

## EDUCATION FOR CULTURAL AND LINGUISTIC DIVERSITY (ECLD)

### Courses

#### **ECLD 201. Developing Curriculum for ELs. 3 Credits.**

Prepares students who intend to teach in a K-12 classroom environment or similar setting by exploring language acquisition theories, instructional methods, and lesson planning for English language learners. Prerequisite: ECLD 056, ECLD 102, minimum Junior standing; or Instructor permission.

#### **ECLD 202. Bilingual Education & Policy. 3 Credits.**

Provides a foundation of bilingual education policy and practices. Explores theories of language acquisition and their relevance to current policies affecting linguistically diverse students and how these policies have developed through history. Prerequisite: ECLD 056, ECLD 189, Graduate student standing or Instructor permission.

#### **ECLD 205. Fmly Schl & Cmty Collaboration. 3 Credits.**

Provides a foundation for understanding basic concepts regarding home, school, and community collaboration. This course will focus specifically on creating partnerships between diverse families, families whose children have disabilities, and community partners and schools that serve these populations. Prerequisite: ECLD 056, ECLD 102, and minimum Junior standing; or Instructor permission. Pre/Co-requisite: Minimum Sophomore standing.

#### **ECLD 303. Language Policy, Race, & Schools. 3 Credits.**

Designed to provide a fundamental overview of theory and policy related to race and language, and how it shapes and impacts English acquisition for English learners in U.S. schools.

#### **ECLD 392. Independent Study. 1-18 Credits.**

A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

#### **ECLD 396. Special Topics. 1-18 Credits.**

See Schedule of Courses for specific titles.