doctoral program; CNSL 400, CNSL 404, CNSL 406, CNSL 480, EDHI 387, CNSL 405, CNSL 407, CNSL 408, CNSL 401.

CNSL 491. Doctoral Dissertation Research. 1-18 Credits.
The dissertation is an original research project that provides an opportunity to demonstrate the ability to engage in independent supervised research. Twenty one dissertation credit hours are required. Prerequisites: Successful completion of Comprehensive Examinations and Oral Dissertation proposal.