COUNSELOR EDUCATION AND SUPERVISION PH.D.

All students must meet the Requirements for the Doctor of Philosophy Degree

OVERVIEW

The Ph.D. in Counselor Education and Supervision prepares counseling professionals to enhance their careers in leadership, advocacy, research and scholarship, and the education and supervision of counselors. The program is distinguished by a commitment to develop critically conscious scholar-activists in the counseling profession. Graduates are prepared for careers as: instructors of counseling in higher education settings, leadership positions and supervisors in community agencies or schools, counselors in student support programs, counseling centers in higher education settings, community settings, and/or practitioners in private counseling practice and consultation.

Graduates of this program will demonstrate an understanding of the intersectionality of diverse social, economic, and cultural factors impacting the mental health and wellbeing of global communities and the subsequent implications these factors have for the training and practice of professional counselors, counselor educators, and clinical supervisors.

The 75-credit hour program is designed for students who have completed a master's degree in counseling or counseling-related fields. The program is designed to be completed full-time in 4 years or part-time in 6 years through face-to-face coursework and internship experiences. The program utilizes a cohort model to curate a community where students support and learn from each other. This program is designed to provide licensed or license eligible counselors with doctoral training culminating in a degree in Counselor Education and Supervision. This degree program will not lead to licensure as a psychologist. Students interested in a career as a licensed psychologist should pursue that goal via the Doctoral program in Clinical Psychology through the College of Arts and Sciences.

SPECIFIC REQUIREMENTS

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

To be admitted, applicants must have (a) a Master's degree in counseling or a related field (e.g., clinical social work, clinical or school psychology); (b) 3 letters of recommendation indicating academic aptitude, clinical counseling aptitude and experience, and potential for leadership and research; (c) a personal statement with a clear articulation of career goals related to counselor education and supervision and commitment to social justice, equity, and inclusion.

Qualified applicants will be invited to participate in an interview. The interview is critical in the application process. Faculty will be looking for evidence of candidates' self-awareness, awareness of social and cultural issues, ability to communicate with others, and interest and commitment to the counselor education and supervision profession.

Preference will be given to applicants with certification from the National Board of Certified Counselors (NBCC), state-licensed professional counselors (LCMHC, LPC), and/or licensed/certified school counselors.

MINIMUM DEGREE REQUIREMENTS

75 Credit Hour Curriculum, including:

Counselor Education & Supervision Core (15 credits)		
CNSL 7040	Diversity Equity in Cou Ed	3
CNSL 7050	Leadership in Counselor Ed	3
CNSL 7060	Counseling Theory & Research	3
CNSL 7200	Advanced Group and Supervision	3
CNSL 7210	Clinical Sup Theory & Practice	3
Teacher Preparation Core (6 credits)		
EDHI 6850	Seminar in Higher Education	3
EDHI 6990	Special Topics	3
Research Core (6 credits)		
EDRM 6110	Qualitative Research I	3
EDRM 6210	Quantitative Research I	3
Additional Research Courses (6 credits)		
Students select 2 6000-level EDRM courses in consultation with advisor		
Doctoral Internship Core (6 credits)		
CNSL 7991	Doctoral Internship	6
Professional Preparation (7 credits)		
CNSL 7010	Doctoral Sem Current Topics	1
CNSL 7020	Professional Writing	1
CNSL 7100	Professional Identity CounseEd	1
CNSL 7110	Pathway to the Professoriate	1
EDLP 7090	Dissertation Writing Seminar	3
Electives (8 credits)		
Dissertation Research (21 credits)		
CNSL 7491	Doctoral Dissertation Research	

COMPREHENSIVE EXAMINATION

Full-time students will complete the comprehensive examination by the end of their 3rd year. Part-time students will complete the

comprehensive examination by the end of their 5th year. The comprehensive exam format is both written and oral.

REQUIREMENTS FOR ADVANCEMENT TO CANDIDACY FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

Completion of core areas of program of study, successful passing of the comprehensive examination, and successful dissertation proposal