

EARLY CHILDHOOD SPECIAL EDUC (ECSP)

Courses

ECSP 202. D2:EI for Infants and Toddlers. 3 Credits.

An introduction to the field of Early Intervention for supporting infants and toddlers with and at risk for developmental delay or disability and their families. Stresses a routines-based and family-centered approach within the natural environment. Prerequisites: Early Childhood Special Education undergraduate or graduate students or Instructor permission.

ECSP 210. Curriculum in ECSP. 3-4 Credits.

Designing and implementing services and supports for young preschool-age children with diverse abilities. Topics include IEPs, embedding instruction, specialized instruction, and inclusion. Three credits, four credits with 30-hour field experience. Prerequisites: Early Childhood Special Education undergraduate students or with Instructor permission.

ECSP 211. Assessment in EI/ECSE. 3-4 Credits.

Overview of the strengths and limitations of traditional and nontraditional assessments; legal responsibilities, eligibility, family, and cultural aspects. Three credits, four credits for Early Childhood Special Education majors with 30-hour field experience. Prerequisites: Early Childhood Special Education undergraduate students or with Instructor permission. Pre/Co-requisites: Early Childhood Special Education major; instructor permission required for Special Education minors.

ECSP 310. Curriculum in ECSP. 3-4 Credits.

Designing and implementing services and supports for young preschool-age children with diverse abilities. Topics include IEPs, embedding instruction, specialized instruction, and inclusion. Three credits, four credits with 30-hour field experience. Pre/Co-requisites: Special Education Graduate student; Praxis Core requirement fulfilled.

ECSP 311. Assessment in EI/ECSE. 3 Credits.

Overview of the strengths and limitations of traditional and nontraditional assessments; legal responsibilities, eligibility, family, and cultural aspects. Pre/co-requisites: Special Education Graduate student.

ECSP 320. Seminar in EI/ECSE. 3 Credits.

This seminar accompanies the student teaching or internship experiences. Students will create a variety of evidence-based products and complete their portfolios for licensure. Co-requisite: ECSP 386.

ECSP 355. Implementation Science in ECSP. 3 Credits.

This course will focus on increasing the quantity and quality of ECI practitioners who can meet the diverse needs of children and families by increasing their knowledge of evidence-based strategies for addressing barriers to implementing EBPs in home and school.

ECSP 386. Internship: EI/ECSE. 3-9 Credits.

Internship in an early intervention and/or early childhood special education setting. Pre/co-requisites: ECSP 202, ECSP 310, ECSP 311; Praxis Core requirement fulfilled; minimum GPA of 3 point 0 or higher.

ECSP 390. Teaching Assistantship. 1-3 Credits.

Student service as a teaching assistant, usually in an introductory level course in the discipline, for which credit is awarded. Offered at department discretion.

ECSP 391. Master's Thesis Research. 1-12 Credits.

ECSP 392. Independent Study. 1-18 Credits.

A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

ECSP 396. Special Topics. 1-18 Credits.

See Schedule of Courses for specific titles.

ECSP 397. Problems in Education. 1-6 Credits.

ECSP 398. Graduate Research. 1-18 Credits.

Graduate student work on individual or small team research projects under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.